

Activity 4: A good classmate is a good citizen

LEAD IN

Choose the right topic sentence for the paragraph.

_____. We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

1. Teenagers are also citizens and we should be good ones.

2. A kind person is a good citizen.

3. Good citizens always protect the environment.

THE NEWSPAPER

Are you a good classmate?



In my school, being a good classmate is really important. Our principal and all of our teachers think that being a good classmate is exactly what our school needs to create a supportive environment to grow and learn. There are three main pillars to be a good classmate.

First, a good classmate is respectful. To be a good classmate you should be respectful of students, teachers, and

other people who work at the school. This means that you shouldn't destroy things at school and you should never draw graffiti on school walls.

Second, follow the school rules. Every society has rules, and these rules are important to maintain a good co-existence. So, you shouldn't break the rules. Following the rules is important for the well-being of everybody at school. Finally, a good classmate shows good

character. This means that you should be kind, honest and trustworthy, but also you shouldn't allow bullies to attack your classmates or let unfair situations happen.

To be a good classmate means to be a good citizen, and that is what our country needs. Let's do it for our country!



LET'S UNDERSTAND! UNDERSTAND-EXERCISE 1

Choose the correct answer.

1. Who thinks it is important to be a good classmate?

- a. All people
- b. The principal and all teachers
- c. The principal and some teachers

2. Why are good classmates important in a school?

- a. Because they have good grades.
- b. Because they help the environment.
- c. Because they help us grow and learn more.

3. What is the first pillar to be a good classmate?

- a. To be respectful your classmates.
- b. To be respectful to others.
- c. To be respectful to people and school property.

4. What is the second pillar to be a good classmate?

- a. To follow all the school rules.
- b. To break the rules.
- c. To follow all the rules of the world.

5. What is the final pillar to be a good classmate?

- a. To defend other from bullies.
- b. To be kind, honest and trustworthy.
- c. To be kind, trustworthy, honest and never allow unfair situations.

LET'S PRACTISE! PRACTISE-EXERCISE 1

Extract the title, introduction, and final message of the article.

Elements of a paragraph

Paragraph

1. Title

2. Introduction

3. Final message

¡NOTEMOS ALGO!

Los conectores nos ayudan a _____.

1. Indicar las acciones que nos llevan a ser buenos ciudadanos.
2. A conectar palabras, frases o párrafos.
3. A brindar recomendaciones.

Ahora, ordena los siguientes conectores. ¿Cuál crees que deberíamos utilizar primero, cuál debería ir después y cuál al final?

Finally - Second - First

1. _____
2. _____
3. _____

Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí algunas preguntas más.
¿Lo puedes lograr?



1. ¿Puedo comprender detalles básicos en un texto escrito en inglés? Sí - NO

2. ¿Puedo extraer información específica de un texto escrito en inglés? Sí - NO

This is the end of
Activity 4.
Bye-bye!

Continue with
Activity 5.



Activity 5: Do it yourself! LEAD IN:

Observe the article in Activity 4 and Tick "Yes" or "No" about the characteristics of an article.

1. It has a title.
2. It doesn't have any pictures.
3. It has only one paragraph.
4. It has a final message.
5. It doesn't have an introduction.
6. It has more than one paragraph.

Yes

No

☐☐

LET'S CREATE:

Este 2021 nuestro país celebra su bicentenario, 200 años de nuestra independencia. ¿Puedes creerlo? El Perú es un país muy rico por su biodiversidad, su cultura y sus tradiciones; y todos tenemos diferentes motivos para sentirnos orgullosos y orgullosos de él. Sin embargo, sabemos que todavía podemos mejorar como sociedad. ¿Qué acciones crees que nos ayudarían a mejorar como sociedad? ¿Podrías brindar recomendaciones para ser mejores ciudadanos? ¿Qué harías para que estas recomendaciones lleguen a una mayor cantidad de personas?

Tu reto: brinda recomendaciones para ser una buena ciudadana o un buen ciudadano a través de un artículo en inglés.



Step 1: Select a title for your article.

Step 2: Make sentences with recommendations to be a good citizen. **Use** "should" and "shouldn't".

Step 3: Decide what is your first paragraph about. **Write** your first paragraph.

Paragraph 1:

Write your topic sentence, at least 2 supporting sentences and a concluding sentence for paragraph.

1. Topic sentence	
2. Supporting sentences	
3. Concluding sentence	

Paragraph 2:

Write your topic sentence, at least 2 supporting sentences and a concluding sentence for paragraph number 1.

1. Topic sentence	
2. Supporting sentences	
3. Concluding sentence	

Introductions

1. Example: To be a good citizen is important if we want to make Peru a better country. How can we be better citizens? In this article you can find some recommendations.

Final messages

1. Example: Let's become good citizens to make Peru a better country for everyone!

Step 6: Organize your paragraph, use connectors like "first", "second" or "finally", and add pictures.

Title: _____

Introduction: _____

Paragraph 1:

ADD A PICTURE
ABOUT YOUR 1st
PARAGRAPH.
1st PARAGRAPH.

Paragraph 2:

ADD A PICTURE
ABOUT YOUR 2nd
PARAGRAPH.

Final message: _____

LET'S REFLECT!

Ahora que ya terminaste las actividades 1, 2, 3 y 4, lee los siguientes criterios con atención y marca con un aspa "X" donde creas conveniente.

Responde honestamente.



Al escribir un texto en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y bien
1	¿Lo adecuó al formato de un artículo breve que brinda recomendaciones para ser un buen ciudadano y contribuir con la mejora del país?				
2	¿Organizo mis ideas en párrafos, un título, una introducción y un mensaje final para brindar recomendaciones a fin de ser un buen ciudadano y contribuir con la mejora del país?				
3	¿Uso "should", "shouldn't", los conectores "first", "second", "finally", "and"?				
4	¿Reviso si en mi texto utilizo "should", "shouldn't", los conectores "first", "second", "finally", "and", y el vocabulario adecuado para brindar recomendaciones a fin de ser un buen ciudadano y contribuir con la mejora del país?				



Muestra lo que hiciste a tus padres, hermanas, hermanos, a quienes tengas en casa, o a tu profesora o profesor si están en contacto, y explícales los criterios que debe cumplir tu texto. Toma nota de los aportes y mejora tu texto en inglés. Luego, ponlo en tu portafolio.