



Primary 3/4

Week 19

The Write Tribe

TEST PART 2

NAME:

DATE:



Topic: A rainy day (50 minutes)

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- What important event was happening that day?
- Why did the bad weather affect you?
- What were the obstacles faced?
- How was it resolved?
- What was the lesson learnt?

TIPS to score better:



Utilize similes

Use idioms

Include metaphors

Write personification

End or begin with proverbs



Write foreshadows

Write interesting character descriptions

Describe the day

Inject conflicts

Use personal thoughts to show what a character thinks

Create anticipation

Lesson learnt

MARKING ASSESSMENT

Total: /40

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

