

## UNIT 5: CULTURAL IDENTITY

### LESSON 2: LANGUAGE

#### VOCABULARY

**1. Write the words or phrases given in the box next to their meanings.**

assimilate                      maintain                      custom  
national costumes              multicultural              cultural practices

1. ....the traditional clothes worn by people from a particular country on special occasions.
2. ....become part of a country or community by fully integrating into their society or culture
3. ....a traditional way of behaving and doing things in a particular society.
4. ....make something continue in the same way as before
5. ....activities related to religion, art, customs, diet, etc.
6. ....including people of different races, religions, languages and traditions.

**2. Complete the sentences with the correct form of the words in 1**

1. Some ethnic groups have strange \_\_\_\_\_ such as walking on fire to prevent natural disasters.
2. The Vietnamese people still follow the \_\_\_\_\_ of giving lucky money to children during the Tet holidays.
3. The ao dai, cheongsam, kimono and sari are women's \_\_\_\_\_ in some Asian countries.
4. Many ethnic groups find it difficult to \_\_\_\_\_ their own language or preserve their culture.
5. People living in a(n) \_\_\_\_\_ society should learn to respect and understand different cultural values.
6. Migrants may lose their cultural identity as they become \_\_\_\_\_ into the new community.

## Grammar

### 1. *The present perfect vs. the present perfect continuous*

**Put the verbs in brackets in the present perfect or present perfect continuous.**

1. I (clean) .....the whole house. Does it look nice and tidy?
2. For many years, the villagers (try) .....very hard to bring back the old custom.
3. That tower (stand) .....on top of the hill for 300 years.
4. My father (work) .....in the garden all morning. He (plant) .....a lot of tulips and roses.
5. They (go) .....to Hue to attend the festival there and won't be back until next week.
6. I (not finish)..... reading the book about Thai culture yet, so I can't answer your questions now.

### 2. *Repeated comparatives*

**Complete the following sentences with the correct forms of the words in brackets, using repeated comparatives.**

1. My father's cooking is getting (good) ..... as the years go by.
2. A lot of people are migrating to the city to look for work. The cost of living there is becoming (high) .....
3. It's getting (difficult) ..... to find a job these days.
4. The race car was running (fast) .....when it crashed into a tree.
5. With the development of the Internet, (few) ..... people send greetings cards on special occasions.
6. The practice of using (many) .....chemicals to improve crop yields is harmful to people's health.

**3 Use the information in the table to complete the sentences with repeated comparatives.**

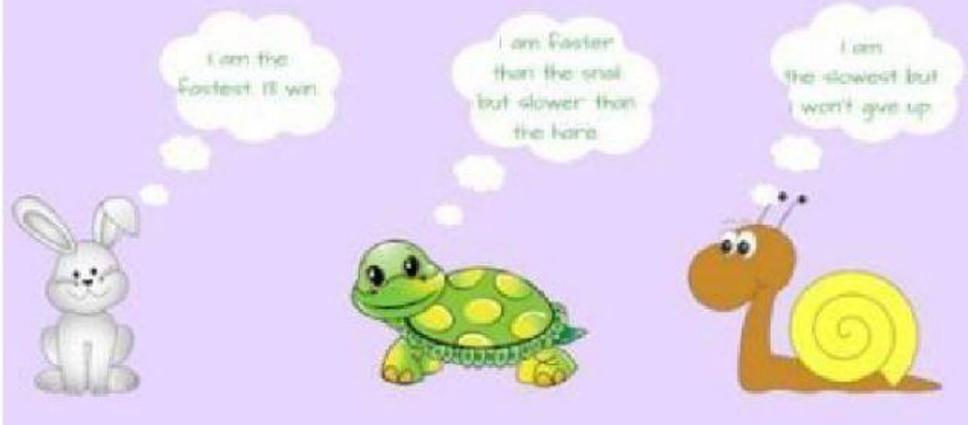
<b>1. Average temperatures in New York</b>	Dec. High: 6°C Low: 0°C	Jan. High: 4°C Low: -2°C	Feb. High: 3°C Low: -4°C
<b>2. Petrol price</b>	Jan. \$2.8/litre	Feb. \$2.5/litre	Mar. \$2/litre
<b>3. Internet users in my city</b>	In 2000 2 million	In 2015 3 million	In 2020 4 million
<b>4. Josh's car speed</b>	50 km/h	70 km/h	100 km/h
<b>5. ABC Supermarket's customers</b>	Jan. 50,000	Apr. 35,000	Sept. 25,000

