



## Cambridge Primary Programme

## CAMBRIDGE PRIMARY MATHEMATICS 1

### REVISION 1

Name: \_\_\_\_\_

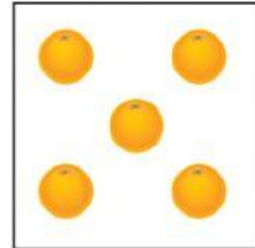
Date: \_\_\_\_\_ Class: \_\_\_\_\_

Part 1. Look, read and match.

five

•

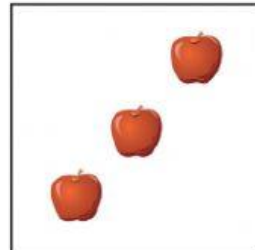
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two

•

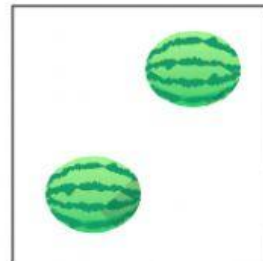
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three

•

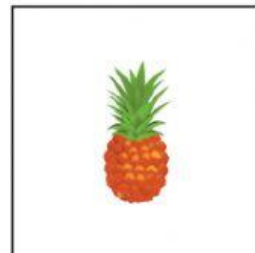
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eight

•

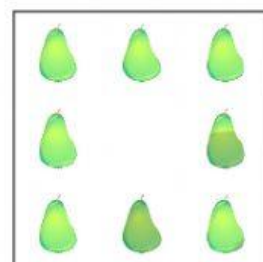
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one

•

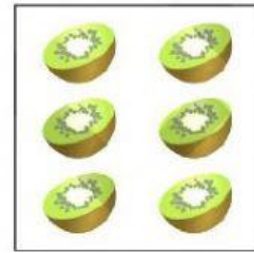
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six

•

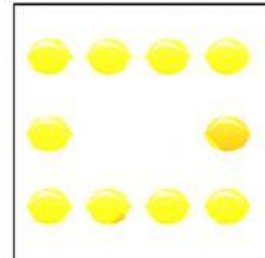
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seven

•

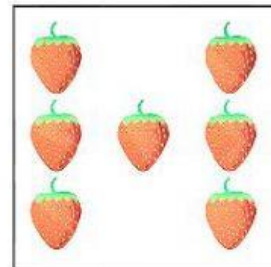
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nine

•

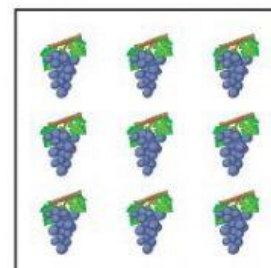
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ten

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Part 2. Write the number that comes after.

2	
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5	
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8	
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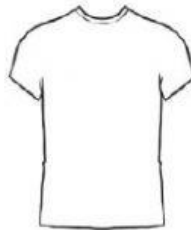
Part 3. Write the number that comes before.

	2
--	---

	5
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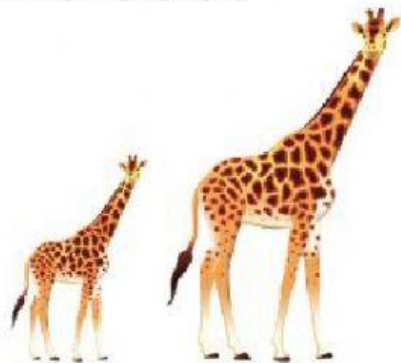
	8
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Part 3. Write the number that comes between.



Part 4. Look, read and tick (✓) the box.

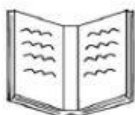
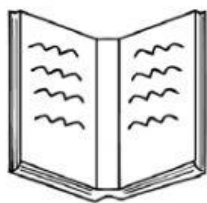
1. Which is taller?

☐☐

2. Which is shorter?

☐☐

3. Which is smaller?

☐☐

4. Which is the tallest?

☐☐☐

5. Which is the smallest?

☐☐☐

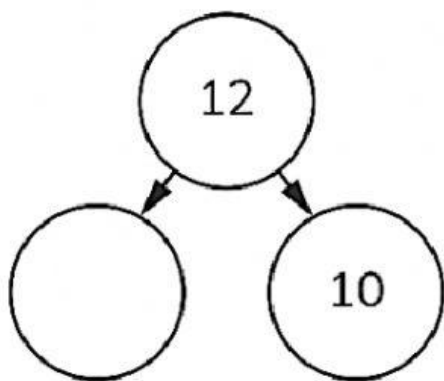
5. Which is the longest?

