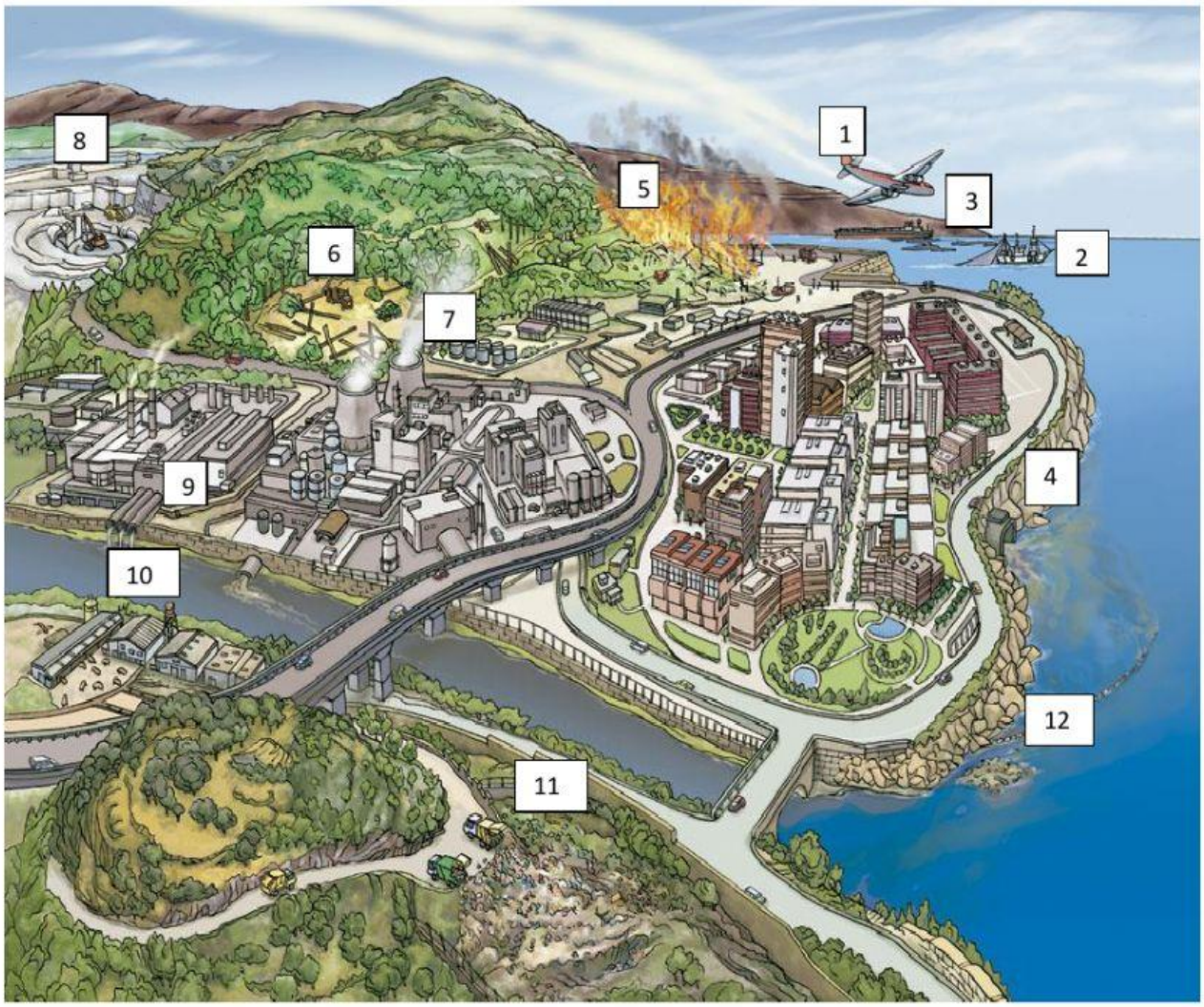
1. Choose:



2.- Match each sentence to the cause of environmental degradation:

- Intense exploitation of natural resources, exhausting natural resources (oil, coal, gas ...) or preventing normal reproduction (fish).

