BOOK - 2 LISTENING/SPEAKING

REVISION - UNIT - 1 - 4

Name: _____ Date: _____

I. Listening

In this section, you will hear a conversation about grocery shopping twice. Choose the best answer.

1. The friends are mostly discussing _____.
A. changes at grocery stores
B. the problems with self-checkout
C. their different opinions about self-pay machines

2. Marcia thinks self-checkout is _____.
A. not that common
B. fine if she has a few items
C. expensive for grocery stores

3. Why does Marcia talk about the gas station and bank?
A. She goes to them often.
B. They have self-pay machines.
C. They are close to the grocery store.

4. How many self-pay machines are there at Marcia's local supermarket?
A. two
B. six
C. ten

5. Amy doesn't want to _____.
A. work a long day
B. ask a worker about her day
C. count fruits and vegetables

6. Amy thinks people are rude because they _____.
A. don't talk to workers
B. don't want to wait in line
C. don't learn manners at home

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7. How does Marcia feel when she asks Amy, "Are you serious?"
A. excited
B. surprised
C. disappointed

8. Marcia agrees with Amy that _____.
A. people are losing social skills
B. workers shouldn't lose their jobs to machines
C. the self-checkout is slower than the regular line

9. What is one topic that Amy talks about with grocery store workers?
A. the weather
B. the worker's family
C. the self-pay machines

10. After this conversation, Marcia will _____.
A. stop using self-checkout
B. make small talk with workers more
C. go in the regular line if she has a lot of items

II. Vocabulary

Complete the sentences with the correct word(s) from the word bank:

behavior ***brilliant*** ***dependent on*** ***essential*** ***failure***

polite ***relationship*** ***respect*** ***rude*** ***shape***

11. Please write a short email. Only include the _____ information.

12. As my aunt gets older, she is more _____ other people to help her.

13. The strange _____ of the room made it difficult to put the furniture in place.

14. The business was a complete _____. It lost millions of dollars in the first year.

15. I think it is really _____ to talk on your phone while eating dinner with friends.

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16. In most cultures, children are expected to show _____ to older family members.

Complete the sentence with the correct word. Choose A, B, or C.

17. We are more than just coworkers; we have a strong _____ outside of the office.
A. warning
B. principal
C. friendship

18. In order to _____ your grade, you should study about one hour every day.
A. post
B. survive
C. improve

19. The _____ students visited the university to decide if they wanted to attend next year.
A. solid
B. potential
C. meaningful

20. Christine's mother spent a lot of money on her graduation gift. She gave her a _____ gold ring.
A. valuable
B. common
C. reasonable

21. Andrea _____ the WiFi at night so that her children cannot play games or chat with friends.
A. declines
B. deals with
C. disconnects

22. Be careful! Snakes often _____ in the tall grass near the road.
A. hide
B. match
C. realize

LIVEWORKSHEETS

III. Note-taking Skills

Read the statements. Write *T* (true) or *F* (false).

23. ____ Write complete sentences in your notes.

24. ____ A common abbreviation for "equals" is "e.g.".

25. ____ Speakers repeat key words to show you the main idea.

26. ____ You shouldn't create your own abbreviations for long words.

27. ____ If you draw a diagram or picture in your notes, label the parts.

28. ____ Listen to the introduction, so you can make a quick outline for your notes.

IV. Listening Skills

Listen to the statements. Write *MI* (Main Idea) or *SI* (Specific Information).

29. ____

30. ____

31. ____

32. ____

Read the underlined part of the statements. Write *C* (Cause) or *E* (Effect).

33. ____ Hank forgot about the important meeting, so he lost his job.

34. ____ We stayed home this weekend because the weather was so cold.

35. ____ Katy studied engineering because she enjoyed math and science.

36. ____ The price of gas is increasing, so people are driving less and riding the train more.

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V. Pronunciation Skills

Listen to the sentence. How does the speaker feel? Choose A, B, or C.

