

b) Read the text again. Then choose the correct answer A, B, C or D for each question.

- David doesn't spend a lot of money because
 - he never goes out.
 - his parents give him money.
 - he finds things too expensive.
 - he seldom needs to.
- In the future, David hopes to
 - have his own transport.
 - buy a digital camera.
 - spend more money on clothes.
 - upgrade his mobile phone.
- Kate's money comes from
 - working as a shop assistant.
 - a weekly allowance.
 - an amount she has borrowed.
 - a weekend job.
- Kate's parents
 - refuse to give her money.
 - warn her to spend less.
 - won't let her use their computer.
 - have some emergency savings.

3 a) Use the words from the **Check these words box** in the correct form to complete the sentences.

- Susan _____ her studies and got straight A's.
- My mobile phone bill is too high. I need to _____ my calls.
- I give my mum £30 a week to _____.
- She can't afford a new car, so she's getting a _____ from the bank.
- Jamie always has to have the _____ gadget.

STUDY SKILLS

Effective learning

Use phrases in sentences of your own. This helps you become a competent user of the target language.

b) Fill in the gaps with *save up*, *digital*, *cut down on*, *part-time*, *contribute*, *cover*. Use the completed phrases in sentences of your own.

- _____ job
- _____ to buy
- _____ towards
- _____ camera
- _____ expenses
- _____ my spending

Speaking

c) Which of the two teenagers seem to spend their money reasonably? In three minutes, write a few sentences giving reasons. Tell the class.

Everyday English

Buying things

4 You need to buy a present. Use the language in the box to act out exchanges, as in the example.

Enquiring	Replying
- Can I help you? - Do you need any help? - What can I do for you?	- I'm looking for ...? - Do you have ...? - I'm trying to find ...
Agreeing on a price	
- This one is £ ... - How about this/these? - It's/They're £ ...	- I'll take it. - That's a bit expensive. I'll keep looking ...

A: Can I help you?

B: I'm trying to find a silver picture frame.

A: This one is £10.

B: I'll take it.

Writing

5 Conduct a survey of your friends asking them what they are saving money for. Draw up a pie chart and present your findings to the class. You can use the pie chart in Ex. 1a as a model.