

III. PRACTICE .

READING AND WRITING

Task 1. Odd one out.

1. a. reading b. writing c. morning d. listening
2. a. now b. exercise c. mask d. plane
3. a. what b. would c. why d. how
4. a. paper b. picture c. puppet d. painting
5. a. yellow b. pink c. black d. draw

Task 2. Read and match.

		Answer
1. What are they doing?	A. I can play volleyball.	1 -
2. What day is it today?	B. No, she can't.	2 -
3. What can you do?	C. they are writing a dictation.	3 -
4. What's he doing?	D. It's Wednesday.	4 -
5. Can she play table tennis?	E. He's painting a mask.	5 -

Task 3. Look and write. There is one example.

Example: lipynag madinbont → <u>playing badminton</u>	
1. napitign samsk →	
2. mikagn peputsp →	

3. wadring pectruis → _____	
4. niwatchg veidos → _____	
5. netisling to micus → _____ to _____	

Task 4. Read and tick ☒ or cross ☒. There are two examples.

Nam is playing badminton.



A. ☒

Tom is playing football.



B. ☒

Examples:

1.

Phong and Quan are drawing pictures.



☐

2.

They're painting masks.



☐

3.

He is writing a letter.



☐

4.

They are making kites.



☐

5.

Students are making
paper boats.



Task 5. Read, complete and fill in the answers. There is one example (0) for each.

My name's Sue. I'm 9 years old. I'm from(0)  **London,**
England. I'm a student at Rosewood Primary School. My favourite subject is (1)



..... This is the photo of my classroom. Look! We are



having an Art lesson. I am (2) a small



house with a nice garden. Jimmy is (3)



..... a mask. Lisa is (4)



..... a puppet. Sam and Tom are (5)
..... Sarah is watching a video about making paper planes. We
have a lot of fun during Art lessons.
Send me a photo of you and your friends during an art lesson and tell me what
you are doing there.

Sue

0. Who writes this email?

– It's Sue.

2. What is Sue doing?

– She's

3. How many children are there in her class?

– There are

4. What is Jimmy doing?

– He's

5. What are Sam and Tom doing?

– They're

6. Is Sarah making paper planes?

–

Task 6. Put the words in order.

1. are/ Quan/ making/ and/ paper/ Phong/ planes

.....

2. She/ in/ exercise/ the/ is/ playground/ doing

.....

3. is/ He/ in/ painting/ his/ picture/a/ room

.....

4. the/ are/ The/ puppet/ a/ girls/ making/classroom/in

.....

5.Are/ a/ having/ they/ lesson/ Music?

.....
Task 7. Writing sentence basing on available words, the first one has been done for you as an example.

1 – What / Mary /doing? - > What is Mary doing?

She / watch/ TV. -> She is watching TV.

2 - What / Mai/ doing?

.....
She / write/ a letter.

.....
3 – What/ Hoang and her sister/
doing?.....

They / reading / a book.

.....
4 - What / Tony and Linda / doing?

.....
They / making / a puppet.

.....
5 - What / Michael/ doing?

.....
He / take photographs.

.....
Task 8. Read and number the sentences in the correct order. The conversation begins with 0.

0.	A	Miss Yumi: Hello, Akiko. What are you doing?
	B	Akiko: Over there! She's reading a comic book in the classroom.
	C	Miss Yumi: Playing hide-and-seek? Where's Nara?

D	Akiko: No, she isn't. Look! Suka is drawing a picture under the tree.
E	Miss Yumi: Where's Suka? Is she reading a comic book with Nara, too?
F	Akiko: Hello, Miss Yumi. I'm playing hide-and-seek with my friends.

III. PRACTICE .

READING AND WRITING

Task 1. Odd one out.

