

### SECTION A. PHONETICS

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. permitted      B. avoided      C. practiced      D. recommended

Question 2: A. disabled      B. integrate      C. physical      D. donate

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. delicate      B. counselor      C. cognitive      D. decisive

Question 4: A. physical      B. theory      C. volunteer      D. principle

### SECTION B. WRITING

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 5: Youth Newspaper lately donated(A) book collections to(B) two mountainous(C) schools in northern(D) Vietnam.

Question 6: When you become a voluntary(A), you are not only(B) giving your time, but(C) your mind, your heart and(D) your soul.

### SECTION C. VOCABULARY & GRAMMAR

**PART 1.** Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 7: Many experts believe that noise is the main cause of approximately half of all cases of loss.

A. visual      B. hearing      C. mental      D. cognitive

Question 8: The Asean charter entered into \_\_\_\_\_ after ten members signed it.

A. order      B. action      C. force      D. influence

Question 9: \_\_\_\_\_ time – management skill is a core requirement for this job.

A. Solving      B. Mastering      C. Adapting      D. Developing

Question 10: I don't regret \_\_\_\_\_ her what I thought, even if it upsets her.

A. tell      B. telling      C. to tell      D. to have told

Question 11: When he \_\_\_\_\_ ten years old, Louis Braille \_\_\_\_\_ the National Institute for the Blind in Paris.

A. was - entered      B. was – was entering

C. was – would enter      D. was- was entered

Question 12: Our enterprises is seeking for candidates who are \_\_\_\_\_ and hard – working.

A. unreliable      B. reliance      C. reliant      D. reliable

Question 13: \_\_\_\_\_ that I would be late for school, I took a taxi instead of a bus.

A. Thinking      B. To think      C. To be thinking      D. Thought

Question 14: Anna often dresses \_\_\_\_\_ when going to the parties in order to attract her friends' attention.

A. flashily      B. plainly      C. properly      D. soberly

**Question 15:** I \_\_\_\_\_ this avocado to see if it's ready to eat.

A. am feeling      B. feel      C. was feeling      D. felt

**Question 16:** One aim of the International Day of Persons with Disabilities is to further \_\_\_\_\_ awareness of disability issues.

A. rise      B. increase      C. pull      D. raise

**Question 17:** It is pleasant \_\_\_\_\_ on the beach this summer.

A. to lie      B. lying      C. lie      D. lay

**Question 18:** This is a closed – book exam, so you \_\_\_\_\_ use any reference books in the examination room.

A. have to      B. mustn't      C. don't have to      D. must

**Question 19:** As a blue – collar worker, he found it difficult to be in charge of the household \_\_\_\_\_.

A. financier      B. finances      C. financially      D. financial

**Question 20:** She sounded more \_\_\_\_\_ than she felt.

A. confident      B. confidence      C. confidence      D. confidently

**Question 21:** It came as no surprise that Thailand ended the latest SEA Games at the top of medals \_\_\_\_\_.

A. participating      B. earning      C. host      D. standing

**Question 22:** \_\_\_\_\_ made my father unhappy.

A. It was my mistake that      B. That was my mistake

C. My mistake was that      D. It is my mistake that

**PART 2. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 23:** University students are willing to get involved in helping the old and childless people.

A. participate in      B. interfere with      C. invest in      D. intervene in

**Question 24:** They were finally reconciled with each other, after not speaking for nearly five years

A. truthful      B. opposed      C. harmonized      D. contactable

**PART 3. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 25:** Luckily, my parents are always willing to listen to my new ideas. They are very open – minded.

A. narrow - minded      B. absent - minded      C. broad - minded      D. fair - minded

**Question 26:** Many children with learning difficulties are integrated into ordinary schools.

A. classified      B. Mixed      C. evaluated      D. separated

## SECTION D. SPEAKING

**Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.**

**Question 27:** - "What should be done yo help people with visual impairment?  
- " \_\_\_\_\_"

A. Not at all      B. I can't agree with you more

C. Recording audiobooks may help      D. Let's help those people

**Question 28:** - Would you please go over my presentation on ASEAN?  
- " \_\_\_\_\_"

A. No problem      B. I'll be fine      C. Yes, I would be      D. I'm glad to go

## SECTION E. READING COMPREHENSION

**PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 29 to 35.**

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Ruediger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of **gaining** that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those all-important 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, **they** will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 29:** *What is the most suitable title for this reading?*

- A. Volunteering at university
- B. The virtues of volunteering
- C. Students should take part in extracurricular activities to put it on CV
- D. Volunteering helps employment prospects

