

UNIT 10. LIFELONG LEARNING

TEST YOURSELF

I. Choose the word whose underlined part is pronounced differently from that of the others.

- | | | | |
|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. A. <u>g</u> enius | B. <u>e</u> -learning | C. <u>e</u> mail | D. <u>e</u> mployable |
| 2. A. s <u>e</u> nd | B. the <u>s</u> e | C. comp <u>e</u> te | D. comp <u>e</u> te |
| 3. A. <u>ch</u> oice | B. <u>ch</u> arge | C. <u>ch</u> ase | D. <u>ch</u> aos |
| 4. A. d <u>o</u> wn | B. thr <u>o</u> w | C. n <u>o</u> wadays | D. h <u>o</u> w |
| 5. A. facil <u>i</u> tate | B. educat <u>i</u> on | C. volunt <u>a</u> ry | D. motivat <u>e</u> d |
| 6. A. l <u>e</u> gal | B. l <u>e</u> vel | C. l <u>e</u> ague | D. l <u>e</u> ader |
| 7. A. plant <u>s</u> | B. field <u>s</u> | C. tree <u>s</u> | D. newspaper <u>s</u> |

II. Choose the words that has the different stress from the others.

- | | | | |
|-------------------|----------------|------------------|------------------|
| 1. A. battery | B. conference | C. oversleep | D. barrier |
| 2. A. landline | B. touchscreen | C. cyber | D. replace |
| 3. A. visible | B. discussion | C. digital | D. seperate |
| 4. A. adequate | B. ultimate | C. convenience | D. genius |
| 5. A. flexibility | B. voluntarily | C. hospitality | D. technological |
| 6. A. initiative | B. interaction | C. self-directed | D. overwhelming |

III. Choose the best one (A, B, C or D) to complete the sentence or replace the underlined word.

1. ____ the afternoon, mum feeds the chickens.
A. Over B. On C. In D. For
2. She was ill, ____, she offered to help.
A. although B. because C. therefore D. however
3. Viet Nam, ____ is in the south-east Asia, exports rice.
A. who B. which C. that D. whose
4. We have English ____ Monday.
A. in B. on C. at D. for
5. I first met him a long time ____.
A. after B. before C. ago D. already
6. Wisdom is not a product of schooling but of the lifelong ____ to acquire it.
A. manage B. hope C. attempt D. try
7. Asking the ____ questions can be more important than having the answers.
A. actual B. sure C. true D. right

8. Lifelong learning is really important to ____ the successful life and career you want and deserve.
A. invent B. inventing C. create D. creating
9. ____ anyone call, would you please ask them to call back later?
A. If B. Should C. When D. Unless
10. I wish I ____ Bob the money; he spent it all gambling.
A. didn't lend B. wouldn't lend C. hadn't lent D. weren't lending
11. Teachers have to be very ____ when working with students who have varying needs.
A. flexible B. reliable C. applicable D. capable
12. The plane would have landed easily ____ the thick fog.
A. unless B. but for C. because of D. due to
13. Lifelong learners are ____ to learn and develop because they want to: it is a deliberate and voluntary act.
A. interested B. motivated C. stimulated D. affected
14. Through reading you will never stop ____ and being amazed by the incredible creativity, and intelligence.
A. to understand B. understanding C. to learn D. learning
15. Curiosity and lack of fear of ____ is what distinguishes bright people.
A. question B. realism C. comment D. criticism
16. ____ you known he was a liar, would you have agreed to support him?
A. If B. Since C. Had D. Did
17. If there ____, the rice fields could have been more productive.
A. would be enough water B. had had enough water
C. had been enough water D. were enough water
18. Without the traffic jam on the high way this morning, I ____ late for the meeting.
A. would be B. would have been C. hadn't been D. wouldn't have been
19. The whole of life is learning, therefore, education can have no ____.
A. stops B. lasts C. endings D. finals
20. If I had listened to my parents, I ____ at this job now.
A. wouldn't be working B. wouldn't have worked
C. don't have to work D. am not working
21. "I have a headache." - " ____ you take an aspirin?"
A. Why don't B. Why should C. What should D. What must
22. Without ____ it, he hindered us instead of ____ us.
A. realize - help B. realizing - helping C. to realize - to help D. realizing - to help

23. Lifelong learning can enhance our understanding of the world around us, provide us with more and better _____ and improve our quality of life.
- A. events B. occasions C. opportunities D. incidents
24. If you _____ to my advice in the first place, you wouldn't be in this mess right now.
- A. had listened B. will listen C. listen D. listened
25. Having read the passage three times, _____.
- A. it was difficulty for me to understand B. I still couldn't understand its main idea
- C. the main idea of it was not clear to me D. it made me confused about its main idea
26. There was no one else at the post office. I _____ in a queue.
- A. didn't need to wait B. mustn't wait C. needn't have waited D. needn't wait

