

LESSON

1: Write the words in order, then write them in past simple, and past participle and in Spanish.

| | <i>Word order</i> | <i>Simple past</i> | <i>Participle</i> | <i>Traduction</i> |
|---------------|-------------------|--------------------|-------------------|-------------------|
| <i>tocs</i> | | | | |
| <i>remad</i> | | | | |
| <i>revid</i> | | | | |
| <i>gorfet</i> | | | | |
| <i>flal</i> | | | | |
| <i>neral</i> | | | | |
| <i>veale</i> | | | | |
| <i>techa</i> | | | | |

2: Write three sentences with irregular verbs the and read them in the classroom.