**Question 30:** *Which of the following information is NOT mentioned in paragraph 1?*

- A. Michelle Wright recommends seeing volunteering as a two-way street.
- B. Many social benefits are provided by volunteering
- C. Students are likely to be enthusiastic for chances and share their interests with people.
- D. Volunteering might increase the pressures of study and coursework or exam

**Question 31:** *The word "gaining" in paragraph 2 can be replaced by \_\_\_\_\_.*

- A. taking
- B. lacking
- C. making
- D. getting

**Question 32:** *Personality traits and skill sets include \_\_\_\_\_.*

- A. passions, subject knowledge and experience
- B. proactivity and confidence
- C. communication and decision - making
- D. proactivity and collaboration

**Question 33:** *What does the word "side - effect" mean?*

- A. an extra good result
- B. a two - way street
- C. additional result that you did not expect or want
- D. another side of a street

**Question 34:** What does the word “**they**” refer to in paragraph 3?

A. residents      B. projects      C. benefits      D. students

**Question 35:** Which of the following most accurately reflects Fox’s explanation in the last paragraph?

A. Students at universities should join as many activities in volunteer campaign at local school as possible.  
B. Students at universities who join volunteer work will gain a lot of purposes for community only  
C. Students at universities who join volunteer work will gain a lot of purposes for not only themselves but also the community.  
D. Students at universities must join at least one activity in volunteer campaign at local school

**PART 2.** Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best option to each gap of the following questions from 36 to 40.

### THANKS A MILLION

Percy Ross was born in 1916 in Michigan. His parents have come to the USA from Latvia and Russia and the family were poor. But Percy soon showed a talent (36) \_\_\_\_\_ business and made a fortune in the fur trade and auction business. The disaster struck and he (37) \_\_\_\_\_ all his money. But he soon made a fortune again – this time by (38) \_\_\_\_\_ plastic bags. In 1969, he sold his plastic bag company for millions of dollars.

Ross started giving away in 1977: he gave 50,000 dollars to 50 Vietnamese refugees so that they could make a new home in the USA. (39) \_\_\_\_\_ he held a Christmas party for 1,050 poor children in the American town of Minneapolis. Ross bought a bike for every one of the 1,050 children at the party.

After these first experiences of giving money away. Ross decided to do it on a regular basis. He started a newspaper column called “Thanks a million”, and later a radio show, in order to give away his money. It took years, but Ross finally (40) \_\_\_\_\_ in giving away his entire fortune.

**Question 36:** A. with      B. on      C. for      D. of

**Question 37:** A. lost      B. threw      C. wasted      D. sent

**Question 38:** A. manufacturing      B. manufactured      C. manufacturer      D. manufacture

**Question 39:** A. Then      B. But      C. Yet      D. Though

**Question 40:** A. invested      B. tried      C. succeeded      D. interested

### SECTION F. LISTENING

**Questions 41 - 45:** Listen to a passage on The International Day of Persons with Disabilities. Fill in each gap of the note with NO MORE THAN TWO WORDS AND/OR A NUMBER. You will listen to the recording twice.

#### The International Day of Persons with Disabilities

Started: 1992

Aims: To increase (41) \_\_\_\_\_ of disability issues

Activities: Events, workshops and (42) \_\_\_\_\_

Facts about disability:

+ Over (43) \_\_\_\_\_ in the world live with disabilities.

+ Many people with disabilities lack help, care, (44) \_\_\_\_\_ and rights.

+ Disability is strongly connected with (45) \_\_\_\_\_.

## SECTION G. SELF-WRITING

**PART 1.** Complete the sentences with the correct forms of the words provided.

**Question 46:** ASEAN aims at promoting \_\_\_\_\_ growth, regional peace as well as providing opportunities for its member. (**ECONOMY**)

**Question 47:** Overpopulation is one of the main factors that lead to \_\_\_\_\_, illiteracy, and social evils. (**POOR**)

**Question 48:** More than 2000 people have made cash \_\_\_\_\_ to the Red Cross to support Virginia flood victims. (**DONATE**)

**PART 2.** Complete the second sentence in each pair so that it has the similar meaning to the first one. Use the word(s) given.

**Question 49:** Jack joined the volunteer team in 2010

→ Jack has \_\_\_\_\_.

**Question 50:** I wish I hadn't missed the opening ceremony of the ASEAN GAMES last night.

→ I regret \_\_\_\_\_.

----- THE END -----

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