

WORKSHEET

Unit 5 - Express yourself - Week 18

I. Choose the correct words and write them on the lines. There is one example.

determined pessimistic disappointed enthusiastic worried ~~upset~~

| | |
|---|------------------|
| 1. very sad, worried, or angry about something | upset |
| 2. unhappy because you are thinking about your problems or about bad things that could happen | |
| 3. not letting anything stop you from doing the things you want to do | |
| 4. unhappy because something did not happen or was not as good as you hoped | |
| 5. excited by doing something | |
| 6. thinking that bad things will happen | |

II. Read and circle the correct answers.

- The movie was terrible. I felt boring / bored the whole time I was at the movie theater.
- I don't like horror movies. They're really frightening / frightened.
- I was amazing / amazed at the ending of the movie.
- My sister was annoying / annoyed because she wanted to watch a different movie.
- I don't want to watch TV this evening because I'm really tiring / tired.
- The documentary about whales on TV last night was very interesting / interested.

7. I don't like musicals. I think they're boring / bored.

III. Read and complete with the correct form of the adjective.

| | | | |
|-----------|---------------------|-------------|--------------|
| disgusted | disgusting | embarrassed | embarrassing |
| excited | exciting | frightened | frightening |
| tired | tiring | surprised | surprising |

1. I think adventure movies are e xciting .
2. Lorna felt f _____ when she watched the horror movie.
3. If I don't sleep well, I'll feel t _____.
4. I fell down at the playground and my friends laughed. It was really e _____.
5. We went to that new restaurant, but the food was d _____. We didn't eat it.
6. I'll be s _____ if Stella arrives early because she's usually late!

IV. Read the text and complete the following tasks.

Market Day

To start with, Jay felt pretty enthusiastic about the school market day. The idea of creating your own business sounded fun. *My business will definitely stand out*, thought Jay. *It can't be the same as the others.*

Everyone else in the class wanted to sell food. There were groups making fairy bread and groups selling milkshakes. One group was going to sell candy apples.

Jay came up with a different plan. He would stick balloons to a dart board. For \$1, kids could have three darts to pop a balloon. The only thing he needed to buy was some balloons. Jay felt sure it would succeed. But on market day, Jay was disappointed. Hardly anyone came to throw darts. They were too busy buying frosted drinks and rainbow-colored bread. The crispy, crunchy taco stall was a real hit. It looked like his balloon game would fail.

Jay had an idea. "A free throw?" he asked a girl.

"Sure," said the girl. She threw a dart. *Bang!* the balloon exploded loudly. Everyone turned to look.

"Wow! That looks like fun," said a kid, coming over. Pretty soon there was a long line. *Now that's better*, thought Jay, smiling.

A. Complete the sentences below with NO MORE THAN 4 WORDS. There is one example.

0. Jay feels enthusiastic at the beginning.
1. Jay wants his _____ to stand out.
2. Making fairy bread and selling candy apples and _____ are the activities everyone else in the class wanted to do in the school market day.
3. Jay needs to buy some _____ for his own plan.
4. The fairy bread was rainbow-colored, and tacos were _____
5. Finally, there was _____ of students waiting to pop the balloons.

B. Write True or False.

- 1 Jay feels enthusiastic at the beginning. True
- 2 Jay wants his business to stand out. _____
- 3 Jay sells tacos. _____
- 4 To start with, lots of people throw darts. _____
- 5 Jay gives a free try to a girl. _____
- 6 The girl's balloon doesn't explode. _____