37. Oh! I thought you were taking the kids to school.
A. angry
B. happy
C. surprised

38. Well, we need to tell everyone the news.
A. sad
B. happy
C. unsure

39. Yeah. They're coming tonight.
A. excited
B. confused
C. disappointed

Listen to the word. Which syllable has the schwa sound /ə/? Choose A, B, or C.

40. attentive
A. attentive
B. attentive
C. attentive

41. meaningful
A. meaningful
B. meaningful
C. meaningful

42. relationship
A. relationship
B. relationship
C. relationship

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VI. Vocabulary Skills

Is the underlined word a noun or a verb? Choose A or B.

43. Your vacation sounds like a lot of fun.
A. verb
B. noun

44. My grandfather was an important influence on my life.
A. verb
B. noun

45. Can we chat tomorrow around 8 p.m.?
A. verb
B. noun

Choose the synonym of the underlined word(s). Choose A, B, or C.

46. My parents told me that manners are important.
A. pride is
B. etiquette is
C. friendship is

47. The scientists want to discover a new medicine.
A. find
B. match
C. improve

48. My sister's new house is enormous.
A. huge
B. brilliant
C. beautiful

Complete the sentence. Choose A, B, or C.

49. Driving slowly _____ the risk of an accident.
A. stops
B. takes
C. reduces

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50. Teenagers usually like to _____ the newest trends.

A. make
B. follow
C. involve

VII. Speaking Skills

Complete the conversation. Choose A or B.

51. **Professor:** Today we are talking about people who bucked a trend.
Student: _____
Professor: This is when people go against or don't follow a trend.

A. Should I buck a trend?
B. What do you mean by "bucked a trend"?

52. **Daughter:** I don't know which class to take.
Mother: _____.

A. What I mean is advanced chemistry
B. I think you should take advanced chemistry

53. **Student:** What was one important discovery?
Professor: _____.

A. Well, one example is electricity.
B. To sum up, there were many important discoveries.

54. **Manager:** Today you are working on Project 4.
Worker: _____.
Manager: Sure. It's the new website.

A. Should I work on Project 4 today?
B. Could you explain what Project 4 is?

55. **Professor:** You have to take risks in life. _____
Student: I understand!

A. What do you mean?
B. In other words, don't be afraid of failure.

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56. **Student:** I'm having so much trouble in history class.
Friend: _____

A. Maybe you should ask the professor for help.
B. For example, we're studying Roman history this week.

57. **Boss:** You need to look for new ways to advertise.
Worker: _____
Boss: Well, you could advertise online.

A. Could you give me an example?
B. Maybe someone else should help me.

58. **Jacob:** _____.
Professor: Thanks for your presentation. Any questions for Jacob?

A. To sum up, technology is changing our world.
B. For example, about 70 percent of people in the world use a cell phone.

VIII. Grammar: Present continuous, *there's/it's, should/shouldn't,* and comparatives

Complete the sentence. Choose A, B, or C.

59. The children _____ outside right now.
A. play
B. played
C. are playing

60. Her house is _____ than my house.
A. big
B. bigger
C. more big

61. We should _____ more time with our grandparents.
A. spent
B. spend
C. spending

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62. I can't find my coat. _____ black and long.
A. It's
B. That's
C. There's

63. You shouldn't _____ to that restaurant. The food is terrible.
A. go
B. to go
C. gone

64. We are studying insects _____.
A. today
B. yesterday
C. tomorrow

65. I bought a used car because it was _____ than a new one.
A. expensively
B. less expensive
C. too expensive

66. Q: Where can I buy some bread?
A: _____ a grocery store on the corner.
A. It's
B. Theirs
C. There's

67. My car has some problems, so I _____ the bus this week.
A. ride
B. riding
C. am riding

68. Should I _____ my boss about this?
A. tell
B. told
C. telling

69. I would like to pick a _____ beautiful color for my living room because I don't like the current color
A. too
B. less
C. more

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