IV. Give the correct form of the word to complete the following sentences.

- Read aboutin the world, read about what others are doing. INNOVATE
- Health experts say that regular stretching improves one'sand reduces injuries. FLEXIBLE
- Medical students generally have anamount of homework to do. OVERWHELM
- The new computer-controlled traffic system should facilitateinto the suburbs during rush hour. MOVE
- Thegoal of this course is to make you fluent in English. ULTIMATED
- Doing volunteer work offers you theto get valuable work experience. OPPORTUNATE
-we are responsible for our own learning. ULTIMATE
- She took advantage of ourand stayed a whole month without paying us anything. HOSPITAL
- Adults who areenough will overcome the barriers of lifelong learning. MOTIVATIVE
- The young worker showed a lot ofin making an important decision that was required while his boss was unavailable. INITIATE

V. Give the right tense or form of these following verbs.

- Would your children mind (keep)quiet for a moment. I'm trying (fill) in a form.
- Many people still refuse to believe that smoking is (harm)
- I don't like that film. It is very (bore)
- Picture books are very (help)in developing children's habit of reading.

5. His (behave)has not improved much.
6. The (pure)of water will be tested.
7. Sleeping all, eating too much and never going out is (health)
8. To drive fast at an intersection is (danger)
9. Magnets will (attractive)most metals.
10. She is a (collect)of theater programmers.

VI. Choose the underlined words which need correcting then correct the mistake.

1. She asked me if I live in Hanoi.
A B C D
2. If you work hard, you would get good marks.
A B C D
3. A meeting will held next week by the committee.
A B C D
4. Mrs. Lien, whom sings very well, is my teacher of English.
A B C D
5. The boys are playing soccer over there are from class 9A.
A B C D
6. I really wish we can make a trip around the world.
A B C D
7. Don't ask me. If I knew the answer, I will tell you right now.
A B C D
8. If today was Sunday, we could spend a day out in the country.
A B C D
9. Listen to the weather forecast. It says that it would rain tonight.
A B C D
10. The man whom was televised last night is the principle of our school.
A B C D

VII. Fill in the blank with a suitable word in the box.

Education plays a vital (1) ____ in the development of humanity and society. It directly influences a nation's prosperity, awareness of the world, and ability to change. (2) ____ the tradition of academic excellence in Vietnam and respecting the national education and progressive ideas of the ancestors, President Ho Chi Minh said: "For the sake of ten years, plant trees, for the sake of 100 years, cultivate people".

President Ho Chi Minh's education philosophy (3) ____ his own (4) ____ concepts. He said, "Learning is a lifelong ambition. No one can claim to know enough or know all". President Ho Chi Minh was an example of the spirit of lifelong learning: "I am now 71 years old, but I still keep learning every day".

UNESCO (5) ____ a new slogan of "lifelong learning" in 1996. However, President Ho Chi Minh introduced this idea of "lifelong learning" 35 years earlier. The purpose of this comparison highlights the fact that many aspects of Ho Chi Minh's educational philosophy have (6) ____ unchanged because they are so visionary.

In 1996, UNESCO proposed four pillars of education for the twenty-first century, which are: "learn to have knowledge, learn to work, learn to live together, and learn to (7) ____ personality". These four pillars can be (8) ____ as the truth and philosophy of education around the world in the modern era. In fact, these principles were also proposed by President Ho Chi Minh in September of 1949, on the front page of The Yellow Book, when he (9) ____ Nguyen Ai Quoc National School: "Learn to work, learn to humans, and to be cadres. Learn to serve the masses and all classes of people, for the fatherland and mankind." Such a statement reveals the incredible insight of Ho Chi Minh's philosophy and its (10) ____ in the face of global change and national renewal.

- | | | | |
|---------------------|-----------------|----------------|-------------------|
| 1. A. learner | B. keeper | C. user | D. role |
| 2. A. Acknowledging | B. Taking | C. Processing | D. Reciting |
| 3. A. found | B. realized | C. offered | D. made |
| 4. A. live | B. lively | C. livable | D. visionary |
| 5. A. recognized | B. proposed | C. remembered | D. foretold |
| 6. A. determined | B. provided | C. remained | D. pulled |
| 7. A. shape | B. promote | C. encourage | D. teach |
| 8. A. voluntary | B. improved | C. directed | D. seen |
| 9. A. approved | B. visited | C. believed | D. taken |
| 10. A. access | B. availability | C. persistence | D. responsibility |

VIII. Choose the best answer to complete the text.

heightens reminded motivated alive preparation
seeker absorbing drive accepted cradle

Becoming a (1) of lifelong learning is critical in today's fast-changing world. Learning is not only a matter of (2) information but a process of developing many other internal skills, like curiosity, perseverance, and the ability to tackle tough challenges.

