| **Destreza:** | EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.). |
|---|---|

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA**: : At the end of this lesson students will be able to use adjetives and nouns

| **TEMA:** | Do you eat healthly? |
|---|---|

| **DESARROLLO DE LA ACTIVIDADES:** | **FECHA** |
|---|---|

**CLASSWORK N 5**

**Countable**

We CAN count the objects.

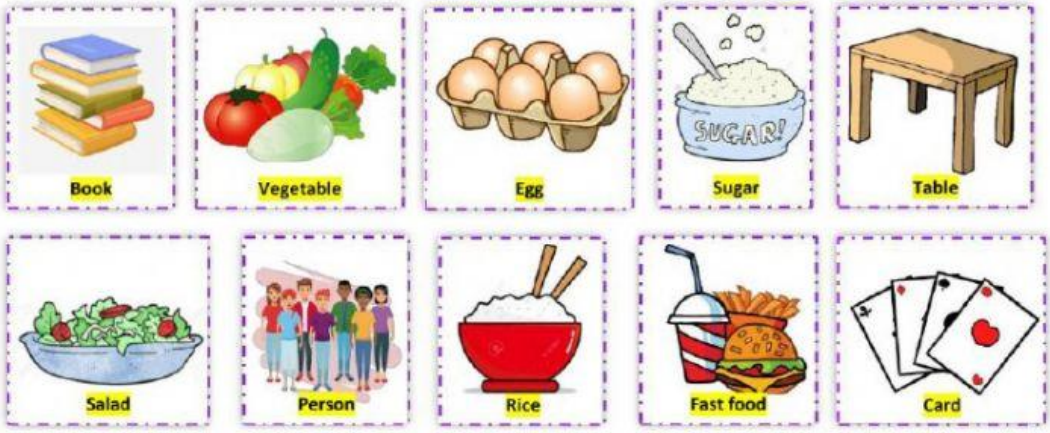
*For example:* one book, two angels, three strawberries.

**uncountable**

We CAN NOT count the objects.

*For example:* meat, water, chicken, chocolate.

1. **Classify in countables and uncountables nou**




Viernes 10 de diciembre 2021

2. Look at the picture and complete the sentences

IS SOME | ISN'T ANY

ARE SOME | AREN'T ANY

- THERE _____ JUICE.
- THERE _____ CHIPS.
- THERE _____ TOMATOES.
- THERE _____ MILK.

Viernes 17 de diciembre 2021

LIVEWORKSHEETS

IS SOME | ISN' T ANY

ARE SOME | AREN' T ANY

- THERE _____ EGGS.
- THERE _____ WATER.
- THERE _____ APPLES.
- THERE _____ CHEESE.

3. Match the words to the pictures

**Pasta / cheese / burger / ice cream /tomato soup /vegetables /chips / fruit salad / roast chicken / omelette / cheese and biscuits / grilled fish / sausage**

| | | | |
|---|---|---|---|
| | | | |
| 1- | 2- | 3- | 4- |
| | | | |
| 5- | 6- | 7- | 8- |
| | | | |
| 9- | 10- | 11- | 12- |

**HOMEWORK 5**

LIVEWORKSHEETS

# ORDER OF ADJECTIVES

| | |
|---|---|
| DETERMINER | a, an, four, her, our, those, that, several, some |
| OPINION | beautiful, difficult, expensive, gorgeous |
| SIZE | big, little, small, enormous, large, tiny |
| SHAPE | oval, round, square, rectangular, flat |
| AGE | new, young, old, ancient, modern |
| COLOUR | yellow, blue, pink, redish, black, white, grey |
| ORIGIN | French, British, Italian, Thai, Korean, Chinese |
| MATERIAL | gold, silver, wooden, metal, cotton, paper |
| PURPOSE | sleeping, touring, hunting, dining, frying |
| NOUN | bag, car, mirror, table, dog, wardrobe |

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**1. Match the adjective in the correct boxes**

| | | | |
|---|---|---|---|
| young | European | cooking | huge |
| leather | pink | round | dilicious |

| | | | |
|---|---|---|---|
| OPINION | SIZE | SHAPE | AGE |
| COLOUR | ORIGIN | MATERIAL | PURPOSE |

**2. Complete the sentences with the correct** order

1. We wanted _____ (grey / a / metal) table.
2. They bought _____ (red / a / new) car.
3. She went home and sat on _____ (comfortable / her / wooden / old) bed.
4. He bought _____ (woollen / a / British / fabulous) suit.
5. They have _____ (Dutch / black) bicycles.

LIVEWORKSHEETS

3. Classify the adjectives

Ugly – Amazing – Yellow – Green – Square – Small – Big – Red – Blue – Spectacular – Special – Tall

| Opinion | Size or shape | Color |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

4. Organize the adjectives in the correct order to complete the sentences

1. It's a _____ (red – beautiful) painting.
2. It's an _____ (ugly – grey – big) painting.
3. There is a very _____ (square – beautiful – pink) house.
4. There is a _____ (black – amazing) car.
5. It's a _____ (green – round – spectacular) sculpture.

LIVEWORKSHEETS