



READING PRACTICE N°2

Full Name: _____ Date: _____
Grade: VI° Section: " " Group: 11 Teacher: _____

COMPETENCE: Read diverse kinds of English texts as a foreign language.

CAPACITY: Infer and understand from written texts in English.

ACHIEVEMENT CRITERION: Deduce logic relations in written texts, showing facts since clues like illustrations related to "Activities on tropical islands"

NIVEL DE
LOGRO

A DREAM TRIP

A dream trip

If you could go to New Zealand, how would you travel? In 1972, a British couple, Maurice and Maralyn Bailey, decided to sell their house and sail there in a 9.4 metre yacht called Auralyn.

Eight months later, the couple were still enjoying their adventure. However, while they were sailing towards the Galapagos Islands, their luck changed. One morning, an enormous whale smashed its tail against the side of their yacht and the yacht began sinking. The couple filled two small lifeboats with the food and equipment they needed to survive and abandoned their yacht.

At first, Maralyn and Maurice were optimistic. They expected to be rescued quickly because they were in a busy shipping lane. They also had plenty of food and water, a map, a compass, knives and a first aid kit. However, the passing ships couldn't see their tiny lifeboats and the couple soon finished all their food.

As the days passed, life became more difficult. The lifeboats were small and old and they were in danger of sinking. There were also terrible storms and giant waves overturned the lifeboats three times. To make things worse, sharks often banged the bottom of the lifeboats, looking for food.

Maurice and Maralyn were lost at sea for 117 days, drinking rainwater and eating sea turtles to survive. It was very difficult, but they encouraged each other to be positive. They told stories, made up games and planned celebrations for the future. Finally, a Korean fishing boat saw the couple. They were hungry, thirsty and sunburnt, but they were alive.

Would you ever go on a sailing trip like Maralyn and Maurice?



I. Remember the information. Read and answer the questions.

1. What was the yacht called?
It was _____
2. What attacked the yacht?
An _____
3. How many lifeboats did the couple have?
They _____
4. Why didn't the ships see the lifeboats?
Because _____
5. How long were the couple in the lifeboats?
They _____
6. Who finally rescued the couple?
A _____



ESCALA VALORATIVA PARA COMPRENSIÓN DE TEXTOS

DOCENTE:			
GRADO: 6°		NIVEL: Primaria	AREA: English
SESION: "6" SVA #6 IV TERM			
COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA			
CAPACIDAD: Infiere e interpreta información del texto en inglés.			
CONTENIDO: COMPRENSIÓN LECTORA			
PRODUCTO: RESPUESTA TIPO RAZONAMIENTO			
INDICADORES			
C (0-3) (Needs support)	B (4-6) (Approaching standard)	A (7-9) (Meets standard)	AD (10) (Exceed standard)
Student was not able to infer or demonstrates at all no UNDERSTANDING on the text.	Student was able to infer successfully at times and demonstrates little UNDERSTANDING on the text.	Student was able to infer successfully most of the time and demonstrates a lot of UNDERSTANDING on the text most of the time.	Student was able to infer successfully all the time and demonstrates a lot of UNDERSTANDING on the topic at all times.