Today3
Test2 Units 3-4

NAME _____
GROUP _____ TOTAL: _____ / 95 WRITING: _____

VOCABULARY

1. Circle the correct word.

0 Go **across** / **through** the road to get to the other side.
1 Let's walk **around** / **across** the supermarket to find the food we want.
2 I go **out of** / **into** the school building quickly at the end of the day!
3 I always walk **through** / **under** the park to get home.
4 Sam is walking **over** / **towards** the bus stop.
5 The children are walking **along** / **around** the road to school.
6 Go **under** / **into** the bridge to get to the park.

___ /6

2. Match the sentence halves.

0 Go across [G]
1 Go through [ ]
2 Go into [ ]
3 Go over [ ]
4 Go around [ ]
5 Go under [ ]
6 Go out of [ ]

A the table to pick up your pen!
B the lake for a nice walk.
C the bridge to the other side of the river.
D the school building when it's time to go home.
E the forest and out the other side.
F the shop to buy something.
G the road to get to the other side.

___ / 6

3. A Circle *Yes / No.*

0 Hair can be long or short.	(Yes.)	No.
1 A textbook is usually rectangular.	Yes.	No.
2 A table feels soft.	Yes.	No.
3 A tree can feel rough.	Yes.	No.
4 Rings can be made of gold or silver.	Yes.	No.
5 A ring is usually square.	Yes.	No.
6 Roads are always straight.	Yes.	No.

B Read the sentences and complete the words.

0 A piece of stone can feel like this.
r o u g h
1 3rd place medals are made of this.
b __ __ __ __ __
2 This is the opposite of small.
l __ __ __ __
3 The top of a table feels like this.
s __ __ __ __ __
4 A ring is this shape, to fit on your finger.
r __ __ __ __

___ /10

4. Read the text and complete the words.

When he was young, Jack Salmon did very [0] w*ell* at school, and passed all his [1] e_____ . When he left [2] s_____ he decided to become an artist. He knew he wanted to become [3] f_____, so he worked [4] h_____ . Now he earns a [5] l_____ making beautiful bronze and silver animals, but he wants to go to university to get a [6] d_____ in Art.

___ / 6

GRAMMAR

5. Circle the correct word.

Sam and Jess went shopping in town yesterday. They didn't tell [0] **anyone** / **no one** because they wanted to buy [1] **anything** / **something** nice for their mum's birthday and give her a nice surprise. They arrived in town very early, so [2] **somewhere** / **nowhere** was open. So they decided to have a drink [3] **when** / **while** they were waiting for the shops to open. Then they were walking around the shopping centre [4] **when** / **while** they found a great shop. For one day only, [5] **something** / **everything** in the shop was much cheaper! So they bought their mum a lovely silver dish – perfect!

___ /5

LIVEWORKSHEETS

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International House Minsk

6. Complete the gaps with *someone, anyone, somewhere, anywhere* or *nothing*.

Do you know [0] *anywhere* nice to go on holiday? I want to go [1] _____ hot where I can do [2] _____ all day but lie on the beach. I know [3] _____ in Italy and he says there isn't [4] _____ better. He knows a lot of countries because he travels everywhere for his job. I want to go to Spain but I don't know [5] _____ there. [6] _____ must know a good place to go!

___ / 6

7. Write *was / were/ wasn't/ weren't*.

0 Sam *was* riding his bike to school when he saw his friend Max.
1 What _____ you doing when I rang you?
2 I rang my mum while I _____ waiting for the bus.
3 _____ you watching TV at 8 p.m. last night?
4 Sam's mum and dad _____ having dinner when I called. They were at the cinema.
5 I _____ watching TV when Mum got home, because I was doing my homework.
6 I was sad because my friends _____ waiting for me when I arrived at the café.

___/6

8. Read and complete the answers. Use the Past Simple.

0 When did David **start** school?
He *started* school 18 years ago.
1 Where did David **grow up**?
He _____ in London.
2 When did David **go** to university?
He _____ to university five years ago.
3 When did David **leave** university?
He _____ university two years ago.
4 What did he **decide** to do after university?
He _____ to become a chef.
5 Why did David **become** a chef?
He _____ a chef because he liked cooking.
6 Where did he **work**?
He _____ in a hotel.

___/6

9. Complete the dialogue. Write the correct form of Past Simple of the verb in brackets.

Paul: I had a trip with my family last week.
Sophie: Really? Where [0] *did you go* (you / go)?
Paul: We [1] _____ (go) to London for a few days. My dad wanted to show us the place where he used to live.
Sophie: Oh? [2] _____ (he / grow up) in London?
Paul: Yes, that's right. His family lived in a house by the River Thames, but he [3] _____ (not stay) in London. He [4] _____ (leave) when he was 18.
Sophie: Right. Why [5] _____ (he / leave)?
Paul: Because he wanted to study at a university in another country. He studied Science and he's a Science teacher now!

