Infants B End of term 1 examinations

Mathematics

Name: _____



Section A

Each question is worth one mark.

Count and write the number on the line.

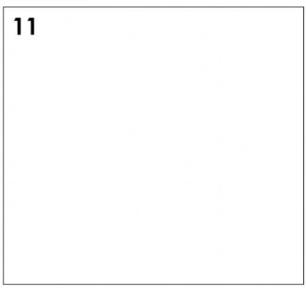
Example: 5 5 5 4 4 4

1. How many balls?



2. Drag the hearts to show the number?

| (| |
|----------|--|
| | |
| , | |
| (| |





| Example: 8 = <u>eight</u> | |
|---------------------------------|----|
| | |
| 22 | |
| 48 | |
| 91 | |
| 6-9. Put in the missing number. | |
| Example: 1, 2, <u>3</u> , 4 | |
| 25 26, 27, | |
| 6, 8,, | 12 |
| 70,, 68, | 67 |

40, 50, 60

10-12. Write the numbers.

Example: three = 3___

twenty-nine _____

fifty-seven _____

one hundred _____

13-15. Select the bigger number.

Example: 4 (5

29 27

66 88

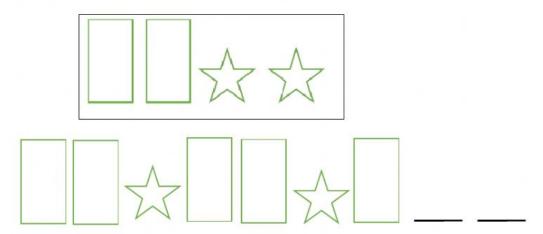
92 32

| 16. Write the number that comes before, 50. |
|---|
| |
| 17. Write the number that comes after 13, |
| |
| Choose the correct answer. |
| 18. A square has sides. |
| 19. A rectangle has corners. |
| 20 A has 3 sides |

Section B

Each question is worth two marks.

1. Drag the next two shapes to complete the pattern.



- 2. 4 more than 7 is _____
- 3. 2 less than 5 is _____

53

4 – 5. Put these numbers in order. Start with the smallest.

42

58 78 32 93

23

9

6-9. Put in the missing number > < or =

10 - 13. Complete the following.

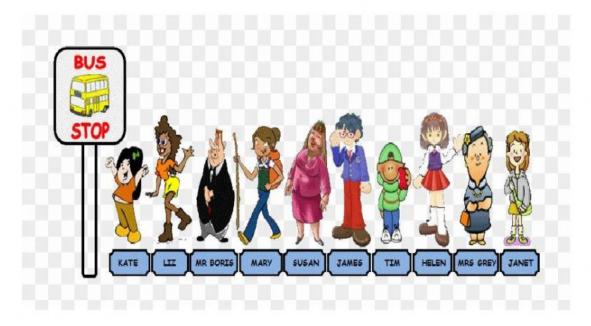
14. Add 6 and 23. _____

15. Take 8 from 15. _____

Section C

Each question is worth three marks.

Look at the picture. Write the correct ordinal name.



| 1. a) In which p | position is Helen? |
|------------------|---------------------------------|
| b) Liz is in | position. |
| c) | is between the fourth and sixth |
| person? | |

| 2. a) | Janet is in | position. |
|-------|------------------------|-----------|
| b) | Who is first in line? | |
| c) | How many people are in | the line? |





| 3. al | How | many | apples? | |
|-------|---------|---------|---------|--|
| U. U | 1 10 11 | IIIGIII | apples: | |

| b | Is t | he | number | of | app | les | odd | or | even | num | ber |
|--------|------|----|--------|----------|--------|-----|---------|----------|-------|--------|--------|
| \sim | 10 1 | | | \sim 1 | \sim | 100 | \circ | \sim 1 | CYCII | 110111 | \sim |

_____(odd even)

c) How many pairs can you make? _____

4 – 6. Solve these problems. Write the number sentence.

Alexis has two boxes of crayons. Look at the number on each box.





What is the total number of crayons Alexis has?

BLIVEWORKSHEETS