ILG – Instituto de Línguas – UEM. / Projeto CIPE – Curso de Idiomas para Públicos Específicos.

Pre-Teens 1 –Midterm Test – Test A – Professor: _____.

Nome: _____. Data: ___/___/20___

PART I - LISTENING

1. Listen to the dialogue and mark the sentences true (T) or false (F). 1,2 point. 0,2 each

	T	F
a) The girl can use any gadget in class		
b) The boy uses the cellphone to talk with friends at school		
c) The boy's teacher asks the class to share photos		
d) The girl doesn't listen to music in class		
e) The girl doesn't use her laptop to do homework		
f) The boy learns to write in Chinese playing games in class		

2. Check the person who mentions the topics from the list below (ATTENTION: more than one person can mention the topics. NM = not mentioned). 0,8 point. 0,1 each.

	G	B	NM
Game Console			
Design			
Laptop			
Cooking Class			
Sharing Photos			
e-Reader			
Headphones			

LIVEWORKSHEETS

PART II – READING

2. Read the texts and answer the questions. 2,0 points. 0,2 each.

My mom

I'm John, my mother's name is Jenni and she is 45 years old and she works in a hotel. She's short and has long, blond, straight hair and she has brown eyes. My mom often reads books at the café. When she is not reading, you can always find her in the yoga. She likes to exercise four or five times a week. She never watches TV. She is also a very happy person, and she loves to help people and make them feel happy too, so she has lots of friends. Mom has a beautiful and friendly smile. She is beautiful. Everyone loves her and, of course, I am very happy that she is my mother.

a. What does Jenni look like?

_____

b. What does she like to do when she is not reading?

_____

c. How many times a week does she exercise?

_____

d. What does she love to do?

_____

e. Does she have a lot of friends?

_____

LIVEWORKSHEETS

My son

My son's name is Josh, and he is only eight years old. He's an elementary school student in grade two. He is young and very small, and he says that he is the smartest person in his class. John has short, blond hair, big ears, and a tiny nose. He's so cute! Just like me, he doesn't wear glasses. Fortunately, he loves to study. And he likes to watch TV and play video games. His favorite game is called 'Minecraft'. He says that he wants to be an architect when he grows up. I'm so proud of him! Sometimes, on weekends, his friends come over to our home to play too. Josh is my little kid, and I love him a lot, but he's a little lazy.

f. How old is Josh?

_____

g. What does he look like?

_____

h. Does he like to study?

_____

i. What does he like to do?

_____

j. Does he have friends?

_____

LIVEWORKSHEETS

PART III - GRAMMAR AND VOCABULARY

3. Write questions and answers according to the texts from PART II. Change the verb if necessary. 0,4 point. 0.05 each

a. (Jenni / do yoga) Does Jenni do yoga?

Yes, she does.

b. (Jenni and Josh / wear glasses)

Q: _____

A: _____

c. (Josh / play video games)

Q: _____

A: _____

d. (Jenni and Josh / have blond hair)

Q: _____

A: _____

e. (Jenni / watch TV)

Q: _____

A: _____

4. Answer questions about you. Write COMPLETE ANSWERS. 0,8 point. 0,08 each

a) Do you have any cousins?

_____

b) Do you like to play the guitar?

_____

c) Does your aunt OR your uncle cook?

_____

d) Does your TV work?

_____

e) Are your friends sad?

_____

LIVEWORKSHEETS

f) Is your pet funny?

_____

g) Where are you?

_____

h) Who is your favorite actress?

_____

i) What do you like to do on Saturdays?

_____

j) What do you like to watch on TV?

_____

5. Write a sentence using **FAMILY MEMBERS**, the **VERBS GIVEN** and the **DAYS OF THE WEEK** OR **ADVERBS OF FREQUENCY**. Don't forget to change the verbs to third person. Don't repeat the days! 0,6 point. 0,12 each.

EG.: Cook dinner: My **mother cooks** dinner on **Saturdays**.
OR
Cook dinner: My **mother often cooks** dinner.

a. Go to the supermarket:

_____

b. Play soccer:

_____

c. Watch cartoons:

_____

d. Have online courses:

_____

e. Study Japanese:

_____

LIVEWORKSHEETS

6. MATCH the parts of the body and CORRECT THE SPELLING **if** necessary. 0,5 point. 0,05 each.

YEAR ●

LEG ●

AI ●

BODY ●

NOZE ●



● ARM

● FOOT

● MAUTH

● FEICE

● HEND

7. Complete the conversation between Sally and Milla with there is/there are, there isn't/there aren't or is there/are there. 0,7 point. 0,05 each

Sally: Hi, Milla. What's your new school like?

