

LISTENING - A RADIO INTERVIEW ABOUT TREES.

1.- Listen and complete the sentences. (the number of words needed in each gap is indicated next to the gap)

1.- It isn't (1 word) to believe that plants can communicate since they don't have

..... (1 word)

2.- Cabbage plants send a (1 word) by producing a gas.

3.- (1 word) the other cabbages haven't been attacked, they

..... (1 word) themselves by producing toxic chemicals.

4.- Most people think that trees (1 word) with each other in a forest.

5.- The fungi in a forest form a (1 word) that connects the trees to each other.

6.- Scientists call this the (1 word) Wide Web because it is similar to the Internet.

7.- Older trees help young trees survive by (4 words) to their roots.



LISTENING - A DISCUSSION ABOUT SHARKS.

1.- Listen and answer the question:

Who eats who in the ocean? Put the phrases in the correct order by dragging them.

shellfish <> large fish <> algae <> small fish and octopus <> shark

1.-

2.-

3.-

4.-

5.-

2.- Listen and complete the sentences. (the number of words needed in each gap is indicated next to the gap)

1.- What (2 words) if there were no sharks?

a) The number of big fish (2 words), while small fish and shellfish
..... (3 words).

b) The (2 words) get out of control, kill (2 words) and fish,
and (1 word) the water.

c) Humans would have no (1 word) to eat.

2.- Sharks play an important role at the top of the(2 words)

3.- If sharks disappeared, the ocean ecosystem could (1 word)

LISTENING - AN INTERVIEW ABOUT SINGING FISH

1.- Listen and complete the sentences. (the number of words needed in each gap is indicated next to the gap)

1.- Rob McCauley has studied singing fish for (2 words)



2.- The sounds of the fish were recorded in Port Hedland,
(2 words)

3.- When Terapontidae fish sing, they can be heard

.....(3 words)

4.- Using sound helps fish to hunt when the water(2 words)

5.- With modern equipment, information can be collected..... (3 words), from a
depth of (2 words).