Thanks to research in neuroscience and human development, scientists can now explain how learning happens from (3) to grave. It turns out that lifelong learning is a natural part of being (4) When we think of scholars like Socrates, Einstein, or Aristotle, we are (5) of great learners and their eternal quest for knowledge. But how do we develop the quest for lifelong learning in

children and teens - the internal (6) that propels them to embrace the practice of learning throughout a lifetime?

As children develop toward adolescence, changes occur in the brain that (7) their abilities to learn. Teens become capable of thinking more critically, solving more complex problems, and weighing difficult decisions. But in order to utilize these new abilities for lifelong learning teens must be internally (8) They must learn because it feels good, not just because they want to get (9) at a good college. The (10) for lifelong learning starts at a young age.

IX. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 8.

If parents bring up a child with the sole aim of turning the child into a genius, they will cause a disaster. According to several leading educational psychologists, this is one of the biggest mistakes which ambitious parents make. Generally, the child will be only too aware of what his parents expect, and will fail. Unrealistic parental expectations can cause great damage to children.

However, if parents are not too unrealistic about what they expect their children to do, but are ambitious in a sensible way, the child may succeed in doing very well - especially if the parents are very supportive of their child.

Michael Collins is very lucky. He is **crazy about** music, and his parents help him a lot by taking him to concerts and arranging private piano and violin lessons for him. **They** even drive him 50 kilometers twice a week for violin lessons. Michael's mother knows very little about music, but his father plays the trumpet in a large orchestra. However, he never makes Michael enter music competitions if he is unwilling.

Winston Smith, Michael's friend, however, is not so lucky. Both his parents are successful musicians, and they set too high a standard for Winston. They want their son to be as successful as they are and so they enter him for every piano competition held. They are very unhappy when he does not win. Winston is always afraid that he will disappoint his parents and now he always seems quiet and unhappy.

1. One of the serious mistakes parents can make is to ____.

- | | |
|---|---|
| A. push their child into trying too much. | B. help their child to become a genius. |
| C. make their child become a musician. | D. neglect their child's education. |

2. Who have criticized the methods of some ambitious parents?

- | | |
|--------------------------|-------------------------------|
| A. Successful musicians. | B. Unrealistic parents. |
| C. Their children. | D. Educational psychologists. |

3 Michael Collins is fortunate in that ____.

- | | |
|--|---|
| A. his father is a musician. | B. his parents are quite rich. |
| C. his parents help him in a sensible way. | D. his mother knows little about music. |

4 The phrase "**crazy about**" in the paragraph 3 mostly means ____.

- | | |
|-----------------|----------------------------|
| A. surprised at | B. extremely interested in |
|-----------------|----------------------------|

- C. completely unaware of
D. confused about
5. Winston's parents push their son so much and he
A. has won a lot of piano competitions.
B. cannot learn much music from them.
C. has become a good musician.
D. is afraid to disappoint them.
6. The word "**They**" in the paragraph 3 refers to _____.
A. Michael's parents B. violin lessons C. parents in general D. concerts
7. All of the following people are musical EXCEPT _____.
A. Winston's father B. Winston's mother C. Michael's father D. Michael's mother
8. The two examples given in the passage illustrate the principle that
A. successful parents always have intelligent children.
B. successful parents often have unsuccessful children.
C. parents should let the child develop in the way he wants.
D. parents should spend more money on the child's education.

X. Read the following passage and choose among A, B, C or D the correct answer to each of the questions.

In my experience, freshmen today are different from those I knew when I started as a counselor and professor 25 years ago. College has always been demanding both academically and socially. But students now are less mature and often not ready for the responsibility of being in college.

It is really too easy to point the finger at parents who protect their children from life's obstacle. Parents, who **handle** every difficulty and every other responsibility for their children writing admission essays to picking college courses, certainly may contribute to their children's lack of coping strategies. But we can look even more broadly to the social trends of today.

How many people do you know who are **on medication** to prevent anxiety or depression? The number of students who arrive at college already medicated for unwanted emotions has increased dramatically in the past 10 years. We, as a society, don't want to "feel" anything unpleasant and we certainly don't want our children to "suffer".

The resulting problem is that by not experiencing negative emotions, one does not learn the necessary skills to tolerate and negotiate adversity. As a psychologist, I am well aware of the fact that some individuals suffer from depression and anxiety and can benefit from treatment, but I question the growing number of medicated adolescents today.

Our world is more stressful in general because of the current economic and political realities, but I don't believe that the college experience itself is more intense today than that of the past 10 years. What I do think is that many students are often not prepared to be young "adults" with all the responsibilities of life.

What does this mean for college faculty and staff? We are required to assist in the basic parenting of these students - the student who complains that the professor didn't remind her of the due date for an assignment that was clearly listed on the syllabus and the student who cheats on an assignment in spite of careful

