

TEST FOR UNIT 4

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

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|------------------|---------------|---------------|---------------|
| 1. A. ingredient | B. mobility | C. limitation | D. pedestrian |
| 2. A. impairment | B. volunteer | C. vocation | D. cognition |
| 3. A. millennium | B. pedestrian | C. mobility | D. charity |
| 4. A. fracture | B. promote | C. support | D. involve |

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|------------------------|---------------------|----------------------|---------------------|
| 5. A. filled <u>ed</u> | B. landed <u>ed</u> | C. suited <u>ed</u> | D. wicked <u>ed</u> |
| 6. A. cou <u>p</u> | B. grou <u>p</u> | C. sou <u>p</u> | D. tou <u>gh</u> |
| 7. A. ceas <u>e</u> | B. chas <u>e</u> | C. increas <u>e</u> | D. rais <u>e</u> |
| 8. A. bed <u>s</u> | B. door <u>s</u> | C. studen <u>t</u> s | D. play <u>s</u> |

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

9. He doesn't earn much money, so he a car yet.
A. isn't having B. didn't have C. hasn't had D. hadn't had
10. Allowing your child to get involved in activities at school is a wise choice to develop team-working skills, people skills, and more.
A. academic B. entertaining C. extracurricular D. physical
11. Many students with visual impairments in regular schools cannot participate in school activities, thereby being left
A. again B. lonely C. behind D. over
12. Children with cognitive impairments may have in learning basic skills like reading, writing, or problem solving.
A. ability B. determination C. difficulty D. refusal
13. After the visit to that special school, wefriends with some students with reading disabilities.
A. acquainted B. had C. made D. realised
14. The Convention for the Rights of Persons with Disabilities came intoon 3rd May 2008.
A. action B. force C. truth D. reality
15. Elderly housebound patients are often those most inof pharmacy services.
A. case B. need C. time D. trouble
16. The Youth Union in our school has decided to launch a/an.....to raise funds for local charities.
A. activity B. announcement C. campaign D. decision

17. Many experts believe that noise is the main cause of approximately half of all cases of loss.
A. cognitive B. hearing C. mental D. visual
18. The aim of the LIVE project is to train students from developing
A. nations B. nationalists C. nationalities D. nationalism
19. Every donation, regardless of size, helps to rebuild communities that are hit by natural.
A. attacks B. damages C. disasters D. issues
20. These boys are so talented. They have been able to play musical instruments since theyfive.
A. are B. were C. have been D. has been
21. One aim of the International Day of Persons with Disabilities is to further awareness of disability issues.
A. raise B. rise C. increase D. pull
22. Traditionally, it was family members within the extended family who took for elderly care.
A. advantages B. care C. responsibility D. time
23. children get sick four times as often as children in permanent homes and also suffer from anxiety and depression at a higher rate than stably housed children.
A. Ill-educated B. Homeless C. Homely D. Weak
24. Yesterday, Johnhome, his suitcase and.....to bed early.
A. was arriving - unpacking - going B. arrived - unpacked - went
C. has arrived - unpacked - gone D. arrived - unpacked - has gone
25. The.....in that country are waiting for food aid from the UN.
A. handicapped B. hungry C. sick D. unemployed
26. He has not developed mentally as much as others at the same age. He's
A. mentally alert B. mentally ill C. mentally retarded D. mentally restricted

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

27. Young college and university students **participate in** helping the poor who have suffered badly in wars or natural disasters.
A. get involved in B. interfere with C. join hands D. come into
28. They give care and comfort to the disadvantaged and handicapped children and help them to **get over** difficulties.
A. accept B. face C. overcome D. take
29. At first, there was a lot of opposition from the parents of the disabled children as they **were not under the impression** that their children could learn anything at all.
A. didn't believe B. didn't report C. didn't declare D. didn't support

Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

30. Sadly, many non-disabled people have negative attitudes toward children with cognitive impairments in developing countries.
A. helpless B. disappointing C. pessimistic D. positive
31. Little Mary had a disadvantaged childhood with little education and money.
A. difficult B. poor C. prosperous D. starving
32. According to WHO, many disabled people still face challenges, discrimination, poverty, and limited access to education, employment, and healthcare.
A. controlled B. inadequate C. short D. unrestricted

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

33. So far we received (A) 30 applications for (B) the (C) volunteering (D) job.
A. received
B. for
C. the
D. volunteering
34. Since I started working (A) with disabled (B) children, I read (C) a lot about famous people with disabilities (D).
A. working
B. disabled
C. read
D. disabilities
35. Albert Einstein has not been (A) able to talk (B) when (C) he was (D) two years old.
A. has not been
B. to talk
C. when
D. was

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

A Better Life for People with Disabilities

By Khai Tam Teenagers' Magazine

Last week the Youth Union leaders interviewed some volunteers who have worked with disabled children. They asked them if attitudes and life for these people have changed. Here are some of their responses.

'I think there is more support for children with disabilities now,' said Kevin, a grade 11 student. 'There are more special facilities and devices designed to enable people with mobility impairments to travel around. There are also new forms of Assistive Technology that can help people with visual and hearing impairments. So, I think disabled people can access more places and participate in more activities.'

Hung, the monitor of Class 10A, added, 'Well, in terms of education, there are more special schools for children with disabilities, even in developing countries. In addition, there are many schools where disabled and non-disabled students are educated together. This has led to many benefits to both groups and has reduced discrimination towards people with disabilities.'

When asked about her volunteer experience, Anna from Class 12B said, 'My volunteer experience has enabled me to understand children with disabilities and the support they need. It has also made me more confident and helped me to realise the difference I can make to other people's lives. I've also met a lot of talented people with disabilities who have fulfilling jobs, live independently and contribute to the community.'

'The most important thing is that society's attitudes towards people with disabilities have changed,' Anna emphasised. 'People can now join or watch events for athletes with disabilities such as the Far East and South Pacific Games for the Disabled (the FESPIC Games), the Paralympics, or ASEAN Para Games. Watching these events is inspirational as their achievements are amazing.' She really likes the FESPIC Games' motto: 'Overcoming challenges, inspiring others'.

36. The word 'devices' in paragraph 2 refers to.....
 - A. equipment
 - B. methods
 - C. movements
 - D. transportation
37. The word 'together' in paragraph 3 means
 - A. in a close relationship
 - B. with each other
 - C. at the same time
 - D. in agreement
38. The word 'motto' in paragraph 5 means a phrase used to.....
 - A. warn someone against something
 - B. advertise something
 - C. express the aims and beliefs of an event, organisation or person
 - D. instruct someone to do something
39. How can disability discrimination be reduced?
 - A. By not educating disabled students.
 - B. By educating disabled children with gifted students.
 - C. By educating disabled and non-disabled students together.
 - D. By providing more special schools for disabled students.
40. *What can people learn from volunteering?*
 - A. How to use Assistive Technology.
 - B. How lucky non-disabled people are.
 - C. How to make disabled people more confident.
 - D. To understand people with impairments and be more confident.