



Student's name: _____

Final Written Exam

Life. Pre-Intermediate- Units 7 to 11

LISTENING COMPREHENSION

[110] Listen to an interview with Dr Holly Wilson about going to Mars. Choose the correct ending (A, B or C).

1 In Dr Wilson's opinion, if we wanted to set up a space colony on Mars, we would

A not have to improve technology.

B be able to do it with 1970s technology.

C need more advanced technology.

2 Dr Wilson says the main reason why we don't go to Mars is that

A nobody wants to go to a place that is so dangerous.

B governments don't have any money to spend on big projects.

C it seems a better idea to spend money on other things.

3 Dr Wilson says that to set up a colony on Mars we need to get more support from

A scientists.

B politicians.

C ordinary people.

4 According to Dr Wilson, the majority of people think that exploring space is

A uninteresting.

B very interesting.

C not very interesting.

5 Dr Wilson thinks the chances of building a colony on Mars are

A unlikely.

B likely.

C impossible.

(___ / 10)

READING COMPREHENSION

Today's Science Blog: tell us about the Moon

A

It's hard to imagine how life on our planet would be different if something like the Moon had never existed. If we didn't have a Moon, there would be no lunar tides, and a world where the seas didn't move would have a big effect on nature. There would also be no total solar eclipses – when the Moon moves in front of the sun – and we would notice that. More importantly, big rocks in space called asteroids which, for millions of years, have crashed into the Moon, would hit Earth instead. Everybody knows that asteroids have hit Earth and destroyed life – an asteroid killed the dinosaurs, for example. If there were more asteroids, perhaps the chance of life on Earth developing would be smaller. Perhaps there would be no us.



B

The Moon has played an important part in a lot of cultures. If it wasn't there, we would, I suppose, tell stories about different things, but it is true that many of our traditional stories are about the Moon. We talk about dreaming of the Moon, and aiming for the Moon, and we look at the Moon and think of love or mystery, of happiness or sadness. It is important to us. We have always wanted to go there. That's why there was a race to the Moon between the USA and the USSR in the 1960s, and why we have a space industry today.

C

The Moon's gravity pulls most strongly on the side of the Earth closest to the Moon and least strongly on the side of the Earth farthest from the Moon. The Earth's gravity pulls, too and, as a result, material comes away from the surface of the Moon. If you lived on the Moon, you would see how strongly the pull of the Earth has an effect on the Moon's surface. Forces pull water from the Earth towards the Moon, particularly when there is a new Moon or a full Moon.

D

There are a number of theories. One is that the Earth and the Moon began life at the same time, and developed next to each other. Pieces of rock came together to make our planet, but some pieces of rock moved in the other direction and came together to make the Moon. Another idea is that the Moon was a piece of rock in space that was passing the Earth, but got caught in its gravity. There are, however, problems with both these theories. Most scientists think that a big rock hit Earth when the solar system was young and parts of our planet flew into space. These rocks then came together to make the Moon.

Read the science blog. Match the questions to the paragraphs (A–D) that answer each question.

- 1 What happened to the dinosaurs?
- 2 How was the Moon formed?
- 3 What would Earth be like with no Moon?
- 4 Is it possible the moon used to be part of the Earth?
- 5 How has the Moon helped our imagination?
- 6 When did people first try to go to the Moon?
- 7 How does gravity affect what happens on the Earth and on the Moon?
- 8 Do scientists agree on how the Moon started?
- 9 In what ways does the Moon protect Earth from disaster?
- 10 How does the Moon make us feel?

(___ / 10)

GRAMMAR

1) Rewrite the sentences in the present simple passive form. Use by + agent where appropriate.

- 1 Over 90% of young children recognize the McDonald's logo.

The McDonald's logo is recognized by over 90% of young children.

- 2 People do most work on Tuesdays.



- 3 The Volkswagen group owns Porsche and Audi.
- 4 Companies advertise cereal more than any other product, apart from cars.
- 5 We use all the latest production methods in our factory.
- 6 They make all their products from recycled materials.

(__ / 10)

2) Complete the sentences with the -ED or -ING form of these verbs.

AMAZE ANNOY BORE EXCITE TIRE WORRY

- 1 It was an **ANNOYING** flight. We waited an hour on the plane before it finally took off!
- 2 Your photos are _____. I had no idea Alaska could be so beautiful.
- 3 The tour guide took us to a famous museum, but I hate museums, so I was _____.
- 4 The trip was so _____. I slept for ages when I got back home.
- 5 I was _____ when Jo didn't come home that night.
- 6 My brother's leaving for India soon. He's so _____ !

(__ / 10)

3) Choose the correct option.

- 1 People **used to spend / used to spending** less time and money on entertainment.
- 2 Did you **used to / use to** have a CD player?
- 3 In 2010 Apple **used to bring out / brought out** their first iPad.
- 4 **Used he / Did he use** to sing in a band?
- 5 Musicians **use to earn / used to earn** more money from their recordings than they do now.
- 6 I **didn't use to / used to like** that kind of music

(__ / 6)

4) Rewrite the direct speech sentences in reported speech.

- 1 'I'm going to write an article about Stonehenge.'
She said she was going to write an article about Stonehenge.
- 2 'I love reading biographies of famous individuals.' → Filip said he
- 3 'I'm watching the documentary.' → Ellen said she



4 'They didn't visit the ancient tombs.' → He said they

5 'Many of the statues have gone.' → She said that

6 'We'll visit the Colosseum when we're in Rome.' → My parents said

7 'Playing video games can change people's brains.' → A study showed that

(___ / 12)

5) Complete the sentences with the past simple and the past perfect simple form of the verbs.

1 After we **had paid** (pay) the waiter he **brought** (bring) us our coats.

2 When she _____ (get) to the airport, the plane _____ (already / leave).

3 We learned that we _____ (miss) the last bus, and so we _____ (take) a taxi back to the hotel.

4 By the time the train _____ (arrive) in Mumbai, they _____ (travel) more than a thousand kilometres.

5 I _____ (not want) to eat on the plane as I _____ (just / eat) a big meal at one of the airport restaurants.

6 He suddenly _____ (realize) that he _____ (forget) to bring his camera.

7 _____ (she / try) camping before she _____ (decide) to go on this holiday?

(___ / 12)

6) Choose the correct option.

1 Is that one of those gadgets **who / which** helps you find your keys?

2 That's the building **which / where** my sister works.

3 The feature **which / who** I like best on my smartphone is the GPS.

4 That's the designer **who / which** I read about online.

5 It is a form of communication **where / that** millions of people use every day.

6 That's the university **who / where** I studied Information Technology.

7 Simone Giertz is a YouTuber **who / which** invents useless robots.

(___ / 7)



7) First Conditional. Complete the sentences with the correct form of the verbs.

- 1 We will **get** (get) there much quicker if we use the satnav.
- 2 When I go for a run, I _____ (often / download) a podcast to listen to.
- 3 Cars _____ (be) more environmentally friendly if manufacturers adopt this new technology.
- 4 _____ (you / feel) very tired if you don't get enough sleep?
- 5 If I see Mara tomorrow, I _____ (tell) her to read your blog.
- 6 If you heat water to 100° C, it _____ (boil).

(___ / 10)