

WEEK 5 PARTIAL 2

DESTREZA: EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize "Countable and Uncountable nouns / Adjectives" in context, according to their level.

TEMA: COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

DESARROLLO DE LA ACTIVIDADES:

FECHA

CLASSWORK # 5

COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

A. Read about Countable and Uncountable nouns: Uses and examples.

COUNTABLE AND UNCOUNTABLE NOUNS

ENGLISH
GRAMMAR

COUNTABLE AND UNCOUNTABLE NOUNS



COUNTABLE NOUNS

We can count

Have a singular and plural form → a tree two trees
Can use a *singular* verb or → The **book** is old.
a *plural* verb → The **books** are old.

UNCOUNTABLE NOUNS

We cannot count

Have only one form (no plural) → butter butters
Always use a singular verb → **Sugar** is sweet.
Cannot use *a*, *an* or *a number* → ~~a~~ rice two rice
before them → ~~a~~ bread two bread

UNCOUNTABLE NOUNS ARE OFTEN...

ABSTRACT IDEAS (cannot touch)

love, freedom, education, luck,
help, beauty, music, thunder

LIQUIDS & GASES

water, milk, wine, oil, coffee, rain,
soup, air, smoke, blood, juice, fog

MADE OF SMALLER PARTS

sugar, rice, salt, sand, flour, dirt,
dust, traffic, grass, spaghetti

MATERIALS

wood, glass, paper, gold, silver,
ice, iron, cotton, wool, steel

SOME FOOD (cut into small parts)

bread, fish, cheese, chocolate,
meat, bacon, food, ham

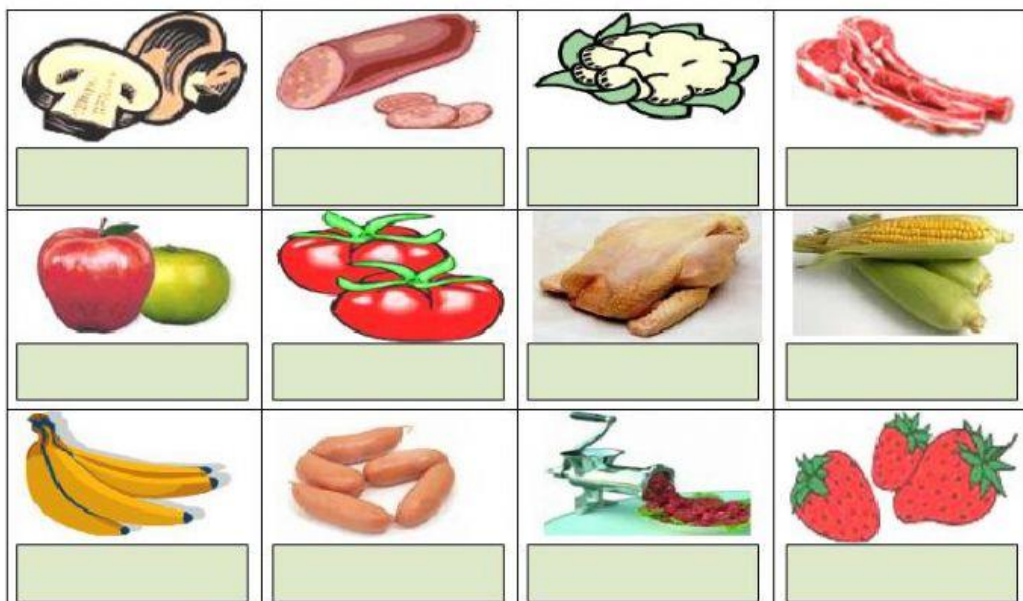
BE CAREFUL! (uncountable in English)

furniture, advice, work, news,
information, luggage, money

Viernes
17
diciembre
2021

B. Label the pictures. Then classify the words into Countables and Uncountables.

cauliflower	minced meat	salami	bananas
sweet corn	apples	strawberry	sausages
mushrooms	tomatoes	chicken	lamb chops



COUNTABLE							
UNCOUNTABLE							

C. Vocabulary: Read the chart about “Food Adjectives”



Food Adjectives



- Acid
- Acidic
- Ample
- Appealing
- Appetizing
- Aromatic
- Astringent
- Baked
- Balsamic
- Beautiful
- Bite-size
- Bitter
- Bland
- Blazed
- Blended
- Blunt
- Boiled
- Briny

- Boiled
- Briny
- Brown
- Burnt
- Buttered
- Caked
- Calorie
- Candied
- Caramelized
- Caustic
- Center cut
- Cheesy
- Chocolate
- Cholesterol free
- Chunked
- Classic
- Classy
- Cold
- Cool

