LET'S PRACTISE!!

VOCABULARY

DAILY ROUTINE

1- MATCH THE BEGINNINGS WITH THE ENDINGS TO FORM DAILY ROUTINE ACTIONS.

A- GET	-1 VIDEO GAMES.
B- WASH MY	-2 MY TEETH.
C- TAKE	-3 UP
D- BRUSH	-4 HANDS.
E- GO	-5 BREAKFAST.
F- EAT	-6 A SHOWER.
G- PLAY	-7 TO BED.

THE TIME

2- LISTEN AND SELECT THE CORRECT OPTION.

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

LIVEWORKSHEETS

PARTS OF THE DAY / MOMENTS OF THE DAY

3- MATCH THE PICTURE WITH THE CORRECT OPTION.

In the morning **in the afternoon** **in the evening** **at night**

PRESENT SIMPLE TO DESCRIBE A ROUTINE

4- READ AND MATCH. MAKE SENTENCES.

A- SAM EATS BREAKFAST AT 7:30	1. GAMES AT 5:00 IN THE AFTERNOON
B- JACK WAKES UP AT	2. IN THE MORNING
C- I GET	3. TV AT 8:00 IN THE EVENING
D- THEY DO THEIR HOMEWORK IN	4. DRESSED AT 7:50 IN THE MORNING
E- SANDRA PLAYS VIDEO	5. 6:45 IN THE MORNING
F- I WATCH	6. THE AFTERNOON

5- ANSWER THESE QUESTIONS ABOUT YOU. WRITE COMPLETE SENTENCES.

A- WHAT TIME DO YOU GET UP?

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B- WHAT TIME DO YOU EAT LUNCH?

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C- WHAT TIME DO YOU PLAY VIDEO GAMES?

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MISS AYELÉN

LIVEWORKSHEETS