☐☐☐☐

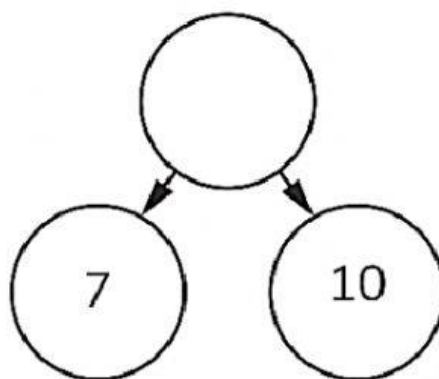
6. Which is the shortest?

☐☐☐☐

Part 5. Split these numbers into tens and ones.

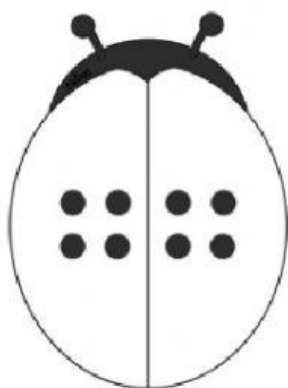


12 is made of ten and \_\_\_\_ ones.

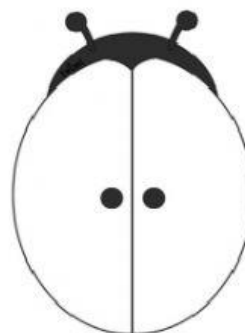


\_\_\_\_ is made of ten and 7 ones.

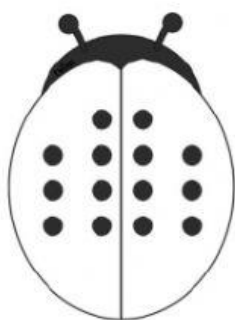
Part 6. Look and fill in the missing numbers.



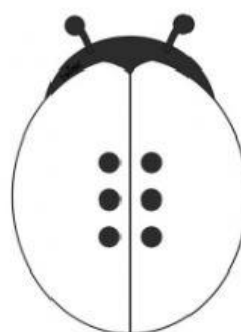
Double 4 makes \_\_\_\_\_.



Double 1 makes \_\_\_\_\_.

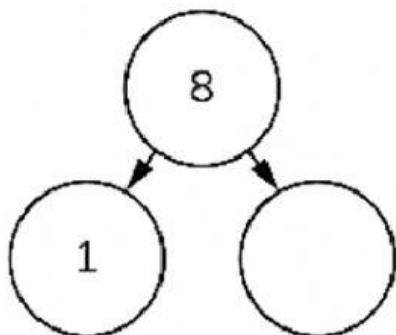


Double 7 makes \_\_\_\_\_.

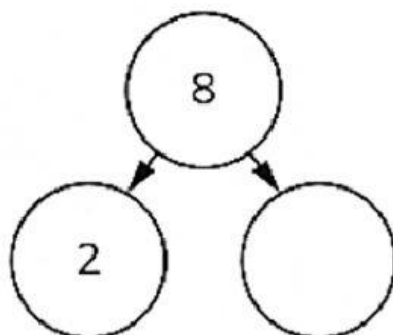


Double 3 makes \_\_\_\_\_.

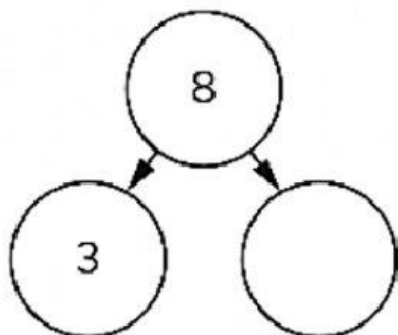
Part 7. Fill in the missing numbers to find the number pairs to 8.



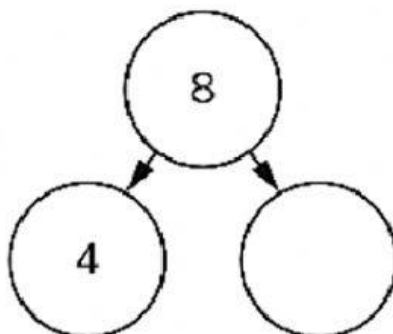
1 and \_\_\_\_\_ is a number pair to 8.



2 and \_\_\_\_\_ is a number pair to 8.



3 and \_\_\_\_\_ is a number pair to 8.



4 and \_\_\_\_\_ is a number pair to 8.