

Full name: .....

Class: .....

# ENGLISH LANGUAGE TEST

Time: 45 minutes

## I. LISTENING

Task 1. Listen and tick ☒. There is one example.

Example:



1.



2.



3.



4.



Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



1.



2.



3.



4.



5.



Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A.



B.



C.



D.



E.



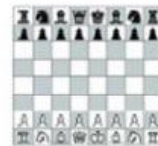
F.

## II. READING AND WRITING

Task 1. Look and write. There is one example.

Example:

esche → chess



1. sitgkan →



2. otofalbl →



3. asbtekallb →



4. gnisikpp →



5. mindabotn →



**Task 2. Look and read. Tick ☒ or cross ☐ the box. There are two examples.**  
*This is my pencil.* *That is my pen.*

Examples:

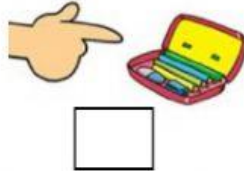


A.

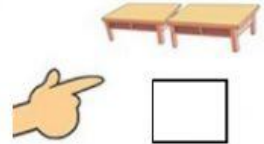


B.

1.  
These are my pencil cases.


☐

2.  
Those are our desks.


☐

3.  
Here is my robot.


☐

4.  
These are my school things.


☐

5.  
Those are my pens and pencils.


☐

**Task 3. Read and complete. There is one example.**



|               |      |     |       |    |     |
|---------------|------|-----|-------|----|-----|
| <u>school</u> | very | and | it is | is | new |
|---------------|------|-----|-------|----|-----|

Mai: Hello, Nam! This is my new (0) school

Nam: Wow! Your school is (1) \_\_\_\_\_ nice.

Is that the library over there?

Mai: Yes, (2) \_\_\_\_\_.

Nam: Is it (3) \_\_\_\_\_?

Mai: No, it isn't. (4) \_\_\_\_\_ this is my classroom, class 3C.

Nam: Is your classroom large?

Mai: Yes, it (5) \_\_\_\_\_.

**Task 4. Reorder the words to make correct sentences.**

1. my/ is/ name/ Nam. /

\_\_\_\_\_

2. your/ what/ name/ is/ ?/

\_\_\_\_\_

3. later/ you/ Bye./ see/.

\_\_\_\_\_

4. you/ are/ how/ ?/

\_\_\_\_\_

5. am/ I / fine/ you/ thank/,./

\_\_\_\_\_

6. do/ how/ spell/ name/ your/ ?/

\_\_\_\_\_

7. am/ I / in/ 3D/ class./

\_\_\_\_\_

**Task 5. Match the sentence In column A with the correct response in column B.**

| A                         |
|---------------------------|
| 1. What's your name?      |
| 2. How are you?           |
| 3. Goodbye.               |
| 4. Hello, I am Linda.     |
| 5. Nice to meet you.      |
| 6. How do you spell Tony? |

| B                         |
|---------------------------|
| A. Bye. See you later.    |
| B. My name is Nga.        |
| C. I'm fine, thank you.   |
| D. Nice to meet you, too. |
| E. Hi. I'm Quan.          |
| F. T-O-N-Y                |