

Adverb clauses of condition

A. Use the cues to write logical statements that include an adverb clause of condition beginning with whether or not.

1 (I try to keep my desk clean. / It still gets messy by the end of the day.)

2 (You'll probably still speak English with an accent. / You study it for years.)

3 (Greg tries to register for a class now. / There may not be any space for him.)

Adverb clauses of condition

B. Use the cues to write logical statements that include an adverb clause of condition beginning with even if.

1 (One tries hard to change one's habits. / It may be too difficult to succeed.)

2 (My brother generally takes things pretty well. / Someone else loses his or her cool.)

3 (I'd still have a hard time remembering to pay my bills. / I didn't procrastinate.)

Adverb clauses of condition

C. Use the cues to write statements, using only if two ways.

1 (Byron stops losing his cool all the time / his employees / want to work for him)

a *Only if Byron stops losing his cool all the time will his employees want to work for him.*

b *Byron's employees will want to work for him only if he stops losing his cool all the time.*

2 (Diane learns to respect other people/ she / stop trying to control everyone)

a

b

3 (I start saving money regularly / my goals / become a reality)

a

b

Adverb clauses of condition

D. Rewrite each statement, using an adverb clause of condition with unless.

1 If you don't admit your shortcomings, you'll probably never overcome them.

Unless you admit your shortcomings, you'll probably never overcome them.

2 If you don't improve your English skills, it may be harder to get the job you want.

3 The concert may be sold out if Lana doesn't try to buy tickets right away.

4 If it doesn't rain tomorrow, I'd like to spend most of the day outdoors.

5 I'll spend tomorrow looking for jobs if I don't get asked to come in for an interview.

Cleft sentences: review and expansion

A. Complete each cleft sentence with a form of the verb be.

- 1 What's odd that she never calls back when you leave her a message.
- 2 What I liked best about the restaurant the appetizers.
- 3 What really surprised me that they both lost their temper so easily.
- 4 What annoys her the most people who answer their cell phones during movies.
- 5 What's important to pay attention to right now the time.
- 6 What's ridiculous all the rules we have to follow at my new office.

Cleft sentences: review and expansion

B. Complete each cleft sentence with What or It.

- 1 confused me was that I thought she had agreed to meeting us at 9:00.
- 2 's the way he always waits until the last minute that drives me crazy.
- 3 made her angry was that they lied about her.
- 4 was my younger brother who finally took responsibility for the mistake.
- 5 's her positive attitude that my colleagues and I appreciate the most.
- 6 's so incredible is that they never woke up during the burglary.

C Write cleft sentences with It to clarify who, what, when, where, or why. Use the prompts.

- 1 A: Is feeding a parrot a lot of work?
B: Are you kidding? (clean the cage)
- 2 A: Did Gina write that song?
B: No. (her sister)
- 3 A: Will the traffic be really bad at this time?
B: I don't think so. (at 5:00)
- 4 A: These cookies are so good!
B: Thanks. (because / I add / nuts)
- 5 A: Aren't we supposed to meet Jason at the coffee shop?
B: No. (at the bus stop)