

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"****Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

|         |                             |          |                                                    |
|---------|-----------------------------|----------|----------------------------------------------------|
| ÁREA:   | English Foreign Language    | WEEK     | December 06 <sup>th</sup> to 10 <sup>th</sup> 2021 |
| CLASS   | NINTH                       | PARALLEL | " "                                                |
| TEACHER | Lic. Libia Cuenca Cevallos. | SUBJECT  | English                                            |

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_/\_\_\_\_



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.  
**PHASE 3: /Week 25/ 30**

**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
  - Save the creations you make as a family to share when you return to class.
  - We all learn differently and at different times.
  - The pedagogical and emotional support is essential.
- \*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- \*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)
- \* When you complete in the online worksheet or LIVEWORKSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**LEARNING OBJECTIVE:**

Students will understand that health, culture and entertainment are fundamental axes in the development of the life project and their dissemination is important through artistic and cultural manifestations

**Skill and Performance criteria:**

EFL 4.2.14. Ask and answer straightforward follow-up questions within familiar contexts, such as school and family life, provided there are opportunities to ask for clarification, reformulation or repetition of key points.

**Indicators for the Performance Criteria:**

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

**Value:**

¿Do you think Cultural and artistic activities develop creative abilities?

**TOPIC:** Assessment

**TOPIC:** ¿What holidays do you celebrate?

## Reading

1. Read this email:










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**From:** Paul  
 usa.friend@hotmail.com

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**To:** (your name)  
 ecuadorian.friend@hotmail.com

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**Subject:** Languages in Ecuador

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Hi there,

How are you doing? I hope all is well. My teacher asked me to write an essay about the number of languages Ecuador has, so I have a couple of questions for you. How many languages are there in Ecuador? How many of them can you speak?

I just can't wait to visit you in Ecuador next winter.

See you soon,

Paul.



**Writing**

2. Write Paul an email answering his questions

Say:

- how many languages are there in Ecuador.
- how many languages of them you can speak.

Write between 30-35 words.

Say:

- how many languages are there in Ecuador.
- how many languages of them you can speak.

Write between 30-35 words.

[illegible]

I'm completing this self-evaluation based on what I learned in the module.

| Topics                                                     |
|------------------------------------------------------------|
| I can talk about Christmas traditions.                     |
| I can use adverbs of frequency when describing activities. |
| I can write an invitation.                                 |
| I can talk about national and international holidays.      |

| I check <input checked="" type="checkbox"/> the box that most applies to me |                       |               |                            |
|-----------------------------------------------------------------------------|-----------------------|---------------|----------------------------|
| I do it very well                                                           | I do it somewhat well | I can improve | I can't do it without help |
|                                                                             |                       |               |                            |
|                                                                             |                       |               |                            |
|                                                                             |                       |               |                            |
|                                                                             |                       |               |                            |

## Exercise.

### SIMPLE PAST: REGULAR AND IRREGULAR VERBS

❖ MATCH THE PRESENT FORM WITH THEIR RESPECTIVE PAST FORM:

GET

TAKE

SEE

WIN

THINK

SAW

WON

THOUGHT

GOT

TOOK

❖ CHOOSE THE CORRECT VERB TO COMPLETE THE SENTENCE THEN MATCH WITH THEIR PICTURE:

a) She  a hamburger yesterday.

b) They  milk last night.

c) He  in the pool last week.

d) I  for my exam last night.



❖ UNSCRAMBLE THE SENTENCES:

a)

YOU

DID

A PRIZE ?

WIN

b)

MUSIC

SHE

YESTERDAY

LISTENED

TO

c)

DIDN'T

HE

TV

WATCH

| ELABORATED BY                                                                                   | REVISED BY                                                                                      | APPROVED BY                                                                                       |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>TEACHER:</b><br>Lcda. Libia Cuenca C                                                         | <b>AREA DIRECTOR</b><br>Lcda. Libia Cuenca C                                                    | <b>VICERRECTOR</b><br>Mgs. Servio Herman Ramirez                                                  |
| Signature:<br> | Signature:<br> | Signature:<br> |
| Date November 03nd 2021                                                                         | Date November 03nd 2021                                                                         | Date November 03nd 2021                                                                           |