

My name is

Score: / 78 → / 10

Part 1: Fill in the blanks.

1. The is loud.



2. I want to play the



3. I love the sound of the



/ 4

4. He's holding a



Part 2: Complete the sentences.

cello astronaut scientist gym traditional panpipes djembe material vibrate

1. The is a very large stringed instrument.
2. My sister wants to be an when she grows up. She wants to go to the moon!
3. My brother is a He studies biology and chemistry.
4. The in my school is next to the lunch room.
5. I love to eat food from my country.
6. These South American are made of sugar cane.
7. The is an African drum.
8. What is this instrument made of?
9. The erhu makes music when its strings

/ 9

Part 3: Unscramble the words and match.

1. beerkeepe

.....

the leader of a band or other musical group

2. ccusir trnerai

.....

a person who takes care of bees

3. conucordt

.....

a person who trains animals for shows

/ 6

Part 4: Look at the pictures and write sentences. Use comparatives or superlatives.

1. Juan / tall / the conductor

.....



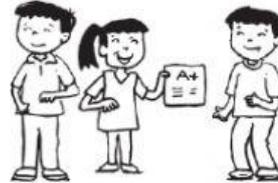
2. Monica / short / person / in the orchestra

.....



3. Ling / smart / student / in the class

.....



/ 3

Part 5: Complete the sentences.

louder than lower than bigger than the easiest the most amazing

1. The cello is the bassoon, and it's heavier, too.

2. Sophia is singer I've ever heard. She has a beautiful voice.

3. The trumpet is a fire engine! It's really loud.

4. A man's singing voice is usually a woman's.

/ 4

Part 6: Write the words in the correct order to make sentences.

1. the tuba / is / not / as / big / as / The clarinet

.....

2. long / as / the didgeridoo / The flute / is / not / as

.....

3. difficult / as / the violin / The erhu / is / as

.....

/ 3

Part 7: Complete the sentences. Then match them with the pictures.

1. The is a woodwind instrument that you may hear in a band or orchestra.
2. The is a loud brass instrument that you hold on your lap to play.
3. The is a black woodwind instrument with a wooden reed at the end.



/ 6

Part 8: Combine the sentences. Write a new sentence using the words in the parentheses.

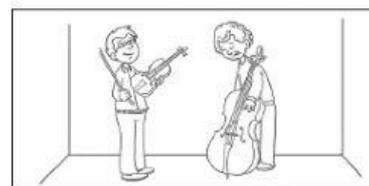
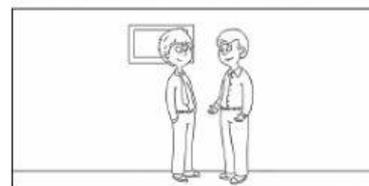
1. The violin is beautiful. The erhu is also beautiful. (as)
.....
2. This cello is expensive. This tuba is more expensive. (not as)
.....
3. The panpipes are light. The flute is also light. (as)
.....

/ 3

Part 9: Look and complete the sentences.

not as light as not as old as as big as as heavy as as tall as

1. The erhu is I am!
2. Frederick is our music teacher.
3. The cello is the violin.



/ 4

4. The drums are the violin.



Part 10: Complete the sentences with the correct form of verbs.

1. They their summer holidays in Italy when they were children. (spend)
2. I when he rang me last night. (sleep)
3. While I to work I met an old friend of mine. (go)
4. I am sweating because I the whole house. (clean)
5. He with matches when he burnt himself. (play)
6. Bob dancing. (not / like)
7. John F. Kennedy in 1963. (die)
8. Henry to Sam two hours before. (talk)
9. We on a school trip next Tuesday. (go)
10. I promise I lies anymore. (not / tell)

/ 10

Part 11: Fill in the blanks with **is (not) / am (not) / are (not) / do (not) / does (not)**.

- | | |
|--|--|
| 1. What the ingredients of this mixture? | 5. he know how to knit? |
| 2. She wear bracelets. | 6. they confused about this Math problem? |
| 3. What the cause of ice melting? | 7. What for dinner today? |
| 4. Frogs and toads examples of amphibians. | 8. I very pleased with the result. |
| | 9. Lynxes wild cats. |

/ 9

Part 12: Write questions for the underlined words of the sentences.

1. My father's eyes are dark brown.
.. *What colour are your father's eyes?*
2. The homework was very difficult yesterday.
.....
3. The homework was very difficult yesterday.
.....
4. She often does the housework after doing exercises.
.....

5. She often does the housework after doing exercises.

.....

6. They are planting some roses in the garden.

.....

7. They are planting some roses in the garden.

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8. They are planting some roses in the garden.

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