1. It is becoming \_\_\_\_\_ this winter in New York.
2. Petrol prices are becoming \_\_\_\_\_ this year.
3. \_\_\_\_\_ people are using the internet in my city now.
4. Josh was driving \_\_\_\_\_ when he realised that the police were trying to stop him.
5. \_\_\_\_\_ customers went to ABC Supermarket last year.

# COMPARISON OF ADJECTIVES

Positive	Comparative	Superlative	
 <b>big</b>	 <b>bigger</b>	 <b>biggest</b>	(Note: Put THE before a superlative)
<b>One syllable</b>	<b>-er</b>	<b>-est</b>	
	<b>clear</b>	<b>clearer</b>	<b>clearest</b>
	<b>dark</b>	<b>darker</b>	<b>darkest</b>
<b>One syllable ending with -e</b>	<b>-r</b>	<b>-st</b>	
	<b>wise</b>	<b>wiser</b>	<b>wisest</b>
	<b>simple</b>	<b>simpler</b>	<b>simplest</b>
<b>Adjectives ending with one vowel and one consonant</b>	<b>-er</b>	<b>-est</b>	
	<b>thin</b>	<b>thinner</b>	<b>thinnest</b>
	<b>fat</b>	<b>fatter</b>	<b>fattest</b>
<b>Two syllables ending in -y</b>	<b>-er</b>	<b>-est</b>	
	<b>busy</b>	<b>busier</b>	<b>busiest</b>
	<b>merry</b>	<b>merrier</b>	<b>merriest</b>
<b>Three or more syllables</b>	<b>more +</b>	<b>most +</b>	
	<b>creative</b>	<b>more creative</b>	<b>most creative</b>
	<b>popular</b>	<b>more popular</b>	<b>most popular</b>
<b>Irregular Adjectives</b>	<b>good</b>	<b>better</b>	<b>best</b>
	<b>bad</b>	<b>worse</b>	<b>worst</b>
	<b>little</b>	<b>less</b>	<b>least</b>
	<b>much</b>	<b>more</b>	<b>most</b>

## COMPARISON OF ADJECTIVES



## EQUALITY



**as + adj \ adv + as**

The Pug is **as cute as** the French Bulldog



## Comparison + than

To compare the difference between two people, things or events.

Simon is **taller than** Max.

Max is **shorter than** Simon.



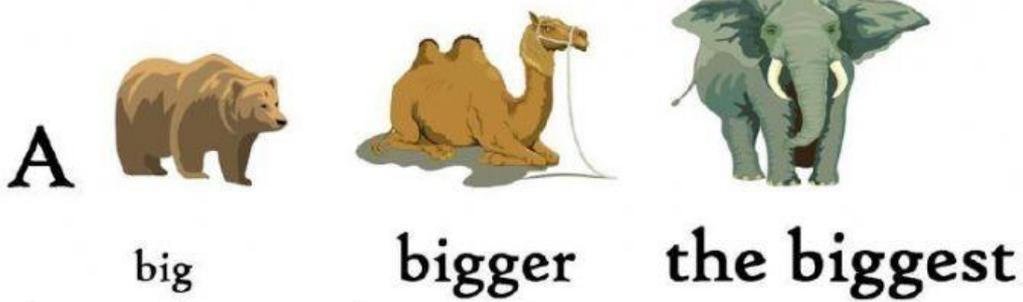
A car is **more expensive than** a bicycle.

A bicycle is **cheaper than** a car.



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## COMPARATIVE AND SUPERLATIVE ADJECTIVES



A bear is a **big** animal.

A camel is **bigger** than a bear.

An elephant is **the biggest** animal of all.



The red car is **expensive**.

The grey car is **more expensive** than the red car.

The green sports car is **the most expensive** of all.



My maths is **good**.

My geography is **better** than my maths.

My biology is **the best** school subject of me.

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