

Estudante:

1ª. Observe o número que cada criança segura, faça o cálculo mental e marque a operação correta:



|         |
|---------|
| $3 + 4$ |
| $8 - 3$ |
| $2 + 4$ |



|         |
|---------|
| $2 + 5$ |
| $7 - 3$ |
| $1 + 5$ |

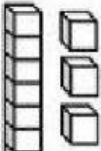
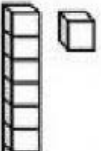
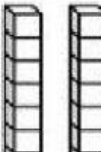
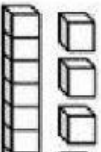
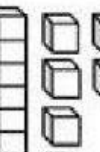
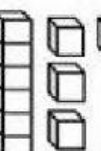
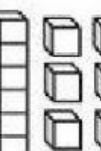
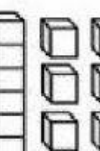


|         |
|---------|
| $9 - 2$ |
| $4 + 5$ |
| $8 - 0$ |

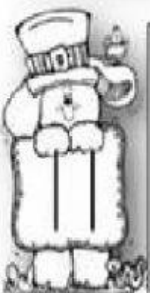


|          |
|----------|
| $7 - 2$  |
| $3 + 6$  |
| $10 - 2$ |

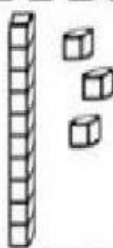
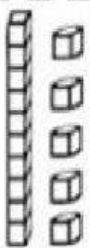
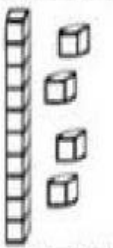
2ª. Observe o material dourado, marque a quantidade representada e escreva o seu total:

|                                                                                                                      |                                                                                     |                                                                                  |                                                                                                                      |                                                                                     |                                                                                  |                                                                                                                        |                                                                                       |                                                                                  |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <br>total<br><input type="text"/> |  | <input type="radio"/> 14<br><input type="radio"/> 15<br><input type="radio"/> 13 | <br>total<br><input type="text"/> |  | <input type="radio"/> 12<br><input type="radio"/> 13<br><input type="radio"/> 11 | <br>total<br><input type="text"/> |  | <input type="radio"/> 15<br><input type="radio"/> 14<br><input type="radio"/> 16 |
| <br>total<br><input type="text"/> |  | <input type="radio"/> 18<br><input type="radio"/> 20<br><input type="radio"/> 19 | <br>total<br><input type="text"/> |  | <input type="radio"/> 15<br><input type="radio"/> 17<br><input type="radio"/> 16 | <br>total<br><input type="text"/> |  | <input type="radio"/> 16<br><input type="radio"/> 18<br><input type="radio"/> 17 |
| <br>total<br><input type="text"/> |  | <input type="radio"/> 16<br><input type="radio"/> 17<br><input type="radio"/> 15 | <br>total<br><input type="text"/> |  | <input type="radio"/> 18<br><input type="radio"/> 19<br><input type="radio"/> 20 | <br>total<br><input type="text"/> |  | <input type="radio"/> 17<br><input type="radio"/> 18<br><input type="radio"/> 16 |

3.ª. Recorte e cole de acordo ao numeral representado:

|                                                                                    |  |                                                                                    |  |                                                                                      |  |
|------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------|--|
|   |  |   |  |   |  |
|   |  |   |  |   |  |
|  |  |  |  |  |  |

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|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |
|  |  |  |  |                                                                                       |

4<sup>ª</sup>. Vamos treinar antecessor e sucessor?

|                                                                                           |                                                                                           |                                                                                             |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <br>72   | <br>60   | <br>9    |
| <br>20   | <br>89   | <br>51   |
| <br>17 | <br>42 | <br>36 |
| <br>99 | <br>29 | <br>3  |