

	Valoración del Nivel de Logros de Aprendizaje		IV Term
	Active study	Date: 2021	MARK:
2nd Grade	Teacher's Name: Jenny Ochoa		
Student's Name:			
Objective: Short and Long vowels			

Competence: Communicates orally	Capacity: Obtains information from the oral text.
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I. Listen and mark if the sound is short or long. (12 marks)

<i>dime</i>	<i>fin</i>	<i>brick</i>	<i>slide</i>
short long	short long	short long	short long
<i>five</i>	<i>pie</i>	<i>mitt</i>	<i>rip</i>
short long	short long	short long	short long
<i>wig</i>	<i>dried</i>	<i>smile</i>	<i>lid</i>
short long	short long	short long	short long

II. Listen and write the correct words (8 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Competence: Reads various types of texts.

Capacity: Obtains information from the written text.

I. Read and write the correct word. (10 marks)

Short vowel sound	Long vowel sounds
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____



Competence: Reads various types of texts.

Capacity: Retrieves, reorganizes, infers and interprets information from the text.

II. Complete the sentences using words that rhymes. (10 marks)

1. The cat is on the _____.

2. Let's mix _____ fruits.

3. Mike has got a _____.

4. I have got a _____.

5. The goat washes with _____.



top

six



mat



bike



Soap



Competence: Writes various types of texts

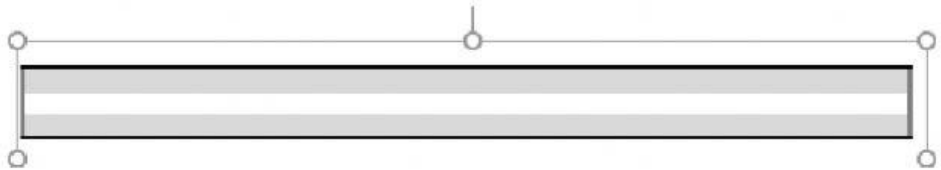
Capacity: Adapts and plans the text to the communicative.

 **Write words and a sentence. (20 marks)**

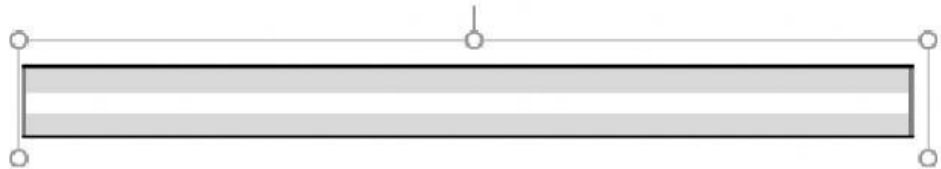
I. Example: short a: ant

The ant is small.

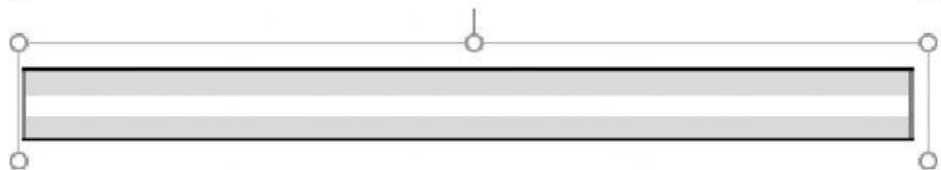
1. Long a: _____



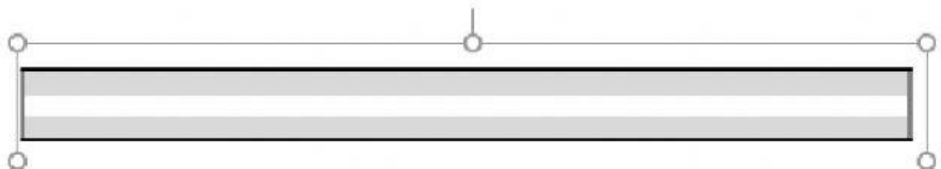
2. Short e: _____



3. Short i: _____



4. Long i: _____



5. Short u: _____