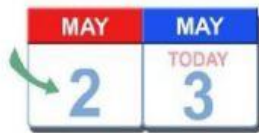
- a. Wednesday b. Yesterday c. Saturday d. Tuesday
- a. am b. is c. were d. are
- a. At home b. In the library c. At school d. where
- a. listened b. watched c. played d. had
- a. piano b. chess c. badminton d. volleyball

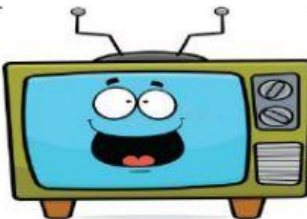
Task 2. Complete the table.

1. Cook	Nấu nướng	Cooking	Cooked
2. Skate			
3. Skip			
4. Dance			
5. Play			
6. Study			
7. Want			

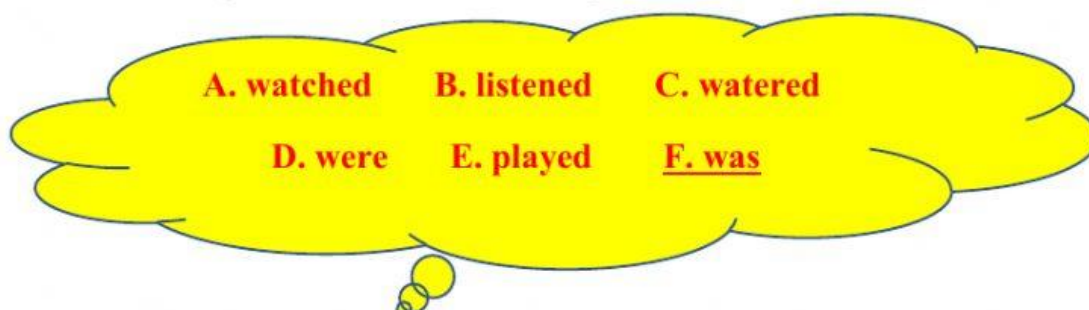
8. Collect			
9. Watch			
10. Listen			
11. Paint			
12. Wash			
13. Water			
14. Clean			
15. Talk			

Task 3. Look and write. There is one example.

Example: seytradey → <u>y</u> <u>e</u> <u>s</u> <u>t</u> <u>e</u> <u>r</u> <u>d</u> <u>a</u> <u>y</u>	
1. bilryra → _____	
2. chbae → _____	
3. madtinbon → _____	

4. ozo → ____	
5. isotevinle → _____	

Task 4. Read and complete. There is one example (0).



0. My family **F** at home yesterday.

1. We _____ the flowers in the morning.
2. My brother _____ TV in the afternoon.
3. My sister and I _____ chess with her friend in the living-room.
4. My father and my mother _____ to music.
5. We _____ happy together at dinner in the evening.

Task 5. Read and match.

1. Where were you yesterday morning?	a. She was at home with her family.	1.
2. Did you watch TV last night?	b. I'm from Tokyo, Japan.	2.
3. What's he doing?	c. She is cooking in the kitchen.	3.
4. Does she have any pets?	d. Yes, I did.	4.
5. Where was she last weekend?	e. It was the twenty-seventh of November.	5.

6. What was the date yesterday?	f. He's painting a mask.	6.
7. What is your mother doing?	g. Yes, she does.	7.
8. Where are you from?	h. I was in the school library.	8.

Task 6. Read and number the sentences in the correct order. The conversation begins with 0.

	A	He was at home
	B	We played chess.
0.	C	Where was Tom yesterday?
	D	What about you?
	E	What did you do?
	F	I was at home with him.

Task 7. Put the words in order.

1. nice/ she/ a/ picture/ drew/ yesterday/.

→

2. chess/ did/ they/ play/?

→

3. were/morning/ where/ you/ yesterday/?

→

4. I / morning/ the/ this/ flowers/ and/ father/ my/ watered/ .

→

5.yesterday/ Tom/ with/ played/me/ and/ afternoon/ volleyball/.

→

Task 8. Read, complete and circle the correct answers. There is one example (0) for each.