**1. Rewrite the sentences using indirect speech (reported speech)**

Mary says, "Don't decorate the room without me." Mary asks not to decorate the room without her.

1. Nick says to Lulu, "Go to the shop with me."

2. The teacher says, "Children, don't miss the test tomorrow."

3. Sally says to me, "Don't believe Jack's stories."

4. The neighbour says to children, "Don't shout so loudly."

5. Pete says, "Put the lantern into the pumpkin."

**2. Open the brackets to complete the sentences**

"Where (does he live/he lives) does he live?" Sam asks.

1. Pam asks where _____ (does he live/he lives).
2. "Why (are you always/you are always) _____late, Jim?
3. Sam can't say why (he is always/is he always)_____late.
4. What (are you doing/you are doing)_____here?" mother asked me.
5. Mike can't say what (is Helen doing/Helen is doing)_____here.
6. I don't know what (is the time/time it is)_____now.
7. "What (is the time/time it is)_____now?" Colin asks.

3. **Put the sentences together to make one sentence.**

1. What are your birthday wishes? I would like to know

2. Is Rolls-Royce a British car? I don't know

3. How do they celebrate Christmas in Canada? Helen asks

4. Is Steve a student? I am interested

5. Have the Wilsons got a dog? He wants to know

6. What time is the clock striking? I am not sure

LIVEWORKSHEETS