

UNIT 2

1.- Escribe el verbo entre paréntesis en "**past simple**" o "**past continuous**" según corresponda:

[Inicia sesión](#) para hacer seguimiento de tus autoevaluaciones

- 1) Last Saturday when my brother arrived, I TV (to watch)
- 2) The police arrested the murderer when he an old woman (to attack)
- 3) My uncle all his fortune playing in casinos (to lose)
- 4) Yesterday it rained all day and the river almost its banks (to burst)
- 5) Last night when I left the party two gangs of hooligans (to fight)
- 6) Last Friday my father to Paris to visit my brother, who works there (to go)
- 7) They the new bridge in time for the Olympic Games (to finish)
- 8) My girlfriend didn't come with us to the cinema because she (to study)
- 9) When the teacher entered the classroom the students very loudly (to speak)
- 10) That terrible accident yesterday evening (to happen)

COMPLETE THE SENTENCES. USE THE PAST CONTINUOUS FORM OF THE VERBS IN BRACKETS

1. My father was cooking (cook) lunch when I **got** home.
2. The plane (fly) to Paris when it **crashed**.
3. The students (wait) for the bus when it **started** to rain.
4. We (cross) the street when the traffic lights **turned** red.
5. Sue (wash) the dishes when the phone **rang**.
6. Mary (slice) the bread when she **cut** her hand.

CHOOSE THE CORRECT ALTERNATIVE IN EACH SENTENCE.

1. Jim **was breaking** / **broke** his leg while he was playing golf.
2. She **was surfing** / **surfed** when the shark attacked her.
3. While I **had** / **was taking** a shower, my cell phone rang.
4. Anna **was calling** / **called** Judy while she was reading a newspaper.
5. Someone **was taking** / **took** Peter's bag while he was making a phone call.

CHOOSE THE CORRECT ALTERNATIVE (WHEN – WHILE).

1. I has a bad dream WHILE I was sleeping on the sofa.
2. Karina was doing her homework the lights went out.
3. I was talking to my husband in the park two cars crashed behind us.
4. You called me last night I was studying for an important exam.
5. My mother found some old photographs she was cleaning her room.
6. The students were doing an exercise the bell rang.



Now, read and choose the correct option.

1. Dad was **driving home** **sending emails** **working** when his boss called him.
2. He was **relaxed** **worried** when he had to go to his boss's office.
3. His boss was **shouting** **smiling** when dad went in.
4. Dad was **happy** **sad** because he got a **better** **worse** job.
5. The bad news is that Max and Holly will have to **study at home** **change schools**.
6. The good news is that they will move to **USA** **Australia** and go to school with their cousins.

READING: Hope for the future

Sam Lounds didn't use to know what to do with his life. He's from Cornwall, an area in the south west of England that offers few prospects for teenagers and young people. Apart from working in the summer tourist trade – Cornwall is a popular holiday destination – there isn't much to do there. 'I just used to hang out with my friends and in the end I got into trouble with the police.' Sam struggled to find a job after he was released from prison at the age of 22. 'After I got out, I couldn't get a job because of my background.'

Charlotte Hadaway is also from Cornwall. She had a job with a holiday company, but that didn't work out and after that she was unemployed. Then she had a big fight with her family and for some time she was homeless. She felt that her life was going nowhere and in fact, she had given up making any plans for the future.

But Charlotte and Sam, as well as many other young people, have been given a chance to rebuild their lives. 'Fifteen Cornwall' is a restaurant set up by Jamie Oliver, the famous chef, and he is responsible for changing the lives of many teenagers and young adults in Cornwall. To be given the opportunity to work at the restaurant, candidates must live in Cornwall and be between the ages of 16 and 24. They must not have a job or be in education.

The people who were interviewing the young candidates were surprised – they usually try to find the best person for a job, but Jamie was asking them to find the worst! Many of the applicants had dropped out of school or run away from home. Jamie has a vision – he wants to give hope to young people who feel that they have no future. Both Sam and Charlotte say that 'Fifteen Cornwall' has saved their lives. They have become chefs and have excellent futures ahead of them. They used to think they had nothing, but now they have everything.

1. Read the text. Answer the questions.

1. Where is Cornwall?
2. Who spent time in prison?
3. Who is Jamie Oliver?
4. How old must you be to get a place with 'Fifteen Cornwall'?
5. What is Charlotte's job today?

2. Are the statements true (T) or false (F)?

1. People like going on holiday to Cornwall. ☐
2. Charlotte used to work in a restaurant. ☐
3. Charlotte has a good relationship with her family. ☐
4. The interviewers were surprised by what Jamie Oliver wanted. ☐
5. Sam is now a chef. ☐

3. Choose the best options.

1. When he was 22, Sam Lounds left the restaurant / prison.
2. Charlotte was unemployed / in a good job before joining 'Fifteen Cornwall'.
3. Charlotte had given up / found out her future plans and dreams.
4. 'Fifteen Cornwall' was given a chance / set up by Jamie Oliver.
5. Some of the job applicants have dropped out / run away from home.
6. Charlotte believes that 'Fifteen Cornwall' saved / became her life.

1. You will hear a radio interview with a trumpet player. Listen and answer the questions.

1. What happened to Laura in 1999?
2. Where was she when it happened?
3. What two instruments does Laura mention?
4. What did Laura tell her mother that she wanted?
5. Did Laura's mum agree immediately with what Laura wanted?

2. Listen again and complete the sentences with a word or short phrase.

1. Laura is a trumpet player.
2. Laura's life changed completely on 1999.
3. Laura was walking when she heard the band playing.
4. There were musicians in the band.
5. Laura especially loved the sound of the .

WRITING : how celebrity your birthday?