Canadian English Council Oxford Discover 1 Unit 3 & 4 Test	My name is ..... Total: / 70 = / 10

Part 1: Complete the sentences.

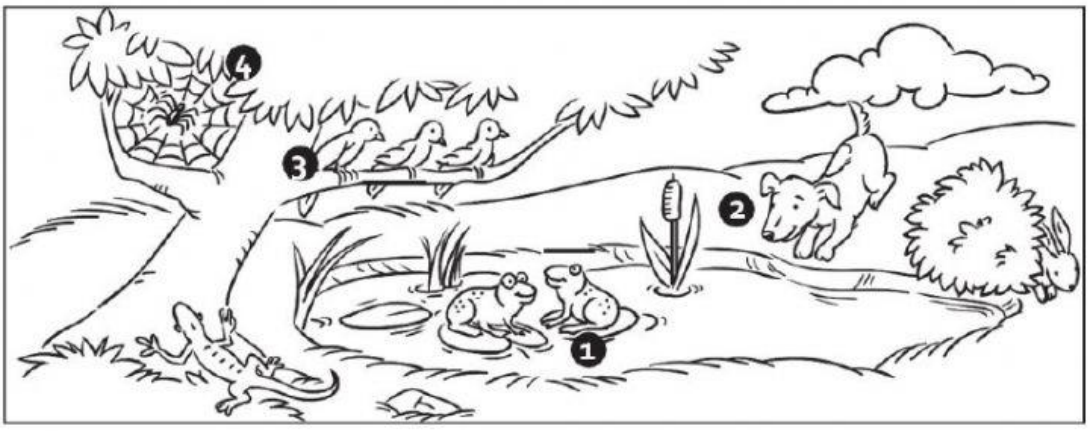
ball **fireworks** **home** **playground** **teacher** **hamster**

1. That person is my ..... .
2. That place is my old school ..... .
3. This old thing is my kitten's ..... . / 5
4. My favorite place is at ..... with my family.
5. The ..... are yellow and blue.

Part 2: Circle the correct words. / 4

1. **There is / There are** a hamster.
2. **There is / There are** two old tortoises.
3. **There is / There are** a small kitten.
4. **There is / There are** black spiders.

Part 3: Look and write sentences. Use ***There's*** and ***There are*** and the words in the box.



/ 4

LIVEWORKSHEETS

birds dog frogs spider lizard

1. .....
2. .....
3. .....
4. .....

Part 4: Complete the sentences.

mix mural ocean sand starfish

/ 4

1. There is ..... in my sneakers!
2. We can ..... red and yellow paint and make the color orange.
3. Many different fish live in the ..... .
4. There's an orange ..... on my jacket.

Part 5: Look at the pictures. Look at the letters. Write the words.

1.  l e l j f y h s i .....

/ 4

2.  a s e e w d e .....

3.  e s a l s h l e .....

LIVEWORKSHEETS

4.  t s r a i f h s .....

Part 6: Write the words in the correct order to make sentences. Then match them to the pictures.

1. next to / The T-shirt / isn't / the jacket

.....

2. The hat / under / is / the jacket

.....

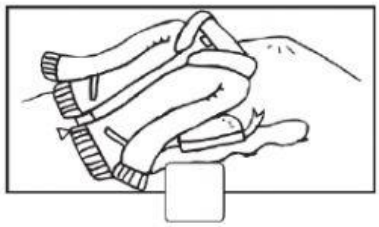
3. in / the mural / Starfish / are / and jellyfish

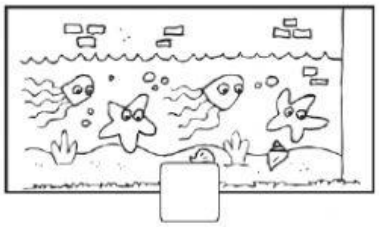
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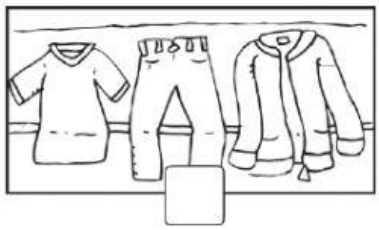
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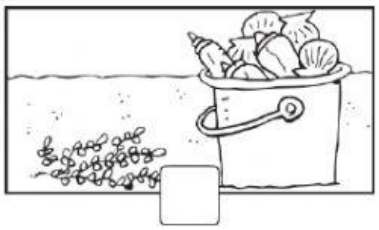
4. aren't / The seashells / the sand /on

.....

a. 

b. 

c. 

d. 

Part 7: Write sentences with ***There is a / an ...*** or ***There are ...*** . There are two examples.

1. apple / in my lunch box .

LIVEWORKSHEETS

……*There is an apple in my lunch box.* ……

2. kittens / in the basket / five .

……*There are five kittens in the basket.* ……

3. twenty / in my English class / students .

……

4. in the cave / bear / brown .

/ 5

……

5. three / birds / on the tree / little .

……

6. book / English / under the table .

……

7. ten / in the tank / clown fish .

……

Part 8: Look and write the correct affirmative or negative form of of **be**.

1. (x) Emma … *isn't* … my sister.
2. (√) They … *are* … my notebooks.
3. (√) I …… in grade 3.
4. (√) She …… my grandmother.
5. (x) Jack …… my cousin.
6. (√) They …… my best friends.
7. (√) There …… a nest on the tree.
8. (x) My parents …… doctors.
9. (x) My brother and I …… hungry.
10. (√) That girl …… from England.
11. (√) His friends …… kind to him.
12. (√) Her teeth …… white.

/ 10

LIVEWORKSHEETS

Part 9: Look, write questions and answers. Use ***this*** / ***that*** / ***these*** / ***those***.

1. ..... *Is this* ..... a bag?

..... *Yes, it is. It's a bag.* .....



2. ..... *Are those* ..... shirts?

..... *No, they aren't. They are T-shirts.* .....



3. ..... beds?

.....



4. ..... flowers?

.....



5. ..... shorts?

.....



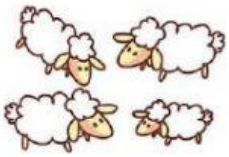
6. ..... puppies?

.....



7. ..... goats?

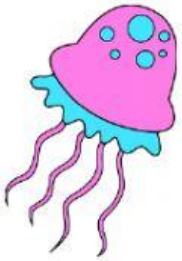
.....



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8. ..... a jellyfish?

.....



LIVEWORKSHEETS

9. ..... dolls?



.....

10. ..... a jellyfish?



.....

LIVEWORKSHEETS

Part 10: Write about your bedroom. (What are there in your bedroom? What colour are they? Where are they? etc.)

/ 10

LIVEWORKSHEETS