WEEK 3 PARTIAL 2

DESTREZA:	EFL 4.1.2 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the students' own.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize "Modal Verbs" in context, according to their level.

TEMA:	**MODAL VERBS**

DESARROLLO DE LA ACTIVIDADES: | **FECHA**

CLASSWORK # 3

MODAL VERBS

A. Read about Modal Verbs: Uses and examples.



Here's a list of the modal verbs in English:

can	**could**	**may**	**might**	**will**
would	must	shall	should	ought to

Modals are different from normal verbs:
1: They don't use an 's' for the third person singular.
2: They make questions by inversion ('she can go' becomes 'can she go?').
3: They are followed directly by the infinitive of another verb (without 'to').

Probability:
First, they can be used when we want to say how sure we are that something happened / is happening / will happen. We often call these 'modals of deduction' or 'speculation' or 'certainty' or 'probability'.
For example:
It's snowing, so it **must be** very cold outside.
I don't know where John is. He **could have missed** the train.
This bill **can't be** right. £200 for two cups of coffee!

Ability
We use 'can' and 'could' to talk about a skill or ability.
For example:
She **can speak** six languages.
My grandfather **could play** golf very well.
I **can't drive.**

Obligation and Advice
We can use verbs such as 'must' or 'should' to say when something is necessary or unnecessary, or to give advice.
For example:
Children **must do** their homework.
We **have to wear** a uniform at work.
You **should stop** smoking.

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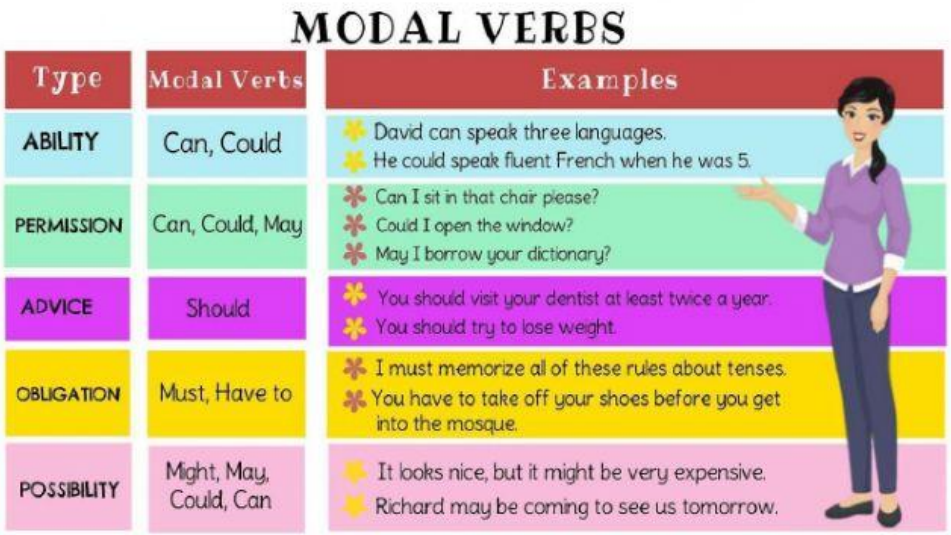
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Permission

We can use verbs such as 'can', 'could' and 'may' to ask for and give permission. We also use modal verbs to say something is not allowed.
For example:
Could I leave early today, please?
You **may not use** the car tonight.
Can we swim in the lake?

Habits

We can use 'will' and 'would' to talk about habits or things we usually do, or did in the past.
For example:
When I lived in Italy, we **would** often **eat** in the restaurant next to my flat.
John **will** always **be** late!



B. Complete the blank spaces with the correct Modal Verb.

1. You _____ tidy up your room.
2. You _____smoke.
3. You _____ do your homework.
4. You _____play with fire.
5. I _____wash the car.
6. You _____ go to school.
7. My mum _____cook lunch.
8. We _____walk the dog.
9. There are plenty of tomatoes in the fridge. You _____.buy any.
10. It's a hospital. You _____ smoke.

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HOMEWORK # 3

A. Read the article and answer the questions.

HOW MANY DIFFERENT EVENTS ARE THERE WITHIN GYMNASTICS?

World Fact
Greeks believed that a balance between the mind and body was only possible when physical exercise went along with mental activity. Philosophers like Aristotle, Homer, and Plato recommended the strengthening properties of gymnastics.



Gymnastics in the Olympics
Changing and beautiful, Olympic gymnastics is a breathtaking show.
Gymnastics was one of the original sports in the Olympic Games.
This sport demands athletes to perform on a variety of equipment trying to be perfect. These are some of the women's gymnastics events:

Beam
In this event, gymnasts must be very precise in keeping their balance while they do flips, turns, and jumps on a beam that is 1.2 meters above the ground, and measures 5 meters long, and just 10 centimeters wide.

Floor
Here, gymnasts have to perform a 90-second routine with music. The act must involve a combination of gymnastics, dance, and interpretation.

Uneven Bars
For this, gymnasts must have a lot of upper body strength. They make a variety of movements going from the low to the high bars. They need to finish with their feet together to get a good score.

Springboard
Here, gymnasts run, then jump. They are judged on how they move

1. What are some of the events in women's gymnastics?

   _____

   _____

2. What skills do gymnasts need to have?

   _____

   _____

3. Describe the act "Springborad".

   _____

   _____

4. The act of "Floor" must include combinations of: _____

   _____

5. Write the names of the philosophers who recommended the strengthening properties of gymnastics.

   _____

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C. Read the sentences and choose the correct answer.



Bibliografía: https://en.islcollective.com/download/english-esl-worksheets/grammar/modals/modal-verbs-2-pages/36912

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