



**T.N 2.4  
Final Test U9-U10**

Mark

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

### **Part I Listening**

**Listen to the conversations. Then choose the correct answers. Write A,B,C on the line.**

1. What does Jeff think Adrienne should do? \_\_\_\_\_

- a) get a tattoo
- b) cover her tattoo
- c) get rid of her tattoo

2. How does Tanya feel about piercing her ears? \_\_\_\_\_

- a) She has already pierced them.
- b) She's would pierce them if she could.
- c) She doesn't like pierced ears.

3. What is Carla going to do? \_\_\_\_\_

- a) try to keep the ring
- b) return the ring to its owner
- c) take the ring to the lost and found

4. Dana thinks that modesty is important \_\_\_\_\_

- a) at work.
- b) all the time.
- c) when she's with friends.

### **Part II) Grammar:**

**Use either *as ... as* or *not as ... as* in the sentences below.**

1) The blue car is \_\_\_\_\_ the red car. (fast)

2) Peter is \_\_\_\_\_ Fred. (not/tall)

3) The violin is \_\_\_\_\_ the cello. (not/low)

4) This copy is \_\_\_\_\_ the other one. (bad)

5) Oliver is \_\_\_\_\_ Peter. (optimistic)

**Complete the following sentences with the unreal conditional form. Do not use contractions.**

1) If you \_\_\_\_\_ (drop) this bottle, it \_\_\_\_\_ (not/to break).

2) If Steven \_\_\_\_\_ (know) her phone number, he \_\_\_\_\_ (give) it to Frank.

3) If Oliver \_\_\_\_\_ (find) money, he \_\_\_\_\_ (keep) it.

4) 1) If it \_\_\_\_\_ (to rain), the children \_\_\_\_\_ (go) for a walk.

**4. Complete the following sentences with the factual conditional: present/future. Do not use contractions.**

1) If I \_\_\_\_\_ (study), I \_\_\_\_\_ (pass) the exams.

2) If the sun \_\_\_\_\_ (shine), we \_\_\_\_\_ (walk) to the town.

3) If he \_\_\_\_\_ (have) a temperature, he \_\_\_\_\_ (see) the doctor.

4) If she \_\_\_\_\_ (earn) a lot of money, she \_\_\_\_\_ (fly) to New York.

### **Part III Reading:**

**Read the text and write T for true and F for false.**

1. Now 60 percent of 15 year-olds spend their holidays either alone or with friends \_\_\_\_\_

2. Many pay for their holidays with their own money \_\_\_\_\_

3. Charter flights are cheaper and there are other travel reductions for students \_\_\_\_\_

4. The best way to speak a foreign language is not to go to the country where it is spoken \_\_\_\_\_

More and more adolescents in Britain are becoming more independent of their parents at a younger age. Twenty years ago it was quite unusual for the average 15 year-old to go away for the summer holidays without his or her parents. These days 40 percent of 15 year-olds spend their holidays either alone or with friends of their own age. They enjoy themselves more. Many pay for their holidays with their own money, which they earn by doing a variety of holiday jobs. This prevents parents from complaining because of financial problems.

More adolescents are spending their summer holidays abroad, too. Language study holidays are popular. The best way to speak a foreign language you are studying is to go to the country and speak it.

One reason for adolescents spending more time abroad is that travel has become easier. Charter flights are cheaper and there are other travel reductions for students and young people.

Another reason is that adolescents don't rely on their parents any more. They prefer to live their lives their own way. They also have more responsibilities. They can now vote at the age of eighteen and more of them are leaving home in order to work or study before they are twenty.

#### **Part IV Writing:**

##### **Write a paragraph about the following:**

1. What do you use the computer for? How many hours a day do you use the computer? Do you have problems with computers? If so what do you do to fix the problem?