

#### WORKSHEET 12.12

#### I. Write the sound /s/ and /ʃ/ of the underlined letter(s).

- |                                 |                        |                       |                        |
|---------------------------------|------------------------|-----------------------|------------------------|
| 1. <u>c</u> elebrate //         | 6. <u>w</u> ish //     | 11. <u>n</u> ice //   | 16. <u>E</u> nglish // |
| 2. <u>s</u> hould //            | 7. <u>s</u> pecial //  | 12. <u>s</u> ummer // | 17. <u>w</u> ash //    |
| 3. <u>e</u> x <u>c</u> iting // | 8. <u>s</u> hopping // | 13. <u>s</u> ure //   | 18. <u>s</u> ugar //   |
| 4. <u>b</u> loss <u>o</u> m //  | 9. <u>s</u> pring //   | 14. <u>c</u> lass //  | 19. <u>d</u> ecide //  |
| 5. <u>s</u> how //              | 10. <u>s</u> hine //   | 15. <u>s</u> econd // | 20. <u>s</u> hirt //   |

#### II. Choose the word that has the underlined part pronounced differently for the rest.

- |                        |                     |                      |                    |
|------------------------|---------------------|----------------------|--------------------|
| 1. a. <u>d</u> ecorate | b. <u>c</u> alendar | c. <u>c</u> elebrate | d. <u>c</u> lean   |
| 2. a. <u>s</u> hopping | b. <u>s</u> ugar    | c. <u>s</u> ure      | d. <u>s</u> ummer  |
| 3. a. <u>c</u> entre   | b. <u>s</u> pecial  | c. <u>d</u> ecide    | d. <u>r</u> ice    |
| 4. a. <u>p</u> resent  | b. <u>s</u> ound    | c. <u>s</u> weet     | d. <u>s</u> eason  |
| 5. a. <u>b</u> lossom  | b. <u>c</u> hess    | c. <u>m</u> essy     | d. <u>p</u> assion |

#### III. Label the pictures.

|           |             |                  |                |
|-----------|-------------|------------------|----------------|
| fireworks | lucky money | apricot blossoms | peach blossoms |
| pagoda    | calendar    | family gathering | furniture      |



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

#### IV. Complete the sentences with the words in part III. (Hoàn thành câu, dùng những từ ở bài III)

- Vietnamese children get \_\_\_\_\_ in Lunar New Year.
- On New Year's Eve, thousands of people gather on Nguyen Hue Street to watch \_\_\_\_\_.
- In the north, people decorate their house with pink \_\_\_\_\_.
- Yellow \_\_\_\_\_ are the symbol of Tet for Southern Vietnamese.
- Half a month before Tet, people begin to clean their houses and \_\_\_\_\_.
- On the first day of Tet, people often go to \_\_\_\_\_ to pray for a good new year.
- Tet is a time for \_\_\_\_\_.
- A \_\_\_\_\_ is a set of pages showing the days, weeks and months of a particular year.

#### V. Complete the conversation with the questions from the box.

How do you celebrate?

Will you buy Chung cakes?

Will you help your mother with cooking?

What will you do for this New Year?

What do you do on the next days?

Peter: (1) \_\_\_\_\_

Mai: I will clean and decorate our house.

Peter: (2) \_\_\_\_\_

Mai: Yes, I will. My mother usually cooks lots of traditional food.

Peter: (3) \_\_\_\_\_

Mai: No. We won't buy Chung cakes. My grandma will make Tet cakes.

Peter: (4) \_\_\_\_\_

Mai: In the morning of the first day, we wear our new clothes, make wishes to our parents and get lucky money. Then my family go to some pagodas to pray for a happy new year.

Peter: (5) \_\_\_\_\_

Mai: On the second day of Tet, we often visit our relatives. And I go out with my friends on the third day.

Peter: It sounds great! I hope you enjoy yourself this year.

#### VI. Choose the correct answers to complete the passage.

New Year is one of the most important (1) \_\_\_\_\_ in the United States. On New Year's Eve, most people go to the parties. At twelve o'clock at night, everyone says "Happy New Year" and they (2) \_\_\_\_\_ their friends and relatives good luck. New Year's parties usually last a long time. Many people don't go home (3) \_\_\_\_\_ morning. Another holiday, Halloween, is mainly for children. On this holiday children (4) \_\_\_\_\_ as witches, ghosts or other characters. Most children go (5) \_\_\_\_\_ house to house and say "Trick or Treat", asking for candy or fruit. If the people at the house do not give them candy, the children will play a trick on them. But this (6) \_\_\_\_\_ ever happens. Most people give them candy or fruit.

- |                    |              |                |               |
|--------------------|--------------|----------------|---------------|
| 1. a. competitions | b. festivals | c. decorations | d. traditions |
| 2. a. wish         | b. exchange  | c. bring       | d. play       |
| 3. a. in           | b. on        | c. for         | d. until      |
| 4. a. put          | b. make      | c. dress       | d. set        |
| 5. a. from         | b. in        | c. to          | d. for        |
| 6. a. mostly       | b. hardly    | c. usually     | d. always     |

#### VII. Rewrite these sentences, using *must*, *mustn't*

1. Parking in this street is prohibited.

You \_\_\_\_\_

2. It's very important not to drink the water there. It will make you ill.

You \_\_\_\_\_

3. It's not good to eat lots of sweets.

You \_\_\_\_\_



4. It's against the rules to use your mobile phone in class.

You \_\_\_\_\_

5. It is essential that you clean your room before going out.

You \_\_\_\_\_

6. It's forbidden to draw on the wall here.

You \_\_\_\_\_

7. She is not allowed to go out alone after 10 p.m.

You \_\_\_\_\_

