

Questions 21 – 26

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **21-26**

Personality Traits

- A. outgoing
- B. selfish
- C. independent
- D. attention-seeking
- E. introverted
- F. co-operative
- G. caring
- H. competitive

Position in family

- 21. the eldest child
- 22. a middle child
- 23. the youngest child
- 24. a twin
- 25. an only child
- 26. a child with much older siblings

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

27. What do the speakers say about the evidence relating to birth order and academic success?

- A.** There is conflicting evidence about whether oldest children perform best in intelligence tests.
- B.** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
- C.** Some studies have neglected to include important factors such as family size.

28. What does Ruth think is surprising about the difference in oldest children's academic performance?

- A.** It is mainly thanks to their roles as teachers for their younger siblings.
- B.** The advantages they have only lead to a slightly higher level of achievement.
- C.** The extra parental attention they receive at a young age makes little difference.

Questions 29 and 30

Choose **TWO** letters, **A-E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A.** learning to share
- B.** learning to stand up for oneself
- C.** learning to be a good loser
- D.** learning to be tolerant
- E.** learning to say sorry