

Review 3: Units 5–6

1 Write the animal words. Put the letters in order.

1 Immam 2 tfbreutyl 3 sirotote 4 nsetci 5 gleae 6 telebe

2 Listen and draw lines. There is one example.  TR: 49



3 Read the first sentence. Then tick (✓) the sentence (A or B) that means the same.

1 It's very cold.

A It isn't hot enough. ☐

B It's too hot. ☐

2 Robert is stronger than Frank.

A Frank isn't as strong as Robert. ☐

B Robert isn't as strong as Frank. ☐

3 This jacket is \$25. I've got \$30.

A I've got enough money for the jacket. ☐

B I haven't got enough money for the jacket. ☐

4 Beth is 1.6 metres tall. Emma is 1.6 metres tall.

A Beth isn't as tall as Emma. ☐

B Beth is as tall as Emma. ☐

4 Complete the dialogue with *used to* and the verbs in brackets.

Harry: 1 _____ (you / walk) to your old school?

Richard: No, it was too far from my home. I 2 _____ (take) the bus.

Harry: What was your favourite subject?

Richard: I 3 _____ (love) geography but I 4 _____ (not / like) maths very much.

Harry: What was your English teacher like?

Richard: She was great. She 5 _____ (tell) really funny jokes.