



## Cambridge Primary Programme

### CAMBRIDGE PRIMARY MATHEMATICS 1 REVISION 1

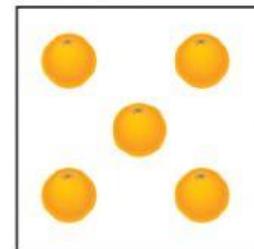
Name: \_\_\_\_\_

Date: \_\_\_\_\_

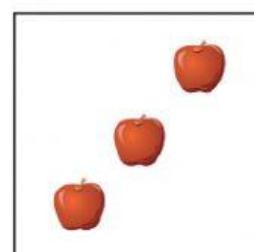
Class: \_\_\_\_\_

#### Part 1. Look, read and match.

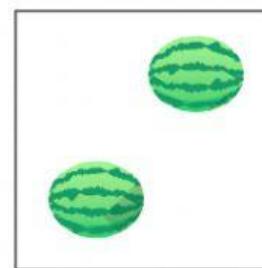
five



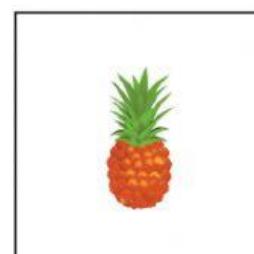
two



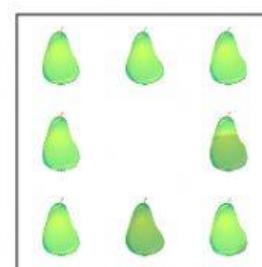
three



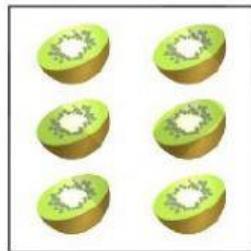
eight



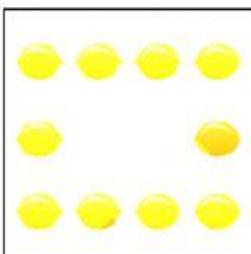
one



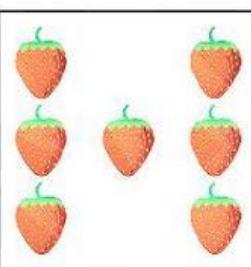
• six



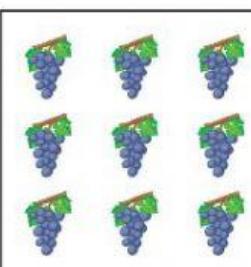
• seven



• nine



• ten



**Part 2. Write the number that comes after.**

2	
---	--

5	
---	--

8	
---	--

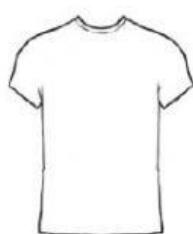
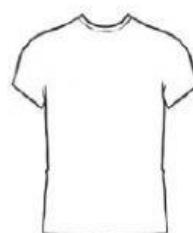
**Part 3. Write the number that comes before.**

	2
--	---

	5
--	---

	8
--	---

**Part 3. Write the number that comes between.**

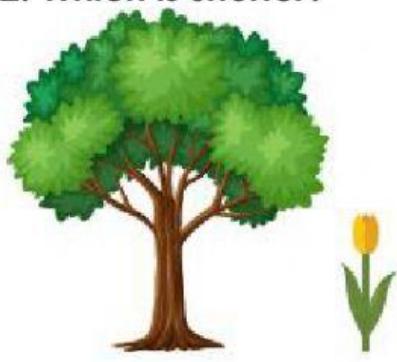


**Part 4. Look, read and tick (✓) the box.**

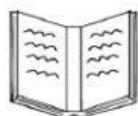
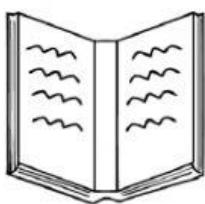
1. Which is taller?



2. Which is shorter?



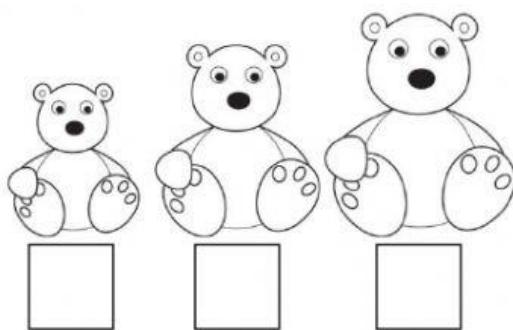
3. Which is smaller?



4. Which is the tallest?



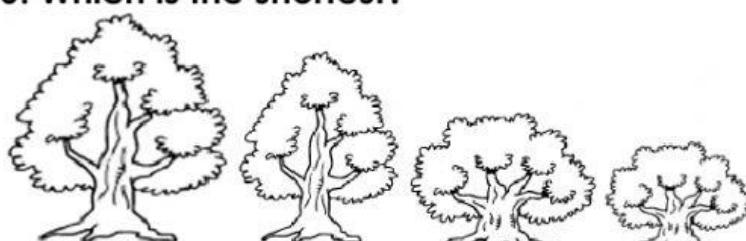
5. Which is the smallest?



