A VOCABULARY Listen to the words in **bold**. Choose the sentence that explains the word in **bold.** T 8.4

1. The students **behave** in class. It is nice to teach them.
   a. The students are good in class.
   b. The students are not good in class.
2. **Earth** is everyone's home. That's why we need to help the environment.
   a. Earth is a place people go to on vacation.
   b. Earth is the third planet from the sun.
3. The weather has an **effect** on people. It can make them happy or sad.
   a. The weather changes people.
   b. The weather doesn't matter to people.
4. It's great you are able to talk **in front of** a group.
   a. You are good at working in a group.
   b. You can talk when a lot of people are looking at you.
5. Please **invite** your friends to the meeting.
   a. Your friends can come to the meeting.
   b. Your friends can't come to the meeting.

LIVEWORKSHEETS

6. The **leader** of the United States is the president.
   a. She is a regular member of a group or country.
   b. She controls a group or country.
7. **Make sure** you do the walkout on Friday. It's very important.
   a. Yes, definitely do the walkout.
   b. I'm not sure. Maybe do the walkout.
8. Sometimes things don't work in my house, but then my father **repairs** them.
   a. My father makes things better.
   b. My father makes problems.
9. There are **several** oceans in the world.
   a. There are many oceans in the world.
   b. There are more than two but not many oceans in the world.
10. Diane is a **teenager**.
    a. Diane is between 13 and 19 years old.
    b. Diane is between 20 and 29 years old.

B MAIN IDEAS Watch the video. Choose the three main ideas. ▶8.1

a. Severn was a young member of the United Nations.
b. Severn demanded that world leaders repair the environment.
c. Severn's parents taught her to love Earth.
d. Severn wanted to help the environment.
e. Severn stopped trying to help because no one listened.

LIVEWORKSHEETS

C DETAILS Watch again. Complete the sentences with one word or number. ▶ 8.1

1. In _____, Severn gave a speech at a meeting of the United Nations in Brazil.
2. She was _____ years old when she gave her speech.
3. Her speech was _____ minutes.
4. Her parents had a big _____ on her. They are environmentalists.
5. At _____ years old, she started the Environmental Children's Organization (ECO).
6. _____ years later, she was at the meeting of the United Nations in Brazil.
7. _____ members of ECO went with her.
8. The effect of her speech was _____.
9. Severn was a part of many projects as a child, _____, and adult.

F GRAMMAR Listen again. Complete the sentences with the simple past verbs you hear. 8.5

My neighbor Mr. Cardenas [1]_____ a big effect on my life. Mr. Cardenas [2]_____ like a grandfather to me. We [3]_____ very close. I [4]_____ to his house every Saturday morning during the spring and summer and [5]_____ him with his garden. He [6]_____ a big garden with over 40 kinds of flowers. He [7]_____ me all the plant names and [8]_____ to me about my life. To close, I want to say that Mr. Cardenas [9]_____ me how to be kind to people and the environment.

PRONUNCIATION The focus word 8.6

In sentences, we usually stress one word more than others. This word is the focus word. The focus word is usually the last content word in a sentence.

*Severn's parents had a big **effect** on her. She demanded help for the **environment**.*

G PRONUNCIATION Underline the focus word in each sentence. Then listen and check your answers. 8.7

1. She is an amazing teenager.
2. The environment has many problems.
3. We are worried about it.
4. Severn's speech was only six minutes.
5. YouTube has a video of it.
6. My teacher had a big effect on me.

LIVEWORKSHEETS