Milla: Well, it's not very big. But it's nice.

Sally: _____ a swimming pool?

Milla: No, _____. But _____ a swimming pool in my neighborhood.

Sally: _____ any tennis courts?

Milla: Yes, _____. But _____ basketball courts. But that's OK, because I can't play it.

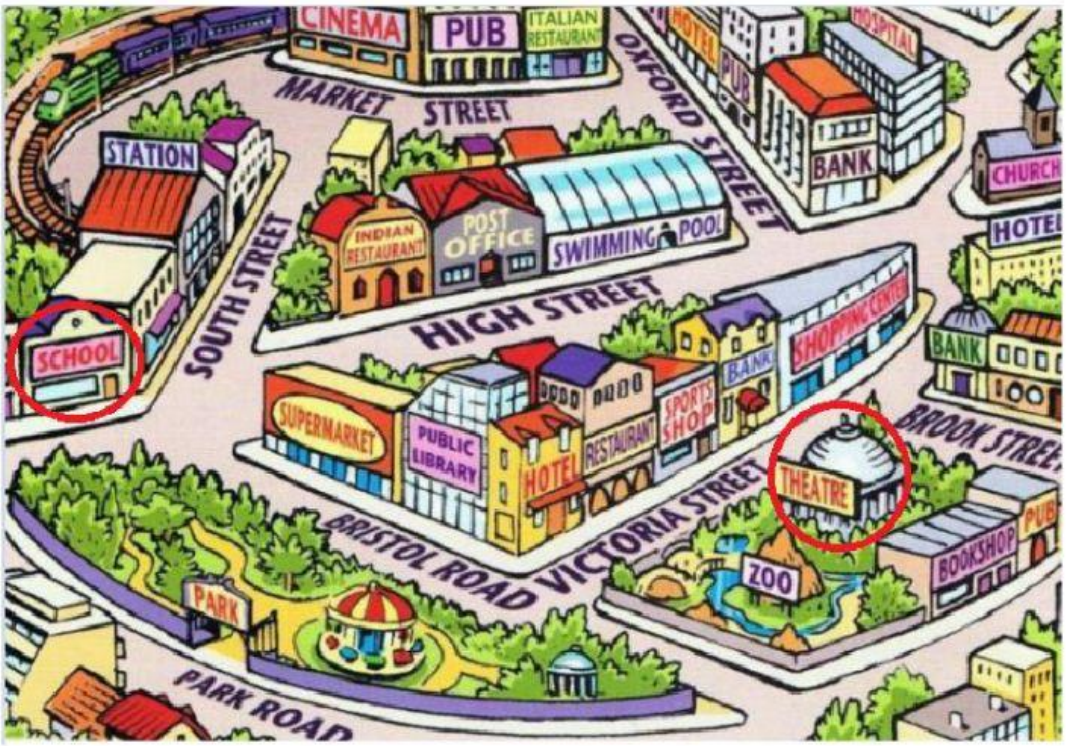
Sally: And where is the mall? Is it near your school?

Milla: No! _____ a mall and _____ any stores near my school.

Sally: Oh! Too bad!

LIVEWORKSHEETS

7.1. Milla and Sally are at SCHOOL. Milla will explain to Sally where the THEATRE is. Complete with the expressions in the box according to the picture. There is one extra expression.



next to / turn left / across from / go down / go past/ behind / turn right

Milla:

- To get to the Theatre, you have to _____ Bristol Road.
- _____ the Public Library and _____.
- It's _____ the zoo.

Sally: Wow! It's really near! Is there a restaurant_____ it?

Milla: No! There isn't. But there is one _____ it.

LIVEWORKSHEETS

8. Describe the famous people below with complete sentences. Mention 2 characteristics for each person. (You need to use the verbs BE and HAVE). 1,0 point. 0,25 each









LIVEWORKSHEETS

PART IV – WRITING – 2,0 points

9. Write about ONE of the topics below (50-70 words).

Write about someone you like. You need to use:

- Introduce the person
- Adverbs of frequency
- Days of the week
- Appearance
- Personality
- Gadgets

OR

Write about your city. You need to use:

- a sentence to introduce your town
- say what there is in the town
- give some ideas of things to do there
- a closing sentence

LIVEWORKSHEETS