VOCABULARY UNIT 1-3

1. ***WORD BUILDING*. Complete the chart with the correct words.**

VERB	NOUN	ADJECTIVE
Produce		
		applied
	development	
	discouragement	
Expect		
		Impressive
		tolerant
	disgust	
relieve		
	horror	_____/_____
disapprove		
		Pleased/ _____
Accept		
Inspire		
Motivate		
	Competition	
		Committed
		Disappointing/_____

2. **Copy and complete the sentences. Use words from the chart in exercise 1. *Make any necessary changes*.**
   a. I saw many _____ in the supermarket.
   b. Your biceps will _____quickly with that exercise.
   c. I feel _____ to help you with the exams.
   d. A young child who can play a musical instrument very well is an example of_____ .
   e. I have seen an _____ movie. Then I was scary all night.
3. **Copy and complete the sentences with the correct words.**

Learning disability term strict stuff adapt

remote eye contact childhood impolite

a) Dyslexia is a _____ characterized by problems in reading, spelling, writing, speaking, or listening.
b) Teenagers like to talk on their phones, play computer games and _____ like that.
c) He and Sylvia had a wonderful _____ when they were 6 years old.
d) Always make _____ and speak slowly with a deaf child.
e) You know, my mother always said it was _____ to talk while you were eating.
f) Man is an animal who more than any other can _____ himself to all climates and circumstances.
g) He lives in a _____ village about 100 km from here.
h) She enrolled in five classes for the second _____.
i) The discipline was _____.

LIVEWORKSHEETS