

## Future predictions and plans with *be going to*

|         |          |      |             |                                                  |
|---------|----------|------|-------------|--------------------------------------------------|
| It's    | going to | rain | tomorrow.   | It's = It is<br>I'm = I am<br>They're = They are |
| I'm     |          | call | my friend.  |                                                  |
| They're |          | play | basketball. |                                                  |

| Question |     |      |          |      |           | Answer                            |
|----------|-----|------|----------|------|-----------|-----------------------------------|
|          | Is  | it   | going to | rain | tomorrow? | Yes, it is.<br>No, it isn't.      |
| What     | are | they |          | do   |           | They're going to play basketball. |

Use *be going to* to talk about the future.

### 1 Read. Complete the sentences.

1. We just saw lightning. Next there 's going to be thunder.
2. A sandstorm is coming. My parents \_\_\_\_\_ get the house ready.
3. It's snowing. He \_\_\_\_\_ wear a warm coat.
4. It's hot today. I \_\_\_\_\_ go swimming.

### 2 Read and write. Answer the questions. Use *going to* and phrases from the box.

bring an umbrella    close all the windows    evacuate    make a snowman

1. What are you going to do in the snow?

I'm going to make a snowman.

2. What are you going to do if it's rainy?

\_\_\_\_\_

3. How is your family going to get ready for the sandstorm?

\_\_\_\_\_

4. What are your cousins going to do if there's a flood?

\_\_\_\_\_

### Zero conditional (present tense)

|    |    |           |          |        |        |                     |
|----|----|-----------|----------|--------|--------|---------------------|
| If | it | snows,    |          | school | starts | late.               |
|    | it | is        | raining, | I      | use    | an umbrella.        |
|    | I  | go to bed | late,    | I      | am     | tired the next day. |

These two sentences mean the same thing. In sentence 1, notice the comma.

*If it snows, school starts late.*

*School starts late if it snows.*

### Read and write. Complete the sentences.

1. If it's hurricane season, it rains a lot.
2. If it snows, \_\_\_\_\_
3. If the electricity goes out, \_\_\_\_\_
4. If a blizzard comes, \_\_\_\_\_
5. If there's no rain for weeks, \_\_\_\_\_
6. If there's a flood in my town, \_\_\_\_\_

### Read and write. Complete the sentences with a phrase beginning with *if*.

1. If there's a blizzard \_\_\_\_\_, people can't drive.
2. \_\_\_\_\_, we need a flashlight.
3. \_\_\_\_\_, I make an emergency plan.
4. \_\_\_\_\_, I call my parents.
5. \_\_\_\_\_, people evacuate.
6. \_\_\_\_\_, we go to a storm shelter.