- Destruction of forest land by burning or clearing forests for timber or obtaining land for agriculture, mining and livestock.

- Introduction of harmful substances into the air, water or soil.

LIVEWORKSHEETS

3.- **Write a list of three things we can do to protect the environment**:

- **1** _____
- **2** _____
- **3** _____

4.- **Complete these sentences with the right words. Drag and drop.**

non – deforestation – living – enjoy – pollution – generations – good – overexploitation – things – care

- The environment is made up of [living] [ ] (plants, animals, humans) and [ ] [ ] things (soil, water, air).
- Degradation is grouped into three categories: [d], [p] and [o].
- The [ ] of the environment is important for future [ ] so that they can [ ] nature in a [ ] condition.

5.- Read and choose true or false:

- Environmental pollution is harmful only to some living things.
- Environmental pollution affects the health of humans.
- People can have skin disorders, allergies and various diseases caused by pollution.
- Pollution and waste consumption can cause the death of many animals.
- Pollution of air, water and soil does not affect plants as photosynthesis filters pollutants.

LIVEWORKSHEETS

6.- **Listen to David; what do they do to reduce pollution? Complete.**

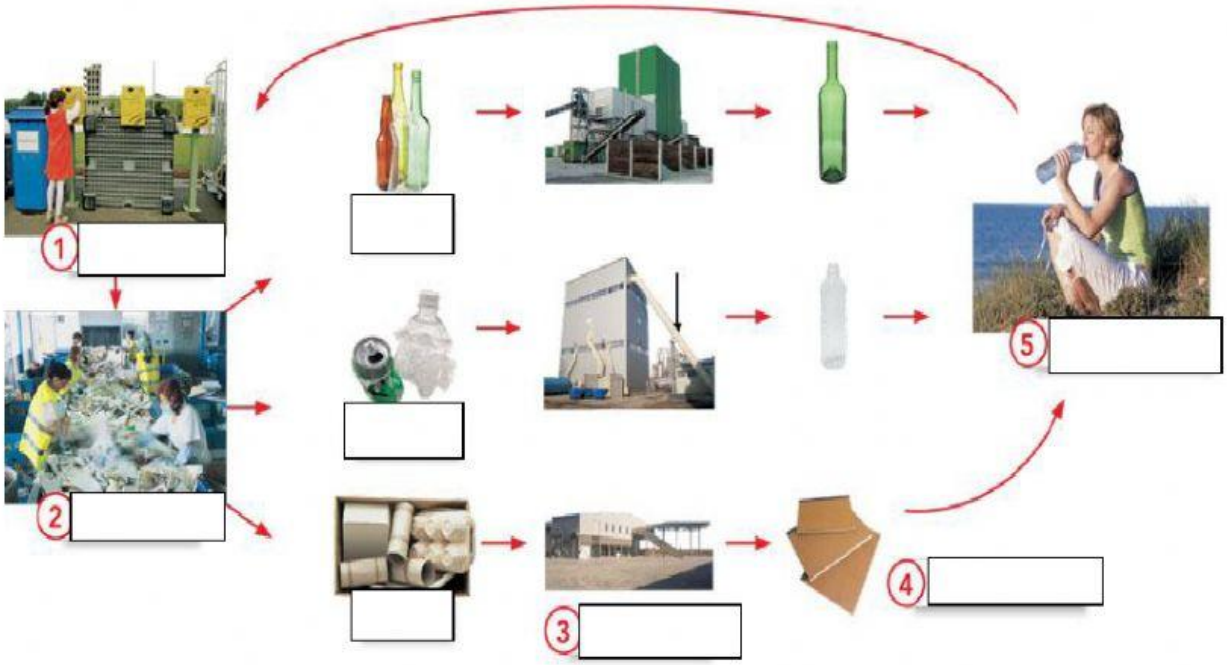
recycling - rubbish - bus - plane - train - bin

- They separate…….. and put it in a …… bin.

- When they go out for a picnic or a walk they always pick up their rubbish and put it in a ……

- His parents go to work by ……. and travel by…… not by …….