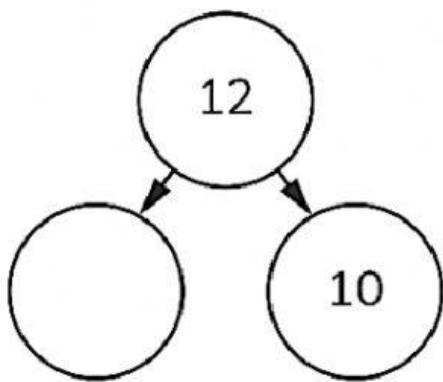
5. Which is the longest?



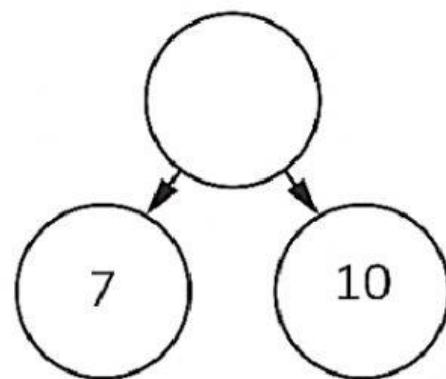
6. Which is the shortest?



Part 5. Split these numbers into tens and ones.

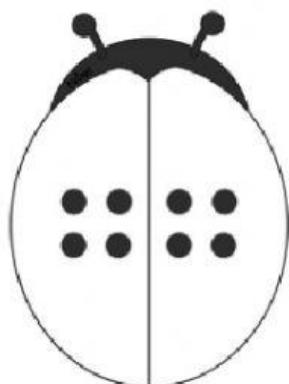


12 is made of ten and \_\_\_\_ ones.

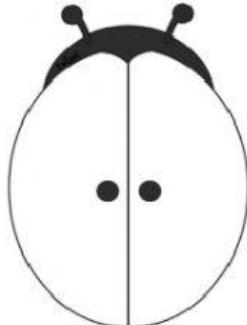


\_\_\_\_ is made of ten and 7 ones.

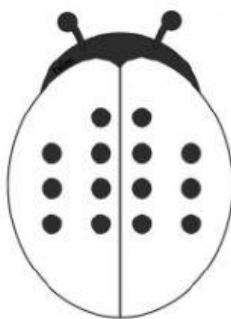
Part 6. Look and fill in the missing numbers.



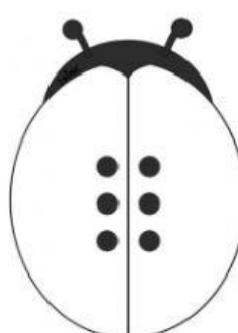
Double 4 makes \_\_\_\_.



Double 1 makes \_\_\_\_.

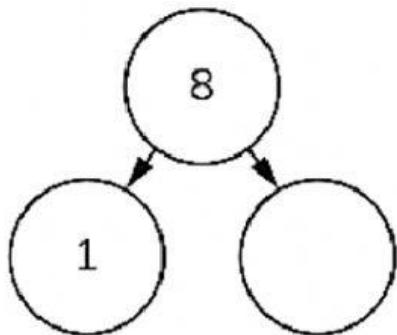


Double 7 makes \_\_\_\_.

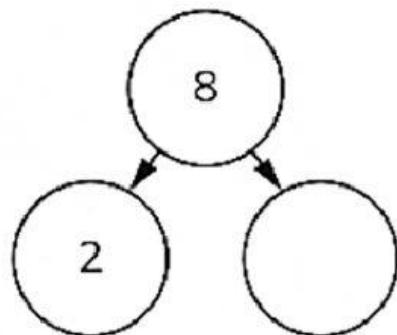


Double 3 makes \_\_\_\_.

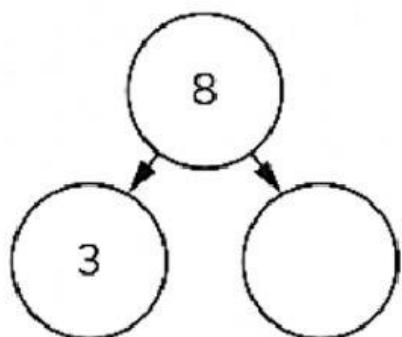
Part 7. Fill in the missing numbers to find the number pairs to 8.



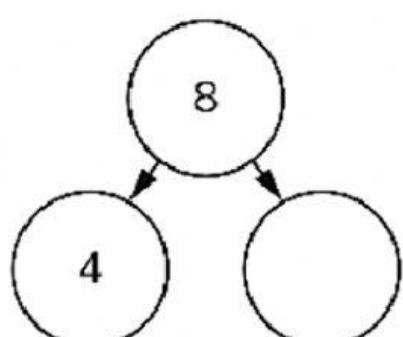
1 and \_\_\_\_\_ is a number pair to 8.



2 and \_\_\_\_\_ is a number pair to 8.



3 and \_\_\_\_\_ is a number pair to 8.



4 and \_\_\_\_\_ is a number pair to 8.