

Adverb clauses of condition

A. Use the cues to write logical statements that include an adverb clause of condition beginning with whether or not.

- 1 (I try to keep my desk clean. / It still gets messy by the end of the day.)

- 2 (You'll probably still speak English with an accent. / You study it for years.)

- 3 (Greg tries to register for a class now. / There may not be any space for him.)

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B. Use the cues to write logical statements that include an adverb clause of condition beginning with even if.

- 1 (One tries hard to change one's habits. / It may be too difficult to succeed.)

- 2 (My brother generally takes things pretty well. / Someone else loses his or her cool.)

- 3 (I'd still have a hard time remembering to pay my bills. / I didn't procrastinate.)

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C. Use the cues to write statements, using only if two ways.

- 1 (Byron stops losing his cool all the time / his employees / want to work for him)

a *Only if Byron stops losing his cool all the time will his employees want to work for him.*

b *Byron's employees will want to work for him only if he stops losing his cool all the time.*

- 2 (Diane learns to respect other people/ she / stop trying to control everyone)

a

b

- 3 (I start saving money regularly / my goals / become a reality)

a

b

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D. Rewrite each statement, using an adverb clause of condition with unless.

- 1 If you don't admit your shortcomings, you'll probably never overcome them.

Unless you admit your shortcomings, you'll probably never overcome them.

- 2 If you don't improve your English skills, it may be harder to get the job you want.

- 3 The concert may be sold out if Lana doesn't try to buy tickets right away.

- 4 If it doesn't rain tomorrow, I'd like to spend most of the day outdoors.

- 5 I'll spend tomorrow looking for jobs if I don't get asked to come in for an interview.

Cleft sentences: review and expansion

A. Complete each cleft sentence with a form of the verb be.

- 1 What's odd that she never calls back when you leave her a message.
- 2 What I liked best about the restaurant the appetizers.
- 3 What really surprised me that they both lost their temper so easily.
- 4 What annoys her the most people who answer their cell phones during movies.
- 5 What's important to pay attention to right now the time.
- 6 What's ridiculous all the rules we have to follow at my new office.

Cleft sentences: review and expansion

B. Complete each cleft sentence with What or It.

- 1 confused me was that I thought she had agreed to meeting us at 9:00.
- 2 's the way he always waits until the last minute that drives me crazy.
- 3 made her angry was that they lied about her.
- 4 was my younger brother who finally took responsibility for the mistake.
- 5 's her positive attitude that my colleagues and I appreciate the most.
- 6 's so incredible is that they never woke up during the burglary.

C Write cleft sentences with It to clarify who, what, when, where, or why. Use the prompts.

- 1 **A:** Is feeding a parrot a lot of work?
B: Are you kidding? (clean the cage)
- 2 **A:** Did Gina write that song?
B: No. (her sister)
- 3 **A:** Will the traffic be really bad at this time?
B: I don't think so. (at 5:00)
- 4 **A:** These cookies are so good!
B: Thanks. (because / I add / nuts)
- 5 **A:** Aren't we supposed to meet Jason at the coffee shop?
B: No. (at the bus stop)