B MAIN IDEAS Watch the video. Complete the summary with one word in each sentence. ▶ 3.1

Music is universal. We play it at the most [1]_____ times in our lives, but we also disagree about music a lot. One reason is age: The music we like when we are a [2]_____ is our favorite music for life. Another reason is that music brings back different [3]_____ for different people. A final reason is that music is important for our identity. It helps us feel [4]_____ to some people and different from others.

C PHRASES TO KNOW Complete the sentences with phrases from the video. Then tell a partner which sentences you agree with.

brings back	**is not as good as**	**makes me happy**

1. Music from recent years _____ music from before.
2. Dance music always _____.
3. Listening to music often _____ memories.

D DETAILS Watch again and complete each sentence with two words. ▶ 3.1

1. Every society has music and _____ _____.
2. We listen to music when we _____ _____, and when loved ones die.
3. We listen to music when we are alone, and when we are in _____ _____.
4. Some people think that music came _____ _____.
5. On average, people first hear their favorite song when they are _____ _____ old.
6. For most people, music from _____ _____ is not as good as older music.
7. Music brings back memories from our teenage years and our _____ _____.
8. Many people like a song because it reminds them of a _____ _____.

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PRONUNCIATION Word stress 3.4

To say a word correctly, you need to know which syllable is stressed. A stressed syllable is louder, longer, and clearer than the other syllables in the word.

- Most two-syllable nouns and adjectives have stress on the first syllable.

  concert **neigh**bors **nor**mal

- Most two-syllable verbs have stress on the second syllable.

  ar**rive** in**vite** be**gin**

F PRONUNCIATION Listen and notice the stress. Then listen again and repeat. 3.5

1. **sing**er
2. con**nect**
3. **bor**ing
4. en**joy**
5. **re**cent
6. **an**gry
7. pre**fer**
8. **rea**son
9. com**pare**

G PRONUNCIATION Work with a partner. Underline the stressed syllable in the bold words. Then listen and check your answers. Repeat the sentences. 3.6

1. Every **country** and every **culture** has **music**.
2. Some **people believe** that music came before **language**.
3. Many people like a song if it **reminds** them of their **teenage** years.

H Listen to two friends discuss music for an end-of-semester karaoke party. Which two songs do they choose? 3.7

Singer/band	Song title
Shakira and Rihanna	1.
Girls' Generation	2.

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I Listen again. Complete each sentence with one or two words. 3.8

A: [1]_____ that song by Shakira and Rihanna? What's it called?

B: Oh, *Can't Remember to Forget You*?

A: That's right. *Can't Remember to Forget You.*

B: Yes, great song.

A: And [2]_____ singing Macarena?

B: Um, I'm not sure. It's a great song, but it's a little old now.

A: Yeah, I guess you're right.

B: Some K-pop songs are in English. [3]_____ we sing one of those?

A: Good idea. I love K-pop.

B: [4]_____ *The Boys* by Girls' Generation? That's mostly in English.

A: What was that again?

B: *The Boys* by Girls' Generation.

A: OK. [5]_____ add it to the list.

B: [6]_____ invite some friends now?

A: Good idea.

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LIVEWORKSHEETS