

UNIT 3. THINGS I CAN DO

MINDMAP



VOCABULARY

I. Add the missing consonants (a, e, i, o, u) to complete these words.

1. rid _ a p _ ny



2. d _ a c _ rtwheel



3. do a m _ gic tr _ ck



4. pl _ y hopsc _ tch



5. play the p _ _ no



6. do a som _ rsa _ lt



7. pl _ y w _ th a yo-yo



8. j _ mp rop _



1.

2.

3.

4.

5.

6.

7.

8.

II. Complete each sentence with a phrase from the box.

do a magic trick	do a somersault	jump rope	ride a pony
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1. He can _____.



2. She can _____.



3. He can _____.



4. She can _____.



GRAMMAR

Choose the best answer.

1. What can they _____?

A. don't B. does C. do

2. What's wrong? - I can't _____ my book.

A. find B. swim C. do

3. What can he do? - _____ can skip.

A. He B. She C. They

1

2

3

4. Can they dance? - Yes, _____.

A. she can B. they can C. he can

5. They can play _____.

A. baseball B. chopsticks C. English

6. Can they _____?

A. long B. sing C. little

4

5

6

READING

I. Choose and write.

under can desk wrong don't can't

Mother: What's (1) _____, Andy?

Andy: I (2) _____ find my book.

Mother: Is it in your (3) _____?

Andy: I (4) _____ know.

Andy: Oh, here it is. I (5) _____ see it.

Andy: It's (6) _____ my chair.

Andy: Thanks Mom!



II. Read and circle.

1.



What can she do? She can

a. play the piano.

b. play with a yo-yo.

2.



What can he do? He can

a. play hopscotch.

b. do a cartwheel.

3.



Can they color?

a. Yes, they can.

b. No, they can't.

4.



Can they sing?

- a. Yes, they can.
- b. No, they can't.

5.



What can she do? She can

- a. do a cartwheel.
- b. do a somersault.

III. Read and match.

A

1. He can sing.

•

2. She can dance.

•

3. She can run.

•

4. He can swim.

•

B

• A.



• B.



• C.



• D.



1.

2.

3.

4.

IV. Read and check. (✓)

1. What can you do?



☐ A. I can swim.

2. What can he do?



☐ B. I can color.

3. What can you do?



☐ A. He can sing.

4. What can she do?



☐ B. He can paint

5. What can they do?



☐ A. I can swim.

☐ B. I can read

☐ A. She can dance

☐ B. She can sing.

☐ A. They can run

☐ B. They can color.

WRITING

I. Write.

1.



He can _____.

2.



He can _____.

3.



She can _____.

4.



She can _____.

5.



Can they sing?

No, _____.

6.



Can they swim?

Yes, _____.

II. Reorder these words to make sentence.

1. somersault. / a / They/ do → _____

2. can / What / do? /you → _____

3. She / do / can / cartwheel. / a → _____

4. can / do? / What /she → _____

THE END