- Crafted
- Creamed
- Creamy
- Crisp
- Crunchy
- Cured
- Cutting
- Dazzling
- Deep-fried
- Delectable
- Delicious
- Delight
- Distinctive
- Doughy
- Dressed
- Dripping
- Drizzle
- Dry
- Dull

- Edible
- Elastic
- Ethnic
- Extraordinary
- Famous
- Fantastic
- Fetid
- Fiery
- Filet
- Fizzy
- Flaky
- Flat
- Flavored
- Flavorful
- Fleshy
- Fluffy
- Fragile
- Free
- Fresh

- Fried
- Frozen
- Fruity
- Furry
- Famy
- Garlic
- Generous
- Gingery
- Glazed
- Golden
- Gorgeous
- Gourmet
- Greasy
- Grilled
- Gritty
- Harsh
- Heady
- Honey
- Hot

- Icy
- Infused
- Insipid
- Intense
- Juicy
- Jumbo
- Kosher
- Large
- Lavish
- Lean
- Leathery
- Lite
- Lively
- Low
- Low-fat
- Luscious

D. Read and match the words with the description.

- | | |
|--------------|--|
| a. sweet | ☐ Easy to cut; a positive word used to describe meat. |
| b. salty | ☐ Lots of spice |
| c. fresh | ☐ Meat with a lot of fat. |
| d. fatty | ☐ Lots of sugar. |
| e. hot | ☐ Recently prepared. |
| f. bland | ☐ Without a strong taste, neutral in flavor. |
| g. tender | ☐ Food that makes you put on weight. |
| h. fattening | ☐ Lots of salt. |
| i. spicy | ☐ Most of Indian plates are described with this word. |

E. Read the descriptions. Write the name of the foods and match them with the pictures.

1. You need me to make a sandwich or toast.

3. We are a small round red fruit. We grow on trees.

5. Eat us fried, boiled or scrambled.

7. I'm white and I make your coffee sweet.

9. I'm a popular fast food with a sausage in the middle.

11. I'm a delicious fried, grilled or roasted meat.

13. I'm a long yellow fruit.

15. I'm yellow and sweet. People sometimes put me in their tea.

17. I am a round fruit. I am usually green or red.

2. I'm yellow and people like me on their pizza.

4. We are made from potatoes and taste great with ketchup.

6. We are a very small round green vegetable.

8. Children like me with their cereals. Cats just love me.

10. I'm a black hot drink.

12. Rabbits just love this vegetable.

14. We are a small fruit and can be used to make wine.

16. I'm cold and sweet. I am especially eaten in summer.

18. I'm a juicy tropical fruit. I have sweet yellow flesh.



HOMEWORK # 5

VOCABULARY/ WORDSEARCH

A. Find the words in the wordsearch.

C	R	I	S	P	S	H	P	J	L	I
O	E	G	G	S	O	U	Q	J	Z	C
Q	O	R	A	N	G	E	S	P	E	H
Q	W	B	P	E	A	R	S	L	N	E
O	R	A	N	G	E	J	U	I	C	E
P	W	N	B	L	A	P	P	L	E	S
G	R	A	P	E	S	R	R	I	C	E
H	U	N	B	I	S	C	U	I	T	S
Y	M	A	A	P	Z	B	R	E	A	D
H	S	S	N	P	D	A	Q	M	L	O

APPLES
 GRAPES
 BISCUITS
 BREAD
 BANANAS
 ORANGES
 EGGS
 CRISPS
 PEARS
 RICE
 CHEESE
 ORANGE JUICE

B. Order the dialogue.

- Just a bottle of mineral water, please.
- Are you ready to order?
- Would you like a dessert?
- Yes, Can I have some mixed vegetables, please?
- No, thank you. That'll be all.
- Anything else?
- Certainly. Do you want something to drink?
- Yes, I'd like chicken with rice, please.

Waiter	_____
Tom	_____
Waiter	_____
Tom	_____
Waiter	_____
Tom	_____
Waiter	_____
Tom	_____

C. Listen to the conversation between Dan and his mother.

<https://drive.google.com/file/d/1zqGexNJpfUEh7rfjFHDzNVFBfo-Bz8oE/view>

1. Tick (✓) the things Dan's group needs to take to school.

☐ milk	☐ cream	☐ oil
☐ sugar	☐ cooking apples	☐ custard powder
☐ chocolate	☐ flour	☐ butter
☐ eggs	☐ cheese	☐ vanilla

Bibliografia: <https://tr.pinterest.com/pin/80853755801138483/>