Reported speech – step by step

Step 5 – Reported commands / suggestions / requests

Task 1 - Rewrite the sentences into reported commands in the present. Look at the example.

POSITIVE COMMANDS

e.g.: Leave the room. ***Peter tells Mary to leave the room.***

1) "Take the children to the zoo." **Dad to mum**

2) "Let me have a look at these frogs." **The professor to the students**

3) "Go to the dentist." **Tina to me**

4) "Pay your instalment." **The financier to the Smiths**

5) "Wash your hands before breakfast." **Mum to the children**

6) "Brush your teeth at least twice a day." **The dentist to Jim**

7) "Give up smoking." **Mary to Peter**

8) "Stop before the street-crossing." **The driving instructor to Ken**

9) "Do your maths homework." **Dad to Linda**

10) "Pick up the litter in your room." **Mum to Sam**

Task 2 - Rewrite the sentences into reported commands in the present. Look at the example.

NEGATIVE COMMANDS

e.g.: Don't drink any water. ***Peter tells Mary not to drink any water.***

1) "Don't open this box, please." **Greg to Rob**

2) "Don't wait for me after school." **Sally to Frank**

3) "Don't sit on my chair." **Barbara to John**

4) "Don't forget to learn the new words." **The teacher to the students**

5) "Don't eat fatty food." **The doctor to Mrs Gris**

6) "Don't be lavish in spending." **Tom to Rebecca**

7) "Don't be rude to your parents." **Mr Hole to Chris**

8) "Don't answer back to your teacher." **Lucy to Nick**

9) "Don't be late from school." **The teacher to Luke**

10) "Don't buy this terrible coat." **Mum to Dana**

LIVEWORKSHEETS

Task 3 - Make indirect commands in the past. Look at the examples.

e.g.: Leave the room. ➡ ***Peter told Mary to leave the room.***

Don't drink any water. ➡ ***Peter told Mary not to drink any water.***

1) "Eat a hamburger." **Frank to me**

2) "Take my pen." **Anne to me**

3) "Don't leave your mug on the table." **Mum to Ben**

4) "Enjoy yourselves on my party." **Sally to the boys**

5) "Don't break the rules at school." **The teacher to the students**

6) "Play with your sister." **Mum to Danny**

7) "Don't hit your child." **The psychologist to the parents**

8) "Check your e-mails." **Tina to Chloe**

9) "Don't turn right here." **The driving instructor to Carla**

10) "Go ahead as long as you can." **Tim to Noah**

Task 4 – Make indirect commands in the past. Now the receiver (Y) is given in the direct sentence. Be careful! Sometimes you have to use "ask" instead of "tell".

1) Mum: "Hurry up, children."

2) Dad: "Don't listen to silly music, Kenny."

3) Mum: "Let your sister read that book, Timmy."

4) Jack: "Bobby, don't pay attention to Mary."

5) Lucy: "Tim, write a letter to granny, please."

6) I: "Don't give up running, Harry."

7) Daddy: "Take the dog out for a walk, Mandy."

8) Kelly: "Mum, bake a big cake for my birthday, please."

9) Gina: "Tony, don't call me back after 10 p.m."

10) The police officer: "Fasten your seat belts, Mr Trash."

LIVEWORKSHEETS