

WEEK 5 PARTIAL 2

DESTREZA: EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize "Countable and Uncountable nouns / Adjectives" in context, according to their level.

TEMA: COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

DESARROLLO DE LA ACTIVIDADES:

FECHA

CLASSWORK # 5

COUNTABLE AND UNCOUNTABLE NOUNS / ADJECTIVES

A. Read about Countable and Uncountable nouns: Uses and examples.

COUNTABLE AND UNCOUNTABLE NOUNS

ENGLISH
GRAMMAR

COUNTABLE AND
UNCOUNTABLE NOUNS

Woodward's
ENGLISH

COUNTABLE NOUNS

We can count

Have a singular and plural form

→ a tree two trees

Can use a *singular* verb or a *plural* verb

→ The **book** is old.
The **books** are old.

UNCOUNTABLE NOUNS

We cannot count

Have only one form (no plural)

→ butter butters

Always use a singular verb

→ **Sugar** is sweet.

Cannot use *a*, *an* or *a number* before them

→ ~~a~~ rice ~~two~~ rice
~~a~~ bread ~~two~~ bread

UNCOUNTABLE NOUNS ARE OFTEN...

ABSTRACT IDEAS (cannot touch)

love, freedom, education, luck, help, beauty, music, thunder

LIQUIDS & GASES

water, milk, wine, oil, coffee, rain, soup, air, smoke, blood, juice, fog

MADE OF SMALLER PARTS

sugar, rice, salt, sand, flour, dirt, dust, traffic, grass, spaghetti

MATERIALS

wood, glass, paper, gold, silver, ice, iron, cotton, wool, steel

SOME FOOD (cut into small parts)

bread, fish, cheese, chocolate, meat, bacon, food, ham

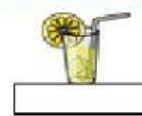
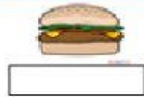
BE CAREFUL! (uncountable in English)

furniture, advice, work, news, information, luggage, money

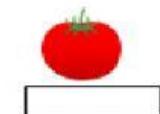
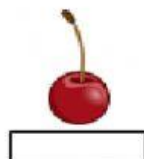
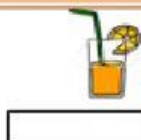
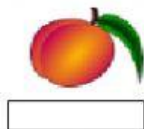
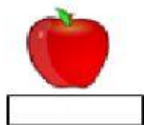
Viernes
17
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2021

B. Label the pictures. Then classify the words into Countables and Uncountables.

Milk strawberry water olive oil lemon orange juice cheese cherry mango
pear tomato soup honey apple peach butter lemonade hamburger



Countable	Uncountable



FOOD ADJECTIVES

C. Vocabulary: Read the chart about "Food Adjectives"

- | | | | |
|-------------|-----------|--------------|------------|
| • Acidic | • Fresh | • Peppery | • Seasoned |
| • Bitter | • Fried | • Pickled | • Sharp |
| • Burnt | • Herbal | • Plain | • Smokey |
| • Buttery | • Hot | • Rancid | • Sour |
| • Cheesy | • Icy | • Raw | • Spicy |
| • Citrusy | • Infused | • Refreshing | • Stale |
| • Creamy | • Juicy | • Ripe | • Strong |
| • Egg | • Lemony | • Roasted | • Sugary |
| • Fermented | • Malty | • Rotten | • Tangy |
| • Fiery | • Mild | • Rubbery | • Tender |
| • Fishy | • Minty | • Salty | • Yeasty |
| • Flavorful | • Moist | • Savoury | • Zesty |

D. Label the pictures and write Food Adjectives use the words below.

TASTE

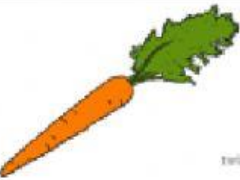
Sweet / Salty
Spicy / Fresh

COLOUR (color)

Yellow / Green / Red
Brown / White
Orange

TYPE (tipo)

Fruit / Vegetable
Drink / Food

			
Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____
			
Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____	Name: _____ Taste: _____ Colour: _____ Type: _____
			
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E. Choose the correct word! a, b or c?

1.	a) paers	b) pears	c) pares
2.	b) grapes	b) grepas	c) geraps
3.	a) rike	b) rice	c) raise
4.	a) biskuits	b) biscutis	c) biscuits
5.	a) chese	b) cheesse	c) cheese
6.	a) crips	b) crissps	c) crisps
7.	a) breed	b) bread	c) braed

HOMEWORK # 5

READING

A. Put the sentences into the correct order 1 to 11

___ OK. And what would you like to drink?

___ Have you got any fish?

___ Small or large?

___ An orange juice, please.

___ Here you are.

___ Yes, we have.

1 Hello. What would you like to eat?

___ Thank you.

___ Large, please.

___ OK. I'd like some fish and chips, please.

___ That's £8.50.

F. B. Match the words with the pictures and write the numbers. Then write **C** for countable nouns and **U** for uncountable nouns.

a) apples **10**

b) bananas ___

c) pears ___

d) grapes ___

e) oranges ___

f) rice ___

g) biscuits

h) orange juice ___

i) eggs ___

j) cheese ___

k) bread ___

l) crisps ___

