

Unit 1. THE GENERATION GAP

PART 1: VOCABULARY AND PHONETICS

I. Choose the word whose underlined part is pronounced differently from that of the others in each group.

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|-------------------------|----------------------|-----------------------|----------------------|
| 1. A. bou <u>gh</u> t | B. daugh <u>te</u> r | C. coug <u>h</u> | D. sig <u>ht</u> |
| 2. A. s <u>u</u> re | B. s <u>o</u> up | C. s <u>u</u> gar | D. mach <u>i</u> ne |
| 3. A. b <u>u</u> t | B. b <u>u</u> ry | C. n <u>u</u> t | D. you <u>u</u> ng |
| 4. A. mea <u>s</u> ure | B. deci <u>s</u> ion | C. permi <u>s</u> ion | D. plea <u>s</u> ure |
| 5. A. do <u>s</u> e | B. cho <u>s</u> e | C. clo <u>s</u> e | D. lo <u>s</u> e |
| 6. A. po <u>s</u> ition | B. oas <u>i</u> s | C. des <u>e</u> rt | D. res <u>o</u> rt |
| 7. A. st <u>o</u> ne | B. z <u>o</u> ne | C. ph <u>o</u> ne | D. n <u>o</u> ne |
| 8. A. g <u>i</u> ve | B. f <u>i</u> ve | C. h <u>i</u> ve | D. d <u>i</u> ve |
| 9. A. switc <u>h</u> | B. stomac <u>h</u> | C. matc <u>h</u> | D. catc <u>h</u> |
| 10. A. stud <u>y</u> | B. read <u>y</u> | C. pupp <u>y</u> | D. occup <u>y</u> |

II. Pick out the words whose main stressed syllable is different from the rest.

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|-------------------|-----------------|----------------|----------------|
| 1. A. facility | B. characterize | C. irrational | D. variety |
| 2. A. agreement | B. elephant | C. mineral | D. violent |
| 3. A. professor | B. typical | C. accountant | D. develop |
| 4. A. electrician | B. majority | C. appropriate | D. traditional |
| 5. A. decay | B. vanish | C. attack | D. depend |

III. Complete the following sentences using the given words.

elegant *trivial* *compared* *forbid*
frustrating *afford* *conflict* *interacts*

1. His conservative character would frequently bring him into with others.
2. She is really beautiful in thatdress.
3. The challenges I must face were nothingto yours.
4. It isthat I must be responsible for all what they did.
5. I have no time to care about suchthings.
6. My parentsme to be rude to others.
7. It is really interesting to see how everyonein the party.
8. It's hard to believe that she cana new house on her salary.

IV. Match each phrase on the left with its definition on the right.

1. Extended family	A. A big family that includes not only the parents and children, but also grandparents, uncles, aunts and cousins, all living under the same roof.
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2. Generation gap	B. A family that consists of parents and children.
3. Nuclear family	C. The difference in attitudes or behaviors between younger and older age groups, which can cause a lack of understanding.
4. Extracurricular activity	D. The rules of behavior that are typically accepted while people are eating at the table.
5. Viewpoint	E. An activity that can be done by students but not a part of school or college course.
6. Table manners	F. A person's opinion about the subjects.

V Fill in each blank with the correct form of the words in brackets.

- The elderly are moreabout their eating habit. (CONSERVATIVELY)
- They raised seriousto the proposal. (OBJECT)
- Thanks to his, every misunderstanding is cleared up. (OPEN MINDED)
- He shouldn't treat his parents (DISRESPECT)
- My wife isfor cooking meals. (RESPONSIBILITY)
- Teenagers like catching up withclothes, which puts a financial burden on their parents. (FASHION)
- We are in need ofprofessionals for this subject. (EXPERIENCE)
- There are at least threeliving under the same roof in my family. (GENERATIONAL)

VI. Complete the following sentences using the given words.

change your mind

impose

good taste in

bridge the gap

follows in

- If you want to succeed in that aspect, you must
- I don't want tomy decisions on my children.
- Open communication canbetween parents and children.
- Sheher mother's footsteps, becoming a doctor.
- The fashion designer has exercisedher use of various colors and patterns.

state-owned

open-minded

work out

financial burden

homestay

- She must shoulder theafter her husband's death.
- Scientists are discussing tothe best solution to this problem.
- We recommendfor students who want to live with local families.
- Parents tend to be moreabout the children's hairstyles.
- After graduating from his university, he wants to have a job in acompany.