



Learning Experience 09

## LEARNING EXPERIENCE 09

### *This is Peru*

#### *ACT 04: A good classmate is a good citizen*



#### **Competencia:**

Se comunica oralmente en inglés como lengua extranjera

#### **Propósito:**

Reflexionar Sobre la importancia de ser un buen compañero de clase a través de un artículo.

#### **Capacidades:**

Obtiene, infiere, adecua, organiza y desarrolla ideas de forma coherente y cohesionada.



#### **Actividades:**

Completa texto agregando título que sea coherente y de sentido al párrafo. Escucha texto oral (artículo - Are you a good classmate?) y realiza actividad de comprensión a través de preguntas y alternativas múltiples. Reconoce elementos importantes en el diseño de tipo de texto (artículo). Reflexiona sobre los aprendizajes esperados.

BEING A GOOD  
CITIZEN





## Activity 4: A good classmate is a good citizen

### LEAD IN

**Choose** the right topic sentence for the paragraph.

\_\_\_\_\_  
\_\_\_\_\_. We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

1. Teenagers are also citizens and we should be good ones.

2. A kind person is a good citizen.

3. Good citizens always protect the environment.





## LET'S LISTEN AND READ!

Listen to and read the article.

# THE NEWSPAPER

## Are you a good classmate?



In my school, being a good classmate is really important. Our principal and all of our teachers think that being a good classmate is exactly what our school needs to create a supportive environment to grow and learn. There are three main pillars to be a good classmate.

First, a good classmate is respectful. To be a good classmate you should be respectful of students, teachers, and

other people who work at the school. This means that you shouldn't destroy things at school and you should never draw graffiti on school walls.

Second, follow the school rules. Every society has rules, and these rules are important to maintain a good coexistence. So, you shouldn't break the rules. Following the rules is important for the well-being of everybody at school. Finally, a good classmate shows good

character. This means that you should be kind, honest and trustworthy, but also you shouldn't allow bullies to attack your classmates or let unfair situations happen.

To be a good classmate means to be a good citizen, and that is what our country needs. Let's do it for our country!







## LET'S UNDERSTAND! UNDERSTAND-EXERCISE 1

Choose the correct answer.

### 1. Who thinks it is important to be a good classmate?

- a. All people
- b. The principal and all teachers
- c. The principal and some teachers

### 2. Why are good classmates important in a school?

- a. Because they have good grades.
- b. Because they help the environment.
- c. Because they help us grow and learn more.

### 3. What is the first pillar to be a good classmate?

- a. To be respectful your classmates.
- b. To be respectful to others.
- c. To be respectful to people and school property.

### 4. What is the second pillar to be a good classmate?

- a. To follow all the school rules.
- b. To break the rules.
- c. To follow all the rules of the world.

### 5. What is the final pillar to be a good classmate?

- a. To defend other from bullies.
- b. To be kind, honest and trustworthy.
- c. To be kind, trustworthy, honest and never allow unfair situations.

Learning Experience 09

## LET'S PRACTISE! PRACTISE-EXERCISE 1

**Extract** the title, introduction, and final message of the article.

| Elements of a paragraph |               | Paragraph |
|-------------------------|---------------|-----------|
| 1                       | Title         |           |
| 2                       | Introduction  |           |
| 3                       | Final message |           |

### ¡NOTEMOS ALGO!

Los conectores nos ayudan a \_\_\_\_\_

1. Indicar las acciones que nos llevan a ser buenos ciudadanos.
2. A conectar palabras, frases o párrafos.
3. A brindar recomendaciones.

Ahora, ordena los siguientes conectores. ¿Cuál crees que deberíamos utilizar primero, cuál debería ir después y cuál al final?

Finally - Second - First

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí algunas preguntas más. ¿Lo puedes lograr?





# This is Peru!

## GLOSSARY



### INGLÉS

### CASTELLANO

|                                |                                       |
|--------------------------------|---------------------------------------|
| 1. be kind to each other       | ser amables entre nosotras y nosotros |
| 2. belong to a group           | pertenecer a un grupo                 |
| 3. better or worse             | mejor o peor                          |
| 4. feed stray dogs             | alimentar perros callejeros           |
| 5. follow rules                | seguir las reglas                     |
| 6. maintain a good coexistence | mantener una buena convivencia        |
| 7. litter the streets          | ensuciar las calles                   |
| 8. respect property            | respetar la propiedad                 |
| 9. rights and responsibilities | derechos y responsabilidades          |
| 10. well-being                 | bienestar                             |



➤ *NOW LET'S REFLECT*

1. ¿Puedo comprender detalles básicos en un texto escrito en inglés? SÍ - NO
2. ¿Puedo extraer información específica de un texto escrito en inglés? SÍ - NO

