



UNIDAD EDUCATIVA MANUELA SÁENZ DE AIZPURU D7
AÑO LECTIVO
2020 – 2021



WEEK 3 PARTIAL 3

Destreza:

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment in order to increase their understanding of different cultures.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use the past simple

TEMA:

Do you know what a dream catcher is ?

DESARROLLO DE LA ACTIVIDADES:

FECHA

Dream Catcher

Exercise 1. Look at the words in red and think about the following questions

Dream catcher are a great **tradition** of Native Americans. Dream catchers **protect** dreams.

They are **hung** of beds. Dreams fly during the night. If the dream is beautiful it passes through the **hole** but if the dream is negative or bad it doesn't pass through. The **web** catches the dream. In the morning those bad dreams disappear.

For many generations native American Indians have value dream catchers. They are part of their lives and homes. Dream catcher also represent strength and unity. Now, we can also find dream catchers in markets, but they are made of modern materials. Tourist love to buy dream catchers.



a. Which of the underlined words do you know? Write

b. What is their meaning ?it is similar to Spanish?

Exercise 2. Answer the following questions

a. What do dream catcher do ?

b. What do they represent?

Viernes 3
de
diciembre
2021

c. Do tourist by them?

Exercise 3.

Parts of Speech

Noun

A **noun** names a person, place, thing, or idea.

Person

Maria
boy
doctor

Place

New York
park
outer space

Thing

pen
watermelon
Statue of Liberty

Idea

fairness
friendliness
acceptance

Pronoun

A **pronoun** replaces the name of a person, place, thing or idea in a sentence.

you	he	him	those
we	she	her	these
they	me	this	each
	it	that	

Verb

A **verb** tells a noun's action or state of being.

Action

ask
jump
think
want
run
dance
eat
fix

State of Being

is
am
are
be
have
has
was
were

Adjective

An **adjective** describes a noun or pronoun.

Size/Shape

tiny
long
oval

Odor/Taste

nutty
flowery
sour

Texture

prickly
smooth
leathery

Appearance

bright
beautiful
faded

Article

An **article** comes before a noun in a sentence and sometimes shows if the noun refers to a specific or general person, place, or thing.

General

a dog
a farm
an apple
an octopus

Specific

the dog
the farm
the apple
the octopus

Adverb

An **adverb** tells how, how often, when, or where. It can describe a verb, an adjective, or another adverb.

How

loudly
quickly

When
before
soon

How often

always
never

Where

away
inside

Viernes 3
de
diciembre
2021

HOMEWORK N.- 3

A. Put the words in the right category

Viernes 3
de
diciembre
2021

bake	he	nice	eat
big	sleep	you	tall
drink	they	table	she
it	small	book	short
run	pen	chair	beautiful
mask	drive	cake	swim
brush	red	I	blue
snake	funny	we	
great			

Pronouns

Verbs

Adjectives

Nouns

B. Put the words in the right order to make a sentences

1. a great of Native Americans tradition Dream are catcher.

2. catchers dreams . Dream protect

Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

<https://www.google.com/search?q=parts+of+speech+for+children&client=firefox-b->