Paralell Structure in Writing

Directions: Closely read and analyze the follow sentences. Decide if the items are parallel. If you think the items are **parallel,** write **YES.** If you think the items are **not parallel,** write **NO.**

Hint: look for a **joining word** and then examine each item or part. See if the words are similar in form and similar in length.

1. They love to go camping, to bike in the park, **and** when they walk in the woods.
2. He loves to stay up late **and** play games with friends.
3. Rory is a gardener, a writer, **and** an artist.
4. Khalil has the following goals: complete the GED, take classes at PCC, **and** become a nurse.
5. Martha is exploring in the Vet Tech Program at PCC, the Accounting Program, **and** yesterday she talked to a Career Pathways Advisor about accounting.
6. When you have completed the ABE program, will you use your $800 GED scholarship **and** take classes at PCC?
7. Students who complete their GED should explore the following steps: meeting with a Navigator, apply for Oregon Promise, **and** eligibility for FAFSA.

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