

## UNIT 3. THINGS I CAN DO

## MINDMAP



## VOCABULARY

## I. Add the missing consonants (a, e, i, o, u) to complete these words.

1. rid \_ a p \_ ny



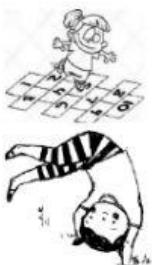
2. d \_ a c \_ rtwheel



3. do a m\_ gic tr \_ ck



4. pl \_ y hopsc \_ tch



5. play the p \_ \_ no



6. do a som \_ rsa \_ lt

7. pl \_ y w \_ th a yo-  
yo

8. j \_ mp rop \_



1.

2.

3.

4.

5.

6.

7.

8.

## II. Complete each sentence with a phrase from the box.

do a magic trick

do a somersault

jump rope

ride a pony

1. He can \_\_\_\_\_.



2. She can \_\_\_\_\_.

3. He can \_\_\_\_\_.



4. She can \_\_\_\_\_.



## GRAMMAR

Choose the best answer.

1. What can they \_\_\_\_?

A. don't    B. does    C. do

2. What's wrong? - I can't \_\_\_\_ my book.

A. find    B. swim    C. do

3. What can he do? - \_\_\_\_ can skip.

A. He    B. She    C. They

1

2

3

4. Can they dance? - Yes, \_\_\_\_.

A. she can    B. they can    C. he can

5. They can play \_\_\_\_.

A. baseball    B. chopsticks    C. English

6. Can they \_\_\_\_?

A. long    B. sing    C. little

4

5

6

## READING

I. Choose and write.

under    can    desk    wrong    don't    can't

Mother: What's (1) \_\_\_\_\_, Andy?

Andy: I (2) \_\_\_\_\_ find my book.

Mother: Is it in your (3) \_\_\_\_\_?

Andy: I (4) \_\_\_\_\_ know.

Andy: Oh, here it is. I (5) \_\_\_\_\_ see it.

Andy: It's (6) \_\_\_\_\_ my chair.

Andy: Thanks Mom!



II. Read and circle.

1.



What can she do? She can

a. play the piano.

b. play with a yo-yo.

2.



What can he do? He can

a. play hopscotch.

b. do a cartwheel.

3.



Can they color?

a. Yes, they can.

b. No, they can't.



Can they sing?

What can she do? She can

a. Yes, they can.  
b. No, they can't.

a. do a cartwheel.  
b. do a somersault.

## III. Read and match.

A

1. He can sing.



2. She can dance.



3. She can run.



4. He can swim.



1.

2.

3.

4.

B



## IV. Read and check. (✓)

1. What can you do?


 A. I can swim.

 B. I can color.

2. What can he do?


 A. He can sing.

 B. He can paint

3. What can you do?


 A. I can swim.

 B. I can read

4. What can she do?


 A. She can dance

 B. She can sing.

5. What can they do?


 A. They can run

 B. They can color.

## WRITING

## I. Write.

1.



He can \_\_\_\_\_.

2.



He can \_\_\_\_\_.

3.



She can \_\_\_\_\_.

4.



She can \_\_\_\_\_.

5.



Can they sing?

No, \_\_\_\_\_.

6.



Can they swim?

Yes, \_\_\_\_\_.

## II. Reorder these words to make sentence.

1. somersault. / a / They/ do

→ \_\_\_\_\_

2. can / What / do? /you

→ \_\_\_\_\_

3. She / do / can / cartwheel. / a

→ \_\_\_\_\_

4. can / do? / What /she

→ \_\_\_\_\_

THE END