7.- Choose the right word in each picture:



8.- Choose between: **REDUCE – RECYCLE – REUSE**

- Do not buy things you do not need or that are disposable.
- Rent or borrow instead of buying.
- Buy products with less packaging.
- Repair objects (shoes, cars, appliances…) instead of buying new ones.
- Buy and sell **second-hand** products that are in good condition.
- Separate waste so that it can be recycled and reused.

LIVEWORKSHEETS

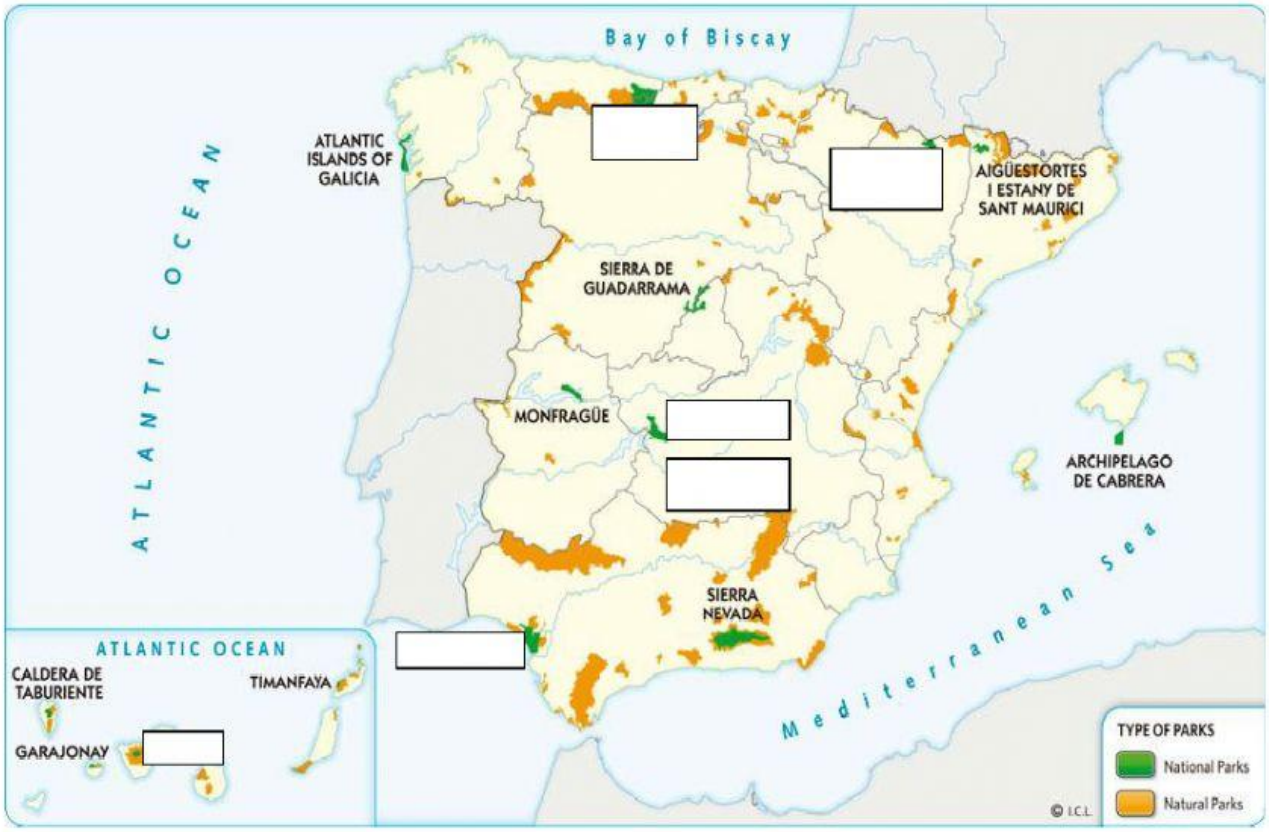
9.- Match each waste to the correct bin.

cooking oil - medicine - batteries - tetrabricks - can

wine bottle - foil - card - newspaper - banana peel

10.- Drag and drop.

TEIDE - TABLAS DE DAIMIEL - PICOS DE EUROPA - CABAÑEROS - DOÑANA - ORDESA Y MONTE PERDIDO



LIVEWORKSHEETS