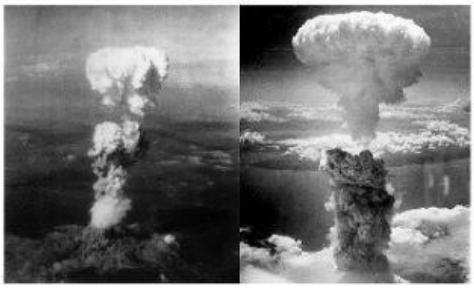
1. Read this article about values and inventions.



In 1945, the atomic bomb was created by scientists, who, in theory, received formal education. The question is: *were they really educated?* This question arises because of the fact that their invention killed more than 200,000 people. If those scientists had shown some moral values, they would have used their knowledge for the greater-good and not for killing people. Surprised? Well, you shouldn't be, because this is just one example among many. Therefore, if you have the opportunity to study, don't forget about values, because if you do, no matter how many degrees you get in your life, they will be useless if your purpose is to make yourself feel happy at the expense of making others miserable. For all these reasons, moral values must play an important role in education.

LIVEWORKSHEETS

VOCABULARY

greater-good. benefit to everyone in society

miserable. Unhappy

2. Read the article again. Write *True* or *False* for the sentences below

a. Education without moral values can be considered a good education. ***True*** ***False***

b. Just because someone has a degree doesn't mean this person show good values. ***True*** ***False***

c. "Educated" people have done terrible things. ***True*** ***False***

d. Real education means using your knowledge to help yourself and others. ***True*** ***False***

e. Moral values should be optional in schools and high schools. ***True*** ***False***

LIVEWORKSHEETS

3. **Based on the reading, write the name of the invention that was created without taking into account moral values and the consequences it brought to humanity.**

invention	consequences

LIVEWORKSHEETS