___/5

LIVEWORKSHEETS

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10. Circle the correct words.

A week ago, John [0] **walked** / **was walking** towards the bus stop on his way home from school when he [1] **was seeing** / **saw** something silver in the grass. It was some money – old silver coins! He picked them up, and while he [2] **looked** / **was looking** at them, his bus came. He [3] **got** / **was getting** on the bus and sat down. When he [4] **arrived** / **was arriving** home, his dad [5] **worked** / **was working** on his old laptop. He asked his dad to find the coins on the Internet. His dad's laptop was quite slow, and at first he couldn't find [6] **nothing** / **anything** about the coins. But when he finally [7] **was finding** / **found** them, they had a great surprise: the coins were very valuable! Now John wants to sell them and buy his dad a new laptop! ___/ 7

11. Complete the text. Write the correct form of *could* or *used to*.

When Katie was seven, she [0] _*could*_ read and write quite well. She [1] _____ sit at her little desk in her room, and write stories. But she [2] _____ draw any pictures because she [3] _____ draw very well. Her older sister Marie was brilliant at Art, so she always [4] _____ draw the pictures. So together they [5] _____ be a great team. What about you? [6] _____ write stories when you were younger?

___/6

Communication

12. Complete the dialogue with the phrases in the box.

hurry up
Sorry, I forgot.
~~Go where?~~
remember
we've got
Never mind.
going to be fun

John: Come on, Maria! Aren't you ready to go?

Maria: [0] *Go where?*

John: Well, [1] _____ invitations to Ben's party, [2] _____ ?

Maria: Oh, no! [3] _____ . I'll go and get ready.

John: Well, [4] _____! We need to go.

Maria: Oh, dear. Now we're going to be late!

John: [5] _____. The party finishes quite late so there'll still be people there. Come on. It's [6] _____.

___/6

LIVEWORKSHEETS

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READING

13. Read the text and circle YES, NO or DOESN'T SAY.

My name's Martin and I'd like to tell you about a trip I had recently. My parents are both artists. My mum makes things from silver, and Dad makes art from things that he finds on the beach. So at the weekend, my brother and I went to the beach to help him, while Mum stayed at home and worked. I always love these days with Dad because we never know what we'll find, and anything can be useful. At the weekend, we found some long, rough pieces of wood under some rocks. Dad made those into some beautiful sea birds! I found some round, smooth little stones, and I really liked the colours. I took them home and used them to make a picture. It looks good in my room! I want to become an artist just like Mum and Dad one day!

0 Martin's mum and dad have the same job.	(Yes.)	No.	Doesn't say.
1 His parents use the same things to do their work.	Yes.	No.	Doesn't say.
2 Everyone in Martin's family went to the beach recently.	Yes.	No.	Doesn't say.
3 Martin's brother likes going to the beach with their dad.	Yes.	No.	Doesn't say.
4 Martin knew exactly what his dad was looking for on the beach.	Yes.	No.	Doesn't say.
5 Martin's dad used the things from the beach to make something lovely.	Yes.	No.	Doesn't say.

___/ 5

14. Read the text and answer the questions.

0 When did Martin go to the beach?

He went to the beach at the weekend.

1 What did Martin and his dad find on the beach?

_____

2 What did Martin's dad do with the things they found under the rocks?

_____

3 Why did Martin like the stones that he found?

_____

4 What did Martin make with the stones?

_____

5 What would Martin like to be in the future?

_____

___/5

LIVEWORKSHEETS

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International House Minsk

LISTENING

15. Listen and circle A, B or C.

0 How did Mark travel to the museum?

A by car **B** by train Ⓒ by bus

1 How long did Mark spend at the museum?

A half an hour **B** one hour **C** two hours

2 For his project about people from the past, Mark will write about

A their food. **B** their homes. **C** their clothes.

3 In the museum, Mark liked the animals made of

A gold. **B** silver. **C** bronze.

4 What did Mark have for lunch?

A fish and chips **B** salad **C** pizza

5 What did Mark buy at the museum?

A some pencils **B** a book **C** a bag

___ / 10

WRITING

Read this e-mail from your friend Anna and answer her questions.

Hi,
In my English class yesterday we talked about holidays that we had when we were children. Tell me about holidays you had when you were little. Where did you use to go? Who used to go with you? What did you use to do? Did you use to enjoy your holidays? Do you still have the same kind of holidays now?
Anna

Hi Anna,

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LIVEWORKSHEETS

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