

REVIEW 5

I. Circle the odd one out. There is one example

0. <u>school</u>	red	yellow	blue
1. Linda	Mai	Tony	that
2. what	who	yes	how
3. nice	good afternoon	good morning	hello
4. come here	teacher	stand up	sit down

II. Order the words. There is one example

0. is / my / school / This → This is my school.

1. rubbers. / Those / are / my

.....

2. my / notebook. / This / is

.....

3. Is / big? / your / classroom

.....

4. Don't / please. / talk,

.....

5. your / they / friends? Are

.....

6. colour / What / your / rubbers? / are

.....

III. Read and match.

1. What's your name?	a. I'm eight years old.	1. -
2. May I go out?	b. Q - U - A - N.	2. -
3. How old are you?	c. My name's Peter.	3. -
4. Is that your schoolbag?	d. It's Tony.	4. -
5. How do you spell your name?	e. Yes, it is.	5. -
6. Who's that?	f. No, you can't.	6. -

IV. Read and complete. There is one example.

name's	red	is	years	my	notebooks
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Hi, my ...**name's**... Linda. I'm nine (1) old. This is (2) school. My school is big and nice. And this (3) my classroom. It is small. This is my school bag. My school bag is (5) These are my books and (6) They are new too.