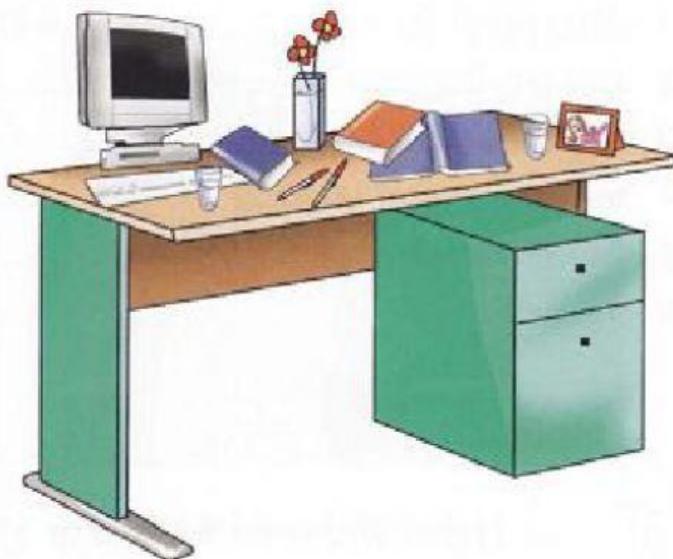


# Review

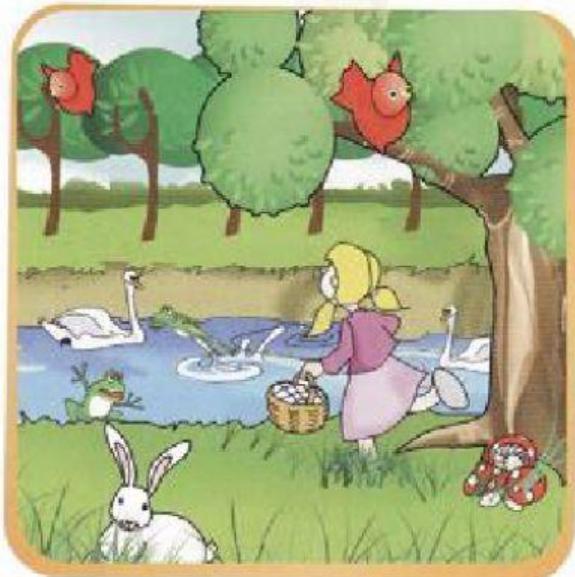
## 1 Complete the sentences with *There is*, *There are*, *There isn't* or *There aren't*.

- 1 ..... *There is* ..... a computer.
- 2 ..... four flowers.
- 3 ..... two glasses.
- 4 ..... a picture.
- 5 ..... four books.
- 6 ..... an eraser.
- 7 ..... a schoolbag.
- 8 ..... two pens.



## 2 Look at the picture and answer the questions.

- 1 Is there a rabbit in the picture? ..... *Yes, there is.*
- 2 Is there a dog in the picture? .....
- 3 Are there birds in the picture? .....
- 4 Is there a girl in the picture? .....
- 5 Are there houses in the picture? .....
- 6 Are there trees in the picture? .....



## 3 Look at the table. Write what Chelsea can or can't do.

**Chelsea**

Yes No

play the guitar	✓	1	..... <i>She can play the guitar.</i>
ride a bike	✓	2	.....
sing	✓	3	.....
play tennis	✓	4	.....
drive a car	✓	5	.....
swim	✓	6	.....

#### 4 Write questions and answers. Use can or can't.

- 1 Mimi / swim? (X)
- 2 Jane and Ted / cook? (X)
- 3 the cat / run fast? (✓)
- 4 he / eat that cake? (X)
- 5 your friends / play football? (✓)
- 6 she / ride a bike? (✓)

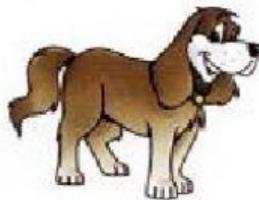
Can Mimi swim? No, she can't.

#### Listening

#### 5 Listen and write a name or a number. There are two examples.



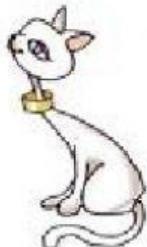
Charles